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Subject Code:- AMTBT0101

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**NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA**

**(An Autonomous Institute Affiliated to AKTU, Lucknow)**

**M.Tech**

**SEM: I - THEORY EXAMINATION (2022 - 2023)**

**Subject: Applied Biochemistry & Molecular Biology**

**Time: 3 Hours**

**Max. Marks: 70**

**General Instructions:**

**IMP:** Verify that you have received the question paper with the correct course, code, branch etc.

**1.** This Question paper comprises of **three Sections -A, B, & C.** It consists of Multiple Choice Questions (MCQ's) & Subjective type questions.

**2.** Maximum marks for each question are indicated on right -hand side of each question.

**3.** Illustrate your answers with neat sketches wherever necessary.

**4.** Assume suitable data if necessary.

**5.** Preferably, write the answers in sequential order.

**6.** No sheet should be left blank. Any written material after a blank sheet will not be evaluated/checked.

**SECTION A**

**15**

**1. Attempt all parts:-**

- 1-a. Which of the following glucose transporters are important in fructose transport in the intestine? (CO1) 1
- (a) GLUT5
- (b) GLUT3
- (c) GLUT4
- (d) GLUT7
- 1-b. Which of the following hormones decreases blood glucose and increases the uptake of glucose in various tissues like skeletal muscle, adipose tissues? (CO2) 1
- (a) Insulin
- (b) Cortisol
- (c) Glucagon
- (d) Epinephrine
- 1-c. The main difference between nucleotide excision repair (NER) and base excision repair (BER) is: (CO3) 1
- (a) In NER double strand breaks are repaired where as in BER single strand

breaks repaired

(b) NER is a light dependent reaction whereas BER is light independent process

(c) In NER phosphodiester backbone is first cleaved where as in BER phosphodiester backbone is cleaved later

(d) All of these

1-d. DNA polymerase enzyme involved in base excision repair mechanism is \_\_\_\_\_. (CO4) 1

(a) Pol- $\alpha$

(b) Pol- $\beta$

(c) Pol- $\gamma$

(d) Pol- $\delta$

1-e. The genetic code is a triple nucleotide sequence in the mRNA that determines the amino acid sequence of the protein. Following are the characteristics of amino acid EXCEPT: (CO5) 1

(a) Specificity

(b) Universal

(c) Redundant

(d) Overlapping

## 2. Attempt all parts:-

2.a. What are monosaccharides, oligosaccharides and polysaccharides? (CO1) 2

2.b. What is the definition of bioenergetics? (CO2) 2

2.c. What are the two phases of glycolysis? (CO3) 2

2.d. Differentiate between leading strand and lagging strands. (CO4) 2

2.e. What are transposons in genetics? (CO5) 2

## SECTION B

20

## 3. Answer any five of the following:-

3-a. Describe three reactions in which triglycerides are reactants. (CO1) 4

3-b. Distinguish glycerophospholipids from sphingophospholipids. (CO1) 4

3-c. How do you find the free energy of ATP hydrolysis? (CO2) 4

3-d. If a chemical reaction could occur without an enzyme, provide the reasoning to explain why it is important to have an enzyme to catalyze that reaction. (CO2) 4

3.e. What is the difference between oxidative phosphorylation and electron 4

transport chain? (CO3)

- 3.f. Understand and explain translation and define the term "codon." (CO4) 4
- 3.g. What is the lac operon and how does it work? (CO5) 4

### SECTION C

35

#### 4. Answer any one of the following:-

- 4-a. Explain how aspirin, ibuprofen, and acetaminophen work to reduce fever, swelling, and pain. (CO1) 7
- 4-b. Classify amino acids in various ways with suitable examples. (CO1) 7

#### 5. Answer any one of the following:-

- 5-a. Draw a diagram that shows the metabolic connections between catabolism and anabolism. Do your best at identifying the main substrates and products of each metabolic component. (CO2) 7
- 5-b. Explain the creatine kinase shuttle and provide some insight into why this is so important for understanding free energy transfer within a cell during metabolic stress. (CO2) 7

#### 6. Answer any one of the following:-

- 6-a. Name the products formed during the digestion of polysaccharides, triglycerides, and proteins, and know the part(s) of the digestive track where each occurs. (CO3) 7
- 6-b. Compare the malate-aspartate shuttle and the glycerol 3-phosphate shuttle and understand their significance in affecting the amount of ATP that can be produced from glucose. (CO3) 7

#### 7. Answer any one of the following:-

- 7-a. Given the primary structure of DNA or mRNA, use the genetic code table to predict the sequence of amino acids in the polypeptide that would be produced in translation. (CO4) 7
- 7-b. Define and understand the terms "mutation," "genome," and "gene therapy." Explain how mutations can lead to genetic diseases. Give an example of a monogenic disease. (CO4) 7

#### 8. Answer any one of the following:-

- 8-a. Compare the structure and functions of DNA and RNA. (CO5) 7
- 8-b. Explain two ways that genes can be controlled in eukaryotes. (CO5) 7