Roll No:



Max. Marks:50

NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA

(An Autonomous Institute Affiliated to AKTU, Lucknow)

B.Tech / M.Tech (Integrated)

SEM: VI- THEORY EXAMINATION (2022-2023)

Subject Essence of Indian Traditional Knowledge

Time: 2 Hours

General Instructions:

IMP: Verify that you have received question paper with correct course, code, branch etc.

- 1. This Question paper comprises of three Sections -A, B, & C. It consists of Multiple Choice Questions (MCQ's) & Subjective type questions.
- 2. Maximum marks for each question are indicated on right hand side of each question.
- 3. Illustrate your answers with neat sketches wherever necessary.
- 4. Assume suitable data if necessary.
- 5. Preferably, write the answers in sequential order.
- 6. No sheet should be left blank. Any written material after a blank sheet will not be evaluated/checked.

1. Attempt all parts:-

(CO4)

(i) Aryabhata

1-a.	Which Historian compared the Mauryan council of Ministers with Privy council of		
	Britain? (CO1)		
	(i) R. C. Majumdar	(ii) A. S. Altekar	
	(iii) Romali Thapar	(iv) Bipin Chandra	
1-b.	Upamitibhava Prapancha Katha was written by (CO2)		
	(i) Ezhuthachan	(ii) Hala	
	(iii) Siddharasi	(iv) Asvaghosha	
1-c.	c. Which school of Philosophy has a view that salvation can be attained through		
	acquisition of knowledge? (CO3)		
	(i) Nyaya school	(ii) Samkhya school	
	(iii) Vaisheshika school	(iv) Mimamsa school	
1-d.	Propounded the theory that earth is round and that it rotates on its own axis.		1

- (iii) Varahamihira (iv) Bhaskaracharya
- 1-e. Which one of the following is not a feature of Nagara style of temple Architecture? 1 (CO5)

(ii) Brahmagupta

	(i) Shikhara(ii) Garbhagraha(iii) Gopuram(iv) Adisthana			
2. At	Attempt all parts:-			
2.a.	Briefly explain the difference between Sabha & Samiti. (CO1)			
2.b.	Briefly explain the Upavedas. (CO2)		2	
2.c.	Write the key concept of Charvaka school of Philosophy. (CO3)		2	
2.d.	Briefly explain the Alchemy. (CO4)		2	
2.e.	Differentiate Architecture from Sculpture. (CO5)		2	
	SECTION – B		15	
3. Answer any three of the following-				
3-a.	Elucidate the various Stages of State Formation in Anci	ent India. (CO1)	5	
3-b.	Discuss the development of Persian and Urdu literature	in India. (CO2)	5	
3-c.	Describe the Four noble Truth, Three Jewels and Trisik	sha of Buddhism.(CO3)	5	
3-d.	Explain the contribution of Brahmagupta, Baudhayana, Mathematics. (CO4)	Apastamba & Bhaskara II in	5	
3-е.	Describe the different types of potteries that came in ancient age. (CO5)	to existence in India during	5	
SECTION – C 20				
4. Answer any <u>one</u> of the following-				
4-a.	Elaborate the 'Saptanga' theory proposed by Chankya.	(CO1)	4	
4-b.	Define Purusartha and also explain the types of Purusar	tha. (CO1)	4	
5. Answer any <u>one</u> of the following-				
5-a.	Illustrate the emergence of scripting system in ancient I	ndia.(CO2)	4	
5-b.	Explain the five cardinal concepts of Upanishad. (CO2)		4	
6. Answer any <u>one</u> of the following-				
6-a.	Describe the 'Saguna' and 'Nirguna' school of Bhakti M	Movement. (CO3)	4	
6-b.	Illustrate the 'Shad-Darshan' philosophy of ancient Ind	ia. (CO3)	4	
7. Answer any <u>one</u> of the following-				
7-a.	Discuss the progress witnessed in India in the field of as	stronomy during ancient age.	4	
	(CO4)			
7-b.	Explain Harappan technologies and water management	in India. (CO4)	4	
8. Answer any <u>one</u> of the following-				
8-a.	Explain the differences between Nagara school of temp style of temple architecture. (CO5)	le architecture and Dravidian	4	
8-b.	• •	ndustani Music. (CO5)	4	