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NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA

(An Autonomous Institute Affiliated to AKTU, Lucknow)

B.Tech

(SEM: FIFTH SEMESTER THEORY EXAMINATION (2022-2023))

Subject Plant Biotechnology

Time: 3Hours

Max. Marks:100

General Instructions:

- This Question paper comprises of three Sections -A, B, & C. It consists of Multiple Choice Questions (MCQ's) & Subjective type questions.*
- Maximum marks for each question are indicated on right hand side of each question.*
- Illustrate your answers with neat sketches wherever necessary.*
- Assume suitable data if necessary.*
- Preferably, write the answers in sequential order.*
- No sheet should be left blank. Any written material after a blank sheet will not be evaluated/checked.*

SECTION – A

20

1. Attempt all parts:-

- | | | |
|------|--|---|
| 1-a. | Which one of the following is the best suitable method for the production of virus free plants (CO1) | 1 |
| | (a) Embryo culture | |
| | (b) Ovule culture | |
| | (c) Anther culture | |
| | (d) Meristem culture | |
| 1-b. | Cytokinins are derivatives of (CO1) | 1 |
| | (a) Adenine | |
| | (b) Guanine | |
| | (c) Thymine | |
| | (d) Uracil | |
| 1-c. | Herbicide resistance marker <i>bar</i> gene encodes for (CO2) | 1 |
| | (a) 5-enolpyruvyl-shikimate 3-phosphate | |
| | (b) Phosphinothricin acetyl transferase | |
| | (c) Acetolactate synthase | |
| | (d) Bromoxynil nitrilase | |
| 1-d. | Disarming of Ti plasmid is (CO2) | 1 |
| | (a) Removal of the 25 base pair repeats | |

- (b) Removal of the T-DNA
- (c) Removal of the Host specificity region
- (d) Removal of the Virulence region
- 1-e. Which of the following is not a co-dominant marker? (CO3) 1
- (a) AFLP
- (b) RAPD
- (c) RFLP
- (d) SSR
- 1-f. In transgenic plants, the overexpression of proline provides tolerance against (CO3) 1
- (a) Cold
- (b) Osmotic stress
- (c) Drought
- (d) Salinity
- 1-g. Secondary metabolite is source for (CO4) 1
- (a) Drugs
- (b) Fragrances
- (c) Dyes
- (d) All of these
- 1-h. The conservation of plants *in vitro* has a number of advantages over *in vivo* conservation like (CO4) 1
- (a) Sterile plants that cannot be reproduced generatively can be maintained *in vitro*
- (b) *In vitro* storage of vegetatively propagated plants can result in great savings in storage space and time
- (c) In vitro culture enables plant species that are in danger of being extinct to be conserved.
- (d) All of the above
- 1-i. Zn^{+2} ions in zinc fingers are coordinated to which amino acid residues? (CO5) 1
- (a) 2 Met and 2 Cys
- (b) 4 Val or 2 Met and 2 Cys
- (c) 2 Ala and 2 Gly
- (d) 4 Cys or 2 Cys and 2 His
- 1-j. CRISPR is a defense mechanism to prevent attack by viruses that can harm them. It is found in (CO5) 1
- (a) Bacteria
- (b) Fungi

(c) Plant

(d) Animals

2. Attempt all parts:-

- | | | |
|------|--|---|
| 2.a. | What do you understand by cybrids in plant tissue culture? (CO1) | 2 |
| 2.b. | Enlist the ideal characteristics of a reporter gene.(CO2) | 2 |
| 2.c. | Define synthetic seed. (CO3) | 2 |
| 2.d. | Explain the term nutraceuticals by giving suitable examples. (CO4) | 2 |
| 2.e. | What do you understand by TALENs? (CO5) | 2 |

SECTION – B

3. Answer any five of the following-

- | | | |
|------|--|---|
| 3-a. | Elaborate the applications of embryo culture in plant tissue culture? (CO1) | 6 |
| 3-b. | Discuss the advantages of micropropagation?(CO1) | 6 |
| 3-c. | Discuss any two methods of direct gene transfer in plant cells being used for genetic transformation. (CO2) | 6 |
| 3-d. | With the help of any two suitable example discuss how herbicide resistance marker genes are being used for the detection of genetic transformants in plants. (CO2) | 6 |
| 3-e. | Differentiate between RFLP and AFLP markers. (CO3) | 6 |
| 3-f. | Elaborate how we can use plants for the production of antibodies. (CO4) | 6 |
| 3-g. | Write the various applications of CRISPR Cas system. (CO5) | 6 |

SECTION – C

4. Answer any one of the following-

- | | | |
|------|--|----|
| 4-a. | Enumerate the significance and uses of haploids. (CO1) | 10 |
| 4-b. | State the various methods of creating protoplast fusion. (CO1) | 10 |

5. Answer any one of the following-

- | | | |
|------|---|----|
| 5-a. | Draw the diagram of T-DNA and explain the functions of different genes present in it. (CO2) | 10 |
| 5-b. | There are lot many environmental, social, and legal issues associated with transgenic plants. Justify the statement (CO2) | 10 |

6. Answer any one of the following-

- | | | |
|------|---|----|
| 6-a. | With the help of suitable example explain how RAPD markers are being used in the genetic improvement of plants. (CO3) | 10 |
| 6-b. | Discuss how various physical and chemical mutagens are being used for crop improvement. (CO3) | 10 |

7. Answer any one of the following-

- | | | |
|------|--|----|
| 7-a. | Describe the method of plant conservation through cryopreservation. (CO4) | 10 |
| 7-b. | Write a note on the production of secondary metabolites by plant tissue culture. (CO4) | 10 |

8. Answer any one of the following-

- | | | |
|------|---|----|
| 8-a. | Elaborate the working mechanism of CRISPR-Cas system in the genetic improvement of crop plants. (CO5) | 10 |
|------|---|----|

8-b. Explain how ZFNs can be used for genome editing. (CO5)

10