| Printed Pag   | ge:- Subject Code:- AMCA0205   |  |  |  |  |  |
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|   | Roll. No:  |  |  |  |  |  |
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|   | NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA                                     |  |  |  |  |  |
|   | (An Autonomous Institute Affiliated to AKTU, Lucknow)  |  |  |  |  |  |
|   | MCA  |  |  |  |  |  |
|   | SEM: II - CARRY OVER THEORY EXAMINATION - SEPTEMBER 2022   |  |  |  |  |  |
| m: 0.1  | Subject: Design Thinking   |  |  |  |  |  |
| Time: 3   | Hours Max. Marks: 100  |  |  |  |  |  |
| General In  | structions:  |  |  |  |  |  |
| 1. The que  | estion paper comprises three sections, A, B, and C. You are expected to answer them as directed. |  |  |  |  |  |
| 2. Section  | A - Question No- 1 is 1 marker & Question No- 2 carries 2 marks each.                            |  |  |  |  |  |
| 3. Section  | B - Question No-3 is based on external choice carrying 6 marks each.                             |  |  |  |  |  |
| 4. Section  | C - Questions No. 4-8 are within unit choice questions carrying 10 marks each.                   |  |  |  |  |  |
| 5. No sheet should be left blank. Any written material after a blank sheet will not be evaluated/checked. |  |  |  |  |  |  |
|   | SECTION A 20   |  |  |  |  |  |
| 1. Attempt all parts:-  |  |  |  |  |  |  |
| 1-a.  | Design Thinking is: (CO1)  |  |  |  |  |  |
|   | (a) Thinking about design  |  |  |  |  |  |
|   | (b) Designing ways in which people think   |  |  |  |  |  |
|   | (c) Asking users to solve problems   |  |  |  |  |  |
|   | (d) Defining, framing and solving problems from users' perspectives                              |  |  |  |  |  |
| 1-b.  | What are the steps of Design Thinking Process? (CO 1)  |  |  |  |  |  |
|   | (a) Understand > Draw > Ideate > Create > Test   |  |  |  |  |  |
|   | (b) Empathise > Define > Ideate > Prototype > Test   |  |  |  |  |  |
|   | (c) Empathise > Design > Implement > Produce > Test  |  |  |  |  |  |
|   | (d) Understand > Define > Ideate > Produce > Try   |  |  |  |  |  |
| 1-c.  | The third step in the design thinking process is: (CO2)  |  |  |  |  |  |
|   | (a) Define   |  |  |  |  |  |
|   | (b) Ideate   |  |  |  |  |  |
|   | (c) Empathise  |  |  |  |  |  |
|   | (d) Test   |  |  |  |  |  |
|   |  |  |  |  |  |  |

| 1-d. | Areas of interaction between a customer and company are known as (CO 2)                                |
|------|--|
|      | (a) Touch points   |
|      | (b) Pain points  |
|      | (c) Shopping points  |
|      | (d) Respect  |
| 1-e. | Which of the following are advantages of brainstorming when compared to nominal group technique? (CO3) |
|      | (a) brainstorming is more fun  |
|      | (b) brainstorming can create a positive organizational climate   |
|      | (c) brainstorming can encourage talented and highly skilled employees to remain in ar organization     |
|      | (d) all of the above   |
| 1-f. | Groupthink can be combatted in which of the following ways? (CO3)                                      |
|      | (a) the team leader could withhold his or her viewpoint during team discussion                         |
|      | (b) the devil's advocate role could be assigned to a specific team member                              |
|      | (c) team members could engage in cohesiveness-building training  |
|      | (d) both a and b   |
| 1-g. | Critical thinking concerns (CO4)   |
|      | (a) Determining the cause of our beliefs   |
|      | (b) Pinpointing the psychological basis of our beliefs   |
|      | (c) Determining the quality of our beliefs   |
|      | (d) Assessing the practical impact of our beliefs  |
| 1-h. | Statements backed by good reasons are (CO4)  |
|      | (a) Worthy of strong acceptance  |
|      | (b) To be believed with certainty  |
|      | (c) Never false  |
|      | (d) Beyond all possible doubt  |
| 1-i. | Which of these is NOT a barrier to critical thinking? (CO 5)   |
|      | (a) Poor reading skills  |
|      | (b) Poor listening skills  |
|      | (c) Courage  |
|      | (d) Bias   |

| 1-j.  | An argument intended to provide logically conclusive support for its conclusion is (CO 5)   | 1     |  |  |  |
|---|---|-------|--|--|--|
|   | (a) Inductive   |       |  |  |  |
|   | (b) Valid   |       |  |  |  |
|   | (c) Deductive   |       |  |  |  |
|   | (d) Sound   |       |  |  |  |
| 2. Attempt all parts:-                      |   |       |  |  |  |
| 2.a.  | Give 2 examples of Limiting belief and how it can become a constraint. (CO 1)   | 2     |  |  |  |
| 2.b.  | Explain the culture in organization and its various types. (CO2)  | 2     |  |  |  |
| 2.c.  | What do you understand with Ice Cream stick challenge? (CO 3)   | 2     |  |  |  |
| 2.d.  | Write short note on following: (1) Logical fallacy (2) Proposition (CO4)  | 2     |  |  |  |
| 2.e.  | Define premises, with example. (CO 5)   | 2     |  |  |  |
|   | SECTION B 30  | 0     |  |  |  |
| 3. Answer                                   | r any <u>five</u> of the following:-  |       |  |  |  |
| 3-a.  | What are the barriers to Listening? (CO 1)  | 6     |  |  |  |
| 3-b.  | Explain DCAFE forces. (CO1)   | 6     |  |  |  |
| 3-c.  | Differentiate between intention and competence. (CO 2)  | 6     |  |  |  |
| 3-d.  | Explain the Self Actualization needs. (CO2)   | 6     |  |  |  |
| 3.e.  | What makes Design thinking different from project-based learning? (CO3)   | 6     |  |  |  |
| 3.f.  | Is background knowledge important for critical thinking? Justify it. (CO4)  | 6     |  |  |  |
| 3.g.  | List the five step process of critical thinking. (CO5)  | 6     |  |  |  |
|   | SECTION C 50  | 0     |  |  |  |
| 4. Answer any <u>one</u> of the following:- |   |       |  |  |  |
| 4-a.  | What are 3 key elements of Design Thinking? Explain the types of observers. (CO 1)  | 10    |  |  |  |
| 4-b.  | What do you understand with Arcturus IV case study by Professor John Arnold? What a your imaginations about the same? (CO 1)  | re 10 |  |  |  |
| 5. Answer                                   | r any one of the following:-  |       |  |  |  |
| 5-a.  | Elaborate the role of education in human life. (CO2)  | 10    |  |  |  |
| 5-b.  | Discuss the needs of self and body. (CO2)   | 10    |  |  |  |
| 6. Answer any <u>one</u> of the following:- |   |       |  |  |  |
| 6-a.  | Write Short note on 6 thinking hats? A coffee store is experiencing decline in orders due delay in ordering process. Apply 6 thinking hats to understand the problem. (CO3) | to 10 |  |  |  |

| 6-b.      | Which tools helps in Ideation phase of design thinking? (CO3)                                      | 10 |
|-----------|--|----|
| 7. Answer | any one of the following:-   |    |
| 7-a.      | What is critical thinking? Explain 5 pillars of critical thinking. (CO 4)                          | 10 |
| 7-b.      | Elaborate cognitive bias. What are the causes related to it? (CO4)                                 | 10 |
| 8. Answer | any one of the following:-   |    |
| 8-a.      | What do you understand with Logical Fallacies? Explain any 5 Logical fallacies with example. (CO5) | 10 |
| 8-b.      | Write short note on: (CO5)   | 10 |
|           | (i) Claim and argument   |    |
|           | (ii) Deductive, Inductive and Abductive Reasoning  |    |