1. All questions are compulsory. It comprises three Sections A, B and C. • Section A - Question No- 1 is objective type question carrying 1 mark each & Question No- 2 is very short type questions carrying 2 marks each. • Section B - Question No- 3 is Long answer type - I questions carrying 4 marks each. • Section C - Question No- 4 to 8 are Long answer type - II questions carrying 5 marks each. • No sheet should be left blank. Any written material after a Blank sheet will not be evaluated/checked. SECTION A 14 1. Attempt all parts:-Either my mother or my brothers \_\_\_\_\_ coming to the party. (CO1) 1 1-a. (a) none (b) is (c) are (d) am 1-b. Only\_\_\_\_\_ of what we communicate is verbal message. (CO1) 1 (a) 93% (b) 38% (c) 7% (d) 55% Participant should listen to the opinions expressed by others with respect. (CO2) 1 1-c. (a) false

General Instructions:

Roll. No:

Subject Code:- ACSBS0104

## NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA

### (An Autonomous Institute)

Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Uttar Pradesh, Lucknow

**B.Tech** 

# SEM: I - THEORY EXAMINATION (2021 - 2022)

Subject: Business Communication & Value Science - I

Time: 03:00 Hours

Printed Page:-

Max. Marks: 50

(b) true

#### 1-d. He is currently considered to be the best British ------. (CO2)

- (a) Athlete
- (b) Dutch
- (c) Public
- (d) Unknown

#### Select the correct sentence: (CO3) 1

(a) The mother was anxiously waiting outside, the door for her child to return.

1

1

1

- (b) The mother was anxiously waiting outside the door for her child to return.
- (c) The mother was waiting outside, the door for her child to return anxiously.
- (d) None of these
- When I make a mistake it means (CO4) 1-f.
  - (a) I didn't try hard enough
  - (b) I have a chance to learn
  - (c) this is too hard
  - (d) I am not smart

2. Attempt all parts:-

2-a.	What should be the tone of an interviewee? (CO1)		2	
2-b.	Change the voice: He consumed pizza yesterday. (CO2)		2	
2-c.	Rewrite with different expression/word for the Capitalized expression: The audience went on talking even after the PLAY started. (CO3)		2	
2-d.	How can one's creativity help to achieve satisfaction? (CO4)		2	
	SECTION B	16		
3. Answer any <u>five</u> of the following:-				
3-a.	Write a story in not more than 150 words, using the following words: silence, darkness, fear, lamp, hope (CO3)		4	
3-b.	How one's perception can be a barrier to communication? (CO1)		4	
3	Why does the corporate rely so heavily on written correspondence at the workplace? (CO2)		4	
3	How does cross-culture affect business communication? Explain with suitable illustration. (CO2)		4	
3	How does effective speaking skill help in communication? (CO3)		4	

	SECTION C	20		
4. Answer any <u>one</u> of the following:-				
4	What are the four important aspects to be considered while planning for your presentation? (CO1)	5		
4	What's your definition of success? (CO1)	5		
5. Answer any <u>one</u> of the following:-				
5	Identify the three main barriers to listening. Which of these barriers is most problematic for you? What can you do about it? (CO2)	5		
5	Traffic signals are examples of intrapersonal communication. How? (CO2)	5		
6. Answer any <u>one</u> of the following:-				
6	You work for the finance company. A customer has telephoned to say that you have charged her too much for an order. Write an email to your assistant- Giving the customer's name. Explaining why the customer think that the amount is wrong. Asking her to check the invoice and get back to you. (CO3)			
6	Send an email to all the technical colleges in Faridabad and Gurugram that your college will organize a technical fest next month on 25th Feb, 2021 and that a team of students be sent to participate in it. (CO3)			

4

7. Answer any one of the following:-

3

- 7 What according to you is the most challenging part of being a leader? How to deal with that 5 team member who disagrees with you? (CO4)
- Write the significance of understanding culture for business communication. Mention at least 5
  two points. (CO4)