

**NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, GREATER NOIDA**  
**(An Autonomous Institute)**



**Affiliated to**

**DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY UTTAR PRADESH, LUCKNOW**



**Evaluation Scheme & Syllabus**

**For**

**B. Tech in Computer Science (CS) Second Year**

**(Effective from the Session: 2021-22)**

**NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA**  
**(An Autonomous Institute)**

**B. TECH (CS)**  
**EVALUATION SCHEME**  
**SEMESTER-III**

| Sl. No.                            | Subject Codes       | Subject Name   | Periods |   |   | Evaluation Scheme |    |       |    | End Semester |    | Total | Credit |
|------------------------------------|---------------------|--|---------|---|---|-------------------|----|-------|----|--------------|----|-------|--------|
|                                    |                     |  | L       | T | P | CT                | TA | TOTAL | PS | TE           | PE |       |        |
| WEEKS COMPULSORY INDUCTION PROGRAM |                     |  |         |   |   |                   |    |       |    |              |    |       |        |
| 1                                  | AAS0301A            | Engineering Mathematics-III                            | 3       | 1 | 0 | 30                | 20 | 50    |    | 100          |    | 150   | 4      |
| 2                                  | ACSE0306            | Discrete Structures                                    | 3       | 0 | 0 | 30                | 20 | 50    |    | 100          |    | 150   | 3      |
| 3                                  | ACSE0304            | Digital Logic & Circuit Design                         | 3       | 0 | 0 | 30                | 20 | 50    |    | 100          |    | 150   | 3      |
| 4                                  | ACSE0301            | Data Structures  | 3       | 1 | 0 | 30                | 20 | 50    |    | 100          |    | 150   | 4      |
| 5                                  | ACS0301             | Introduction to Cloud Computing                        | 3       | 0 | 0 | 30                | 20 | 50    |    | 100          |    | 150   | 3      |
| 6                                  | ACSE0305            | Computer Organization & Architecture                   | 3       | 0 | 0 | 30                | 20 | 50    |    | 100          |    | 150   | 3      |
| 7                                  | ACSE0354            | Digital Logic & Circuit Design Lab                     | 0       | 0 | 2 |                   |    |       | 25 |              | 25 | 50    | 1      |
| 8                                  | ACSE0351            | Data Structures Lab                                    | 0       | 0 | 2 |                   |    |       | 25 |              | 25 | 50    | 1      |
| 9                                  | ACS0351             | Cloud Computing lab                                    | 0       | 0 | 2 |                   |    |       | 25 |              | 25 | 50    | 1      |
| 10                                 | ACSE0359            | Internship Assessment-I                                | 0       | 0 | 2 |                   |    |       | 50 |              |    | 50    | 1      |
| 11                                 | ANC0301/<br>ANC0302 | Cyber Security*/<br>Environmental Science*(Non Credit) | 2       | 0 | 0 | 30                | 20 | 50    |    | 50           |    | 100   | 0      |
| 12                                 |                     | MOOCs**(For B.Tech. Hons. Degree)                      |         |   |   |                   |    |       |    |              |    |       |        |
|                                    |                     | GRAND TOTAL  |         |   |   |                   |    |       |    |              |    | 1100  | 24     |

**\*\*List of MOOCs (Coursera) Based Recommended Courses for Second Year (Semester-III) B. Tech Students**

| S. No. | Subject Code | Course Name   | University / Industry Partner Name | No of Hours | Credits |
|--------|--------------|---|------------------------------------|-------------|---------|
| 1      | AMC0016      | Essential Google Cloud Infrastructure: Foundation       | Google                             | 8           | 0.5     |
| 2      | AMC0021      | Google Cloud Platform Fundamentals: Core Infrastructure | Google                             | 12          | 0.5     |

**PLEASE NOTE:-**

- **Internship (3-4 weeks) shall be conducted during summer break after semester-II and will be assessed during semester-III**
- **\*Non Credit Course**
  - \*All Non Credit Courses (a qualifying exam) are awarded zero (0) credit.
  - \*Total and obtained marks are not added in the Grand Total.

**Abbreviation Used:-**

L: Lecture, T: Tutorial, P: Practical, CT: Class Test, TA: Teacher Assessment, PS: Practical Sessional, TE: Theory End Semester Exam., PE: Practical End Semester Exam.

**NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA**  
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**B. TECH (CS)**  
**EVALUATION SCHEME**  
**SEMESTER-IV**

| Sl. No. | Subject Codes     | Subject Name  | Periods |   |   | Evaluation Scheme |    |       |    | End Semester |    | Total       | Credit    |
|---------|-------------------|---|---------|---|---|-------------------|----|-------|----|--------------|----|-------------|-----------|
|         |                   |   | L       | T | P | CT                | TA | TOTAL | PS | TE           | PE |             |           |
| 1       | AAS0402           | Engineering Mathematics IV                          | 3       | 1 | 0 | 30                | 20 | 50    |    | 100          |    | 150         | 4         |
| 2       | AASL0401          | Technical Communication                             | 2       | 1 | 0 | 30                | 20 | 50    |    | 100          |    | 150         | 3         |
| 3       | ACSE0403A         | Operating Systems                                   | 3       | 0 | 0 | 30                | 20 | 50    |    | 100          |    | 150         | 3         |
| 4       | ACSE0404          | Theory of Automata and Formal Languages             | 3       | 0 | 0 | 30                | 20 | 50    |    | 100          |    | 150         | 3         |
| 5       | ACSE0402          | Object Oriented Techniques Using Java               | 3       | 0 | 0 | 30                | 20 | 50    |    | 100          |    | 150         | 3         |
| 6       | ACS0401           | Cloud Computing Architecture                        | 3       | 1 | 0 | 30                | 20 | 50    |    | 100          |    | 150         | 4         |
| 7       | ACSE0453A         | Operating Systems Lab                               | 0       | 0 | 2 |                   |    |       | 25 |              | 25 | 50          | 1         |
| 8       | ACSE0452          | Object Oriented Techniques Using Java Lab           | 0       | 0 | 2 |                   |    |       | 25 |              | 25 | 50          | 1         |
| 9       | ACS0451           | Cloud Computing Architecture Lab                    | 0       | 0 | 2 |                   |    |       | 25 |              | 25 | 50          | 1         |
| 10      | ACSE0459          | Mini Project using Open Technology                  | 0       | 0 | 2 |                   |    |       | 50 |              |    | 50          | 1         |
| 11      | ANC0402 / ANC0401 | Environmental Science*/ Cyber Security*(Non Credit) | 2       | 0 | 0 | 30                | 20 | 50    |    | 50           |    | 100         | 0         |
| 12      |                   | MOOCs ** (For B.Tech. Hons. Degree)                 |         |   |   |                   |    |       |    |              |    |             |           |
|         |                   | <b>GRAND TOTAL</b>                                  |         |   |   |                   |    |       |    |              |    | <b>1100</b> | <b>24</b> |

**\*\*List of MOOCs (Coursera) Based Recommended Courses for Second Year (Semester-IV) B. Tech Students**

| S. No. | Subject Code | Course Name   | University / Industry Partner Name | No of Hours | Credits |
|--------|--------------|---|------------------------------------|-------------|---------|
| 1      | AMC0034      | Elastic Google Cloud Infrastructure: Scaling and Automation | Google                             | 6           | 0.5     |
| 2      | AMC0035      | Essential Google Cloud Infrastructure: Core Services        | Google                             | 8           | 0.5     |

**PLEASE NOTE:-**

- **Internship (3-4 weeks) shall be conducted during summer break after semester-IV and will be assessed during semester-V.**
- **\*Non Credit Course**
  - \*All Non Credit Courses (a qualifying exam) are awarded zero (0) credit.
  - \*Total and obtained marks are not added in the Grand Total.

**Abbreviation Used:-**

L: Lecture, T: Tutorial, P: Practical, CT: Class Test, TA: Teacher Assessment, PS: Practical Sessional, TE: Theory End Semester Exam., PE: Practical End Semester Exam.

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**B. TECH (CS)**

**AICTE Guidelines in Model Curriculum:**

A student will be eligible to get Under Graduate degree with Honours only, if he/she completes the additional MOOCs courses such as Coursera certifications, or any other online courses recommended by the Institute (Equivalent to 20 credits). During Complete B.Tech. Program Guidelines for credit calculations are as follows.

- |                      |             |
|----------------------|-------------|
| 1. For 6 to 12 Hours | =0.5 Credit |
| 2. For 13 to 18      | =1 Credit   |
| 3. For 19 to 24      | =1.5 Credit |
| 4. For 25 to 30      | =2 Credit   |
| 5. For 31 to 35      | =2.5 Credit |
| 6. For 36 to 41      | =3 Credit   |
| 7. For 42 to 47      | =3.5 Credit |
| 8. For 48 and above  | =4 Credit   |

For registration to MOOCs Courses, the students shall follow Coursera registration details as per the assigned login and password by the Institute these courses may be cleared during the B. Tech degree program (as per the list provided). After successful completion of these MOOCs courses, the students shall provide their successful completion status/certificates to the Controller of Examination (COE) of the Institute through their coordinators/Mentors only.

The students shall be awarded Honours Degree as per following criterion.

- i. If he / she secures 7.50 as above CGPA.
- ii. Passed each subject of that degree program in the single attempt without any grace.
- iii. Successful completion of MOOCs based 20 credits.

| B. TECH. SECOND YEAR   |  |         |        |
|--|--|---------|--------|
| Course Code  | AAS0301A   | L TP    | Credit |
| Course Title   | Engineering Mathematics-III                        | 3 1 0   | 4      |
| <b>Course objective:</b> The objective of this course is to familiarize the engineers with concept of function of complex variables, Partial differential equations & their applications, Numerical techniques for various mathematical tasks and numerical aptitude. It aims to show case the students with standard concepts and tools from B.Tech to deal with advanced level of mathematics and applications that would be essential for their disciplines.  |  |         |        |
| <b>Pre-requisites:</b> Knowledge of Mathematics I and II of B. Tech or equivalent.   |  |         |        |
| Course Contents / Syllabus   |  |         |        |
| UNIT-I   | Complex Variable – Differentiation                 | 8 Hours |        |
| Limit, Continuity and differentiability, Functions of complex variable, Analytic functions, Cauchy-Riemann equations (Cartesian and Polar form), Harmonic function, Method to find Analytic functions, Conformal mapping, Mobius transformation and their properties.  |  |         |        |
| UNIT-II  | Complex Variable –Integration                      | 8 Hours |        |
| Complex integrals, Contour integrals, Cauchy- Goursat theorem, Cauchy integral formula, Taylor’s series, Laurent’s series, Liouville’s theorem, Singularities, Classification of Singularities, zeros of analytic functions, Residues, Methods of finding residues, Cauchy Residue theorem, Evaluation of real integrals of the type $\int_0^{2\pi} f(\sin \theta, \cos \theta)d\theta$ and $\int_{-\infty}^{\infty} f(x)dx$ .   |  |         |        |
| UNIT-III   | Partial Differential Equation and its Applications | 8 Hours |        |
| Introduction of partial differential equations, Second order linear partial differential equations with constant coefficients. Classification of second order partial differential equations, Method of separation of variables for solving partial differential equations, Solution of one- and two-dimensional wave and heat conduction equations.   |  |         |        |
| UNIT-IV  | Numerical Techniques                               | 8 Hours |        |
| Error analysis, Zeroes of transcendental and polynomial equations using Bisection method, Regula-falsi method and Newton-Raphson method, Interpolation: Finite differences, Newton’s forward and backward interpolation, Lagrange’s and Newton’s divided difference formula for unequal intervals.<br><br>Solution of system of linear equations, Crout’s method, Gauss- Seidel method. Numerical integration, Trapezoidal rule, Simpson’s one third and three-eighth rules, Solution of first order ordinary differential equations by fourth-order Runge- Kutta methods. |  |         |        |
| UNIT-V   | Aptitude-III                                       | 8 Hours |        |
| Time & Work, Pipe & Cistern, Time, Speed & Distance, Boat & Stream, Sitting Arrangement, Clock &   |  |         |        |

|   |   |    |
|---|---|----|
| Calendar.   |   |    |
| <b>Course outcome:</b> After completion of the course, students will be able to                         |   |    |
| CO 1  | Apply the working methods of complex functions for finding analytic functions.  | K3 |
| CO 2  | Apply the concepts of complex functions for finding Taylor's series, Laurent's series and evaluation of definite integrals.   | K3 |
| CO 3  | Apply the concept of partial differential equation to solve partial differential Equations and problems concerned with partial differential equations.  | K4 |
| CO 4  | Apply the concept of numerical techniques to evaluate the zeroes of the Equation, concept of interpolation and numerical methods for various mathematical operations and tasks, such as integration, the solution of linear system of equations and the solution of differential equation.  | K3 |
| CO 5  | Solve the problems of Time & Work, Pipe & Cistern, Time, Speed & Distance, Boat & Stream, Sitting Arrangement, Clock & Calendar.  | K3 |
| <b>Text books:</b>  |   |    |
| (1) B. V. Ramana, Higher Engineering Mathematics, Tata McGraw-Hill Publishing Company Ltd., 2008.       |   |    |
| (2) B. S. Grewal, Higher Engineering Mathematics, Khanna Publisher, 2005.                               |   |    |
| (3) R K. Jain & S R K. Iyenger , Advance Engineering Mathematics, Narosa Publishing House 2002.         |   |    |
| (4) E. Kreyszig, Advance Engineering Mathematics, John Wiley & Sons, 2005.                              |   |    |
| <b>Reference Books:</b>   |   |    |
| (1) Peter V. O'Neil, Advance Engineering Mathematics, Thomson (Cengage) Learning, 2007.                 |   |    |
| (2) Ray Wylie C and Louis C Barret, Advanced Engineering Mathematics, Tata Mc-Graw-Hill; Sixth Edition. |   |    |
| <b>Link:</b>  |   |    |
| <b>Unit 1</b>   | <a href="https://www.youtube.com/playlist?list=PLzJaFd3A7DZuyLLbmVpb9e9VLf3Q9cYBL">https://www.youtube.com/playlist?list=PLzJaFd3A7DZuyLLbmVpb9e9VLf3Q9cYBL</a><br><a href="https://www.youtube.com/playlist?list=PLbMVogVj5nJS_i8vfVWJG16mPcoEKMWT">https://www.youtube.com/playlist?list=PLbMVogVj5nJS_i8vfVWJG16mPcoEKMWT</a><br><a href="https://youtu.be/b5VUnapu-q5">https://youtu.be/b5VUnapu-q5</a><br><a href="https://youtu.be/yV_v6zxADgY">https://youtu.be/yV_v6zxADgY</a><br><a href="https://youtu.be/2ZBcbFhrfOg">https://youtu.be/2ZBcbFhrfOg</a><br><a href="https://youtu.be/dlK0E0OG39k">https://youtu.be/dlK0E0OG39k</a><br><a href="https://youtu.be/qjpLIIVo_6E">https://youtu.be/qjpLIIVo_6E</a> |    |
| <b>Unit 2</b>   | <a href="https://youtu.be/bkzKVsiEjxk">https://youtu.be/bkzKVsiEjxk</a><br><a href="https://youtu.be/nDD16hiutdc">https://youtu.be/nDD16hiutdc</a><br><a href="https://youtu.be/2kyBOVfflHw">https://youtu.be/2kyBOVfflHw</a><br><a href="https://youtu.be/uliv9TzeD6o">https://youtu.be/uliv9TzeD6o</a><br><a href="https://youtu.be/pulsluT8Uwk">https://youtu.be/pulsluT8Uwk</a><br><a href="https://youtu.be/VBAeogiKH2A">https://youtu.be/VBAeogiKH2A</a><br><a href="https://youtu.be/Mpmlk1H1aQo">https://youtu.be/Mpmlk1H1aQo</a><br><a href="https://youtu.be/z03usEpsHRU">https://youtu.be/z03usEpsHRU</a><br><a href="https://youtu.be/fXybLUFmQBQ">https://youtu.be/fXybLUFmQBQ</a>                         |    |
| <b>Unit 3</b>   | <a href="https://youtu.be/kZ7Oa7iMiCs">https://youtu.be/kZ7Oa7iMiCs</a><br><a href="https://youtu.be/rj2Mb7JGyHk">https://youtu.be/rj2Mb7JGyHk</a><br><a href="https://youtu.be/zpxe5yoB0xg">https://youtu.be/zpxe5yoB0xg</a>   |    |

|               |   |
|---------------|---|
|               | <a href="https://youtu.be/MN4gUtsr0e8">https://youtu.be/MN4gUtsr0e8</a><br><a href="https://youtu.be/GmIcbqdvIgc">https://youtu.be/GmIcbqdvIgc</a><br><a href="https://youtu.be/eSKz2N0tKaA">https://youtu.be/eSKz2N0tKaA</a><br><a href="https://youtu.be/iiTOw0JqQFc">https://youtu.be/iiTOw0JqQFc</a><br><a href="https://youtu.be/M4U-T9jsNKQ">https://youtu.be/M4U-T9jsNKQ</a>   |
| <b>Unit 4</b> | <a href="https://youtu.be/QH2WL92bzLs">https://youtu.be/QH2WL92bzLs</a><br><a href="https://youtu.be/DGmNbs5Cywo">https://youtu.be/DGmNbs5Cywo</a><br><a href="https://youtu.be/FliKUWUVrEI">https://youtu.be/FliKUWUVrEI</a><br><a href="https://youtu.be/7eHuQXMCovA">https://youtu.be/7eHuQXMCovA</a><br><a href="https://youtu.be/ZkvQR3ajm3k">https://youtu.be/ZkvQR3ajm3k</a><br><a href="https://youtu.be/zdyUwzOm1zw">https://youtu.be/zdyUwzOm1zw</a><br><a href="https://youtu.be/BBuV14-isvU">https://youtu.be/BBuV14-isvU</a><br><a href="https://youtu.be/xPr7YFSnmiQ">https://youtu.be/xPr7YFSnmiQ</a><br><a href="https://youtu.be/ajJD0Df5CsY">https://youtu.be/ajJD0Df5CsY</a><br><a href="https://youtu.be/iviiGB5vxLA">https://youtu.be/iviiGB5vxLA</a><br><a href="https://youtu.be/Ym1EUjTWMnE">https://youtu.be/Ym1EUjTWMnE</a> |
| <b>Unit 5</b> | <a href="https://www.youtube.com/playlist?list=PLFqNfk5W2ZuzjUsRqDp1Zj3S8n9yfdmN9">https://www.youtube.com/playlist?list=PLFqNfk5W2ZuzjUsRqDp1Zj3S8n9yfdmN9</a><br><a href="https://youtu.be/x3SEYdBUGaA">https://youtu.be/x3SEYdBUGaA</a><br><a href="https://youtu.be/B7sMHZj_p18">https://youtu.be/B7sMHZj_p18</a><br><a href="https://youtu.be/4HRLswVPOG8">https://youtu.be/4HRLswVPOG8</a><br><a href="https://youtu.be/aHEWcn_bPYc">https://youtu.be/aHEWcn_bPYc</a><br><a href="https://youtu.be/ePQiVq8WtL8">https://youtu.be/ePQiVq8WtL8</a>  |

| B. TECH. SECOND YEAR  |                                |   |   |   |         |
|---|--------------------------------|---|---|---|---------|
| Course Code   | ACSE0306                       | L | T | P | Credits |
| Course Title  | Discrete Structures            | 3 | 0 | 0 | 3       |
| <b>Course objective:</b> The subject enhances one’s ability to develop logical thinking and ability to problem solving. The objective of discrete structure is to enables students to formulate problems precisely, solve the problems, apply formal proofs techniques and explain their reasoning clearly. |                                |   |   |   |         |
| <b>Pre-requisites:</b>  |                                |   |   |   |         |
| 1. Basic Understanding of mathematics<br>2. Basic knowledge algebra.<br>3. Basic knowledge of mathematical notations  |                                |   |   |   |         |
| Course Contents / Syllabus  |                                |   |   |   |         |
| Unit I  | Set Theory, Relation, Function |   |   |   | 8 Hours |
| Set Theory: Introduction to Sets and Elements, Types of sets, Venn Diagrams, Set Operations, Multisets, Ordered pairs. Proofs of some general Identities on sets.   |                                |   |   |   |         |
| Relations: Definition, Operations on relations, Pictorial Representatives of Relations, Properties of relations, Composite Relations, Recursive definition of relation, Order of relations.   |                                |   |   |   |         |
| Functions: Definition, Classification of functions, Operations on functions, Growth of Functions.   |                                |   |   |   |         |
| Combinatorics: Introduction, basic counting Techniques, Pigeonhole Principle.   |                                |   |   |   |         |
| Recurrence Relation & Generating function: Recursive definition of functions, Recursive Algorithms, Method of solving Recurrences.  |                                |   |   |   |         |
| Proof techniques: Mathematical Induction, Proof by Contradiction, Proof by Cases, Direct Proof.   |                                |   |   |   |         |
| Unit II   | Algebraic Structures           |   |   |   | 8 Hours |
| Algebraic Structures:Definition, Operation, Groups, Subgroups and order, Cyclic Groups, Cosets, Lagrange's theorem, Normal Subgroups, Permutation and Symmetric Groups, Group Homomorphisms, Rings, Internal Domains, and Fields.   |                                |   |   |   |         |
| Unit III  | Lattices and Boolean Algebra   |   |   |   | 8 Hours |
| Ordered set, Posets, Hasse Diagram of partially ordered set, Lattices: Introduction, Isomorphic Ordered set, Well ordered set, Properties of Lattices, Bounded and Complemented Lattices, Distributive Lattices.  |                                |   |   |   |         |
| Boolean Algebra: Introduction, Axioms and Theorems of Boolean Algebra, Algebraic Manipulation of Boolean Expressions, Simplification of Boolean Functions.  |                                |   |   |   |         |
| Unit IV   | Propositional Logic            |   |   |   | 8 Hours |
| Propositional Logic: Introduction, Propositions and Compound Statements, Basic Logical Operations, Well-formed formula, Truth Tables, Tautology, Satisfiability, Contradiction, Algebra of Proposition, Theory of Inference.  |                                |   |   |   |         |
| Predicate Logic: First order predicate, Well-formed formula of Predicate, Quantifiers, Inference Theory of Predicate Logic.   |                                |   |   |   |         |
| Unit V  | Tree and Graph                 |   |   |   | 8 Hours |
| Trees: Definition, Binary tree, Complete and Extended Binary Trees, Binary Tree Traversal, Binary Search Tree.  |                                |   |   |   |         |
| Graphs: Definition and terminology, Representation of Graphs, Various types of Graphs, Connectivity, Isomorphism and Homeomorphism of Graphs, Euler and Hamiltonian Paths, Graph Coloring   |                                |   |   |   |         |
| Course outcome: After completion of this course students will be able to:   |                                |   |   |   |         |



|      |  |       |
|------|--|-------|
| CO 1 | Apply the basic principles of sets, relations & functions and mathematical induction in computer science & engineering related problems. | K3    |
| CO 2 | Understand the algebraic structures and its properties to solve complex problems.  | K2    |
| CO 3 | Describe lattices and its types and apply Boolean algebra to simplify digital circuit.   | K2,K3 |
| CO 4 | Infer the validity of statements and construct proofs using predicate logic formulas.  | K3,K5 |
| CO 5 | Design and use the non-linear data structure like tree and graphs to solve real world problems.  | K3,K6 |

### Text books:

- 1) B. Kolman, R.C. Busby, and S.C. Ross, Discrete Mathematical Structures, 5/e, Prentice Hall, Edition 6th, 2018.
- 2) Lipschutz, Seymour, "Discrete Mathematics", McGraw Hill, Edition 3rd, 2017.
- 3) Trembley, J.P & R. Manohar, "Discrete Mathematical Structure with Application to Computer Science", McGraw Hill, Edition 1st, 2017.
- 4) Liu and Mohapatra, "Elements of Discrete Mathematics", McGraw Hill.

### Reference Books:

- 1) Deo & Narsingh, "Graph Theory With application to Engineering and Computer Science.", PHI.
- 2) Krishnamurthy, V., "Combinatorics Theory & Application", East-West Press Pvt. Ltd., New Delhi.
- 3) Koshy, Discrete Structures, Elsevier Pub. 2008 Kenneth H. Rosen, Discrete Mathematics and Its Applications, 6/e, McGraw-Hill, Edition 7<sup>th</sup>, 2017.

### Links:

|        |  |
|--------|--|
| Unit 1 | <a href="https://www.youtube.com/watch?v=hGtOLG3SsJI&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=9">https://www.youtube.com/watch?v=hGtOLG3SsJI&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=9</a> ,<br><a href="https://www.youtube.com/watch?v=rGcTcGFx9_s&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=10">https://www.youtube.com/watch?v=rGcTcGFx9_s&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=10</a> |
|        | <a href="https://www.youtube.com/watch?v=oU60TuGHxe0&amp;list=PL0862D1A947252D20&amp;index=11">https://www.youtube.com/watch?v=oU60TuGHxe0&amp;list=PL0862D1A947252D20&amp;index=11</a>  |
| Unit 2 | <a href="https://www.youtube.com/watch?v=M8nh83bFJAA&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=38">https://www.youtube.com/watch?v=M8nh83bFJAA&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=38</a>  |
|        | <a href="https://www.youtube.com/watch?v=CjmWE-f3vEc&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=41">https://www.youtube.com/watch?v=CjmWE-f3vEc&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=41</a>  |
| Unit 3 | <a href="https://www.youtube.com/watch?v=c6ARWh6lVgc&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=24">https://www.youtube.com/watch?v=c6ARWh6lVgc&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=24</a>  |
|        | <a href="https://www.youtube.com/watch?v=QKP6sOnu1vg&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=22">https://www.youtube.com/watch?v=QKP6sOnu1vg&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=22</a>  |
| Unit 4 | <a href="https://www.youtube.com/watch?v=hklHg9oMkGA&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=3">https://www.youtube.com/watch?v=hklHg9oMkGA&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=3</a>  |
|        | <a href="https://www.youtube.com/watch?v=ASDaXWCEexo&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=4">https://www.youtube.com/watch?v=ASDaXWCEexo&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=4</a>  |
| Unit 5 | <a href="https://www.youtube.com/watch?v=AtDgXyluW-Y&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=12">https://www.youtube.com/watch?v=AtDgXyluW-Y&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=12</a>  |
|        | <a href="https://www.youtube.com/watch?v=cwbZUjzf_I0&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=13">https://www.youtube.com/watch?v=cwbZUjzf_I0&amp;list=PLwdnzlV3ogoVxVxCTII45pDVM1aoYoMHf&amp;index=13</a>  |

## B. TECH. SECOND YEAR

|              |                                |       |        |
|--------------|--------------------------------|-------|--------|
| Course Code  | ACSE0304                       | L T P | Credit |
| Course Title | Digital Logic & Circuit Design | 3 0 0 | 3      |

### Course objective:

This course is intended to provide the students with a comprehensive understanding of the fundamental of digital logic circuit. The design of circuits and systems whose input and outputs are represented as discrete variables. These variables are commonly binary i.e., two states in nature. Design at the circuit level is usually done with truth table and state tables. Students will be able to analyze design and implement combinational and sequential circuits.

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|--|--|----------------|
| <b>Pre-requisites:</b> Basics of Electronics Engineering   |  |                |
| <b>Course Contents / Syllabus</b>  |  |                |
| <b>UNIT-I</b>  | <b>Digital System and Binary Numbers</b>   | <b>8 Hours</b> |
| Number System and its arithmetic, Signed binary numbers, Binary codes, Cyclic codes, Hamming Code, Simplification of Boolean Expression: K-map method up to five variable, SOP and POS Simplification Don't Care Conditions, NAND and NOR implementation, Quine Mc-Clusky Method (Tabular Method). |  |                |
| <b>UNIT-II</b>   | <b>Combinational Logic</b>   | <b>8 Hours</b> |
| Combinational Circuits: Analysis Procedure, Design Procedure, Code Converter, Binary Adder-Subtractor, Decimal Adder, Binary Multiplier, Magnitude Comparator, Decoders, Encoders Multiplexers, Demultiplexers.  |  |                |
| <b>UNIT-III</b>  | <b>Sequential Logic and Its Applications</b>                                     | <b>8 Hours</b> |
| Storage elements: Latches & Flip Flops, Characteristic Equations of Flip Flops, Excitation Table of Flip Flops, Flip Flop Conversion, Registers, Shift Registers, Ripple Counters, Synchronous Counters, Other Counters: Johnson & Ring Counter.   |  |                |
| <b>UNIT-IV</b>   | <b>Synchronous &amp; Asynchronous Sequential Circuits</b>                        | <b>8 Hours</b> |
| Analysis of clocked Sequential Circuits with State Machine Designing, State Reduction and Assignments, Design Procedure.   |  |                |
| Analysis procedure of Asynchronous Sequential Circuits, Circuit with Latches, Design Procedure, Reduction of State and flow Table, Race-free State Assignment, Hazards.  |  |                |
| <b>UNIT-V</b>  | <b>Memory &amp; Programmable Logic Devices</b>                                   | <b>8 Hours</b> |
| Basic concepts and hierarchy of Memory, Memory Decoding, RAM: SRAM, DRAM, ROM: PROM, EPROM, Auxiliary Memories, PLDs: PLA, PAL; Circuit Implementation using ROM, PLA and PAL; CPLD and FPGA.  |  |                |
| <b>Course outcome:</b> Upon completion of the course, the student will be able to:   |  |                |
| CO 1   | Apply concepts of Digital Binary System and implementation of Gates              | K3             |
| CO 2   | Analyze and design of Combinational logic circuits                               | K4, K6         |
| CO 3   | Analyze and design of Sequential logic circuits with their applications          | K4, K6         |
| CO 4   | Implement the Design procedure of Synchronous & Asynchronous Sequential Circuits | K3             |
| CO 5   | Apply the concept of Programmable Logic devices with circuit implementation      | K3             |
| <b>Text books:</b>   |  |                |
| 1) M. Morris Mano and M. D. Ciletti, "Digital Design", Pearson Education 5th Edition.  |  |                |
| 2) David J. Comer, "Digital Logic & State Machine Design", Oxford University Press, 3rd Edition.   |  |                |
| 3) R P Jain, "Modern Digital Electronics", Tata McGraw Hill Publication, 3rd Edition.  |  |                |
| <b>Reference Books:</b>  |  |                |
| 1) D P Kothari and J.S. Dhillon, "Digital Circuits and Design", Pearson Education.   |  |                |
| 2) A. Anand Kumar, "Fundamentals of Digital Circuits", PHI Learning Pvt. Ltd.  |  |                |

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|---------------|---|
| <b>Links:</b> |   |
| <b>Unit 1</b> | <a href="https://www.youtube.com/playlist?list=PLbRMhDVUMngfV8C6EINAUaQQz06wEhFM5">https://www.youtube.com/playlist?list=PLbRMhDVUMngfV8C6EINAUaQQz06wEhFM5</a> |
| <b>Unit 2</b> | <a href="https://www.youtube.com/playlist?list=PL803563859BF7ED8C">https://www.youtube.com/playlist?list=PL803563859BF7ED8C</a>                                 |
| <b>Unit 3</b> | <a href="https://www.youtube.com/playlist?list=PLbRMhDVUMnge4gDT0vBWjCb3Lz0HnYKkX">https://www.youtube.com/playlist?list=PLbRMhDVUMnge4gDT0vBWjCb3Lz0HnYKkX</a> |
| <b>Unit 4</b> | <a href="https://www.youtube.com/playlist?list=PL53575D0244F058EB">https://www.youtube.com/playlist?list=PL53575D0244F058EB</a>                                 |
| <b>Unit 5</b> | <a href="https://www.youtube.com/playlist?list=PLbRMhDVUMngePP5JcezxImF-FzOC9wstz">https://www.youtube.com/playlist?list=PLbRMhDVUMngePP5JcezxImF-FzOC9wstz</a> |

| <b>B. TECH. SECOND YEAR</b>  |                        |              |                |
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| <b>Course Code</b>   | <b>ACSE0301</b>        | <b>L T P</b> | <b>Credits</b> |
| <b>Course Title</b>  | <b>Data Structures</b> | <b>3 1 0</b> | <b>4</b>       |
| <b>Course objective:</b><br>Learn the basic concepts of algorithm analysis, along with implementation of linear and non-linear data structures, hashing and file structures.           |                        |              |                |
| <b>Pre-requisites:</b> Basics of C/Python programming, Identifiers, Constants, Operators, Conditional statements, Switch-case statements, Iterative statements, Functions, Structures. |                        |              |                |
| <b>Course Contents / Syllabus</b>  |                        |              |                |

|   |   |                |
|---|---|----------------|
| <b>UNIT-I</b>   | <b>Introduction to data structure, Arrays, Searching, Sorting and Hashing</b> | <b>8 Hours</b> |
| <p><b>Data types:</b> Primitive and non-primitive, Types of Data Structures- Linear &amp; Non-Linear Data Structures. Time and Space Complexity of an algorithm, Asymptotic notations (Big Oh, Big Theta and Big Omega), Abstract Data Types (ADT).</p> <p><b>Arrays:</b> Definition, Single and Multidimensional Arrays, Representation of Arrays: Row Major Order, and Column Major Order, Derivation of Index Formulae for 1-D,2-D,3-D and n-D Array Application of Arrays, Sparse Matrices and their Representations.</p> <p><b>Searching:</b> Linear search, Binary search. Sorting: Bubble sort, Insertion sort, Selection sort, Radix Sort, Merge sort, Quick sort.</p> <p><b>Hashing:</b> The symbol table, Hashing Functions, Collision-Resolution Techniques.</p> |   |                |
| <b>UNIT-II</b>  | <b>Stacks and Queues</b>  | <b>8 hours</b> |
| <p><b>Stacks:</b> Primitive Stack operations: Push &amp; Pop, Array and Linked Implementation of Stack, Application of stack: Infix, Prefix, Postfix Expressions and their mutual conversion, Evaluation of postfix expression.</p> <p><b>Recursion:</b> Principles of recursion, Tail recursion, Removal of recursion, Problem solving using iteration and recursion with examples such as binary search, Fibonacci series, and Tower of Hanoi, Trade-offs between iteration and recursion.</p> <p><b>Queues:</b> Array and linked implementation of queues, Operations on Queue: Create, Insert, Delete, Full and Empty, Circular queues, Dequeue and Priority Queue.</p>   |   |                |
| <b>UNIT-III</b>   | <b>Linked lists</b>   | <b>8 hours</b> |
| <p>Advantages of linked list over array, Self-referential structure, Singly Linked List, Doubly Linked List, Circular Linked List.</p> <p>Operations on a Linked List: Insertion, Deletion, Traversal, Reversal, Searching, Polynomial Representation and Addition of Polynomials.</p> <p>Implementation of Stack and Queue using Linked lists.</p>   |   |                |
| <b>UNIT-IV</b>  | <b>Trees</b>  | <b>8 hours</b> |
| <p><b>Basic terminology</b> used with Tree, Binary Trees, Binary Tree Representation: Array Representation and Pointer (Linked List) Representation, Binary Search Tree, Strictly Binary Tree, Complete Binary Tree, An Extended Binary Trees.</p> <p>Tree Traversal algorithms: In-order, Pre-order and Post-order. Constructing Binary Tree from given Tree Traversal, Operation of Insertion, Deletion, Searching &amp; Modification of data in Binary Search tree, Binary Heaps, Heap sort, Threaded Binary trees, Traversing Threaded Binary trees, AVL Tree, B-Tree &amp; Binary Heaps, Heap sort.</p>  |   |                |
| <b>UNIT-V</b>   | <b>Graphs and File Structure</b>  | <b>8 hours</b> |

**Graphs:** Terminology used with Graph, Data Structure for Graph Representations: Adjacency matrices, Adjacency List.

**Graph Traversal:** Depth First Search and Breadth First Search. Connected Component, Spanning Trees, Minimum Cost Spanning Trees: Prim's and Kruskal's algorithm. Transitive Closure and Shortest Path algorithms: Dijkstra Algorithm.

**File Structure:** Concepts of files, records and files, Sequential, Indexed and Random File Organization, Indexing structure for index files, hashing for direct files, Multi-Key file organization and Access Methods.

**Course outcome:** After completion of this course students will be able to:

|      |   |                |
|------|---|----------------|
| CO 1 | Describe the need of data structure and algorithms in problem solving and analyze Time space trade-off.   | K2, K4         |
| CO 2 | Describe how arrays are represented in memory and how to use them for implementation of matrix operations, searching and sorting along with their computational efficiency. | K2, K6         |
| CO 3 | Compare and contrast the advantages and disadvantages of linked lists over arrays and implement operations on different types of linked list.                               | K4, K6         |
| CO 4 | Design, implement and evaluate the real-world applications using stacks, queues and non-linear data structures.   | K5, K6         |
| CO 5 | Identify and develop the alternative implementations of data structures with respect to its performance to solve a real-world problem.                                      | K1, K3, K5, K6 |

### Text books:

- 1) Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser, "Data Structures and Algorithms in Python (An Indian Adaptation)", Wiley Publication
- 2) Aaron M. Tenenbaum, Yedidyah Langsam and Moshe J. Augenstein, "Data Structures Using C and C++", PHI Learning Private Limited, Delhi India
- 3) Horowitz and Sahani, "Fundamentals of Data Structures", Galgotia Publications Pvt Ltd Delhi India.
- 4) Lipschutz, "Data Structures" Schaum's Outline Series, Tata McGraw-hill Education (India) Pvt. Ltd.

### Reference Books:

- 1) Thareja, "Data Structure Using C" Oxford Higher Education.
- 2) AK Sharma, "Data Structure Using C", Pearson Education India.
- 3) P. S. Deshpandey, "C and Data structure", Wiley Dreamtech Publication.
- 4) R. Kruse et al, "Data Structures and Program Design in C", Pearson Education.
- 5) Berziss, AT: Data structures, Theory and Practice, Academic Press.
- 6) Jean Paul Trembley and Paul G. Sorenson, "An Introduction to Data Structures with applications", McGraw Hill.

### Link:

- Unit 1**
- <https://nptel.ac.in/courses/106/106/106106127/>  
<https://www.youtube.com/watch?v=zWg7U0OEAOE&list=PLBF3763AF2E1C572F>  
<https://www.youtube.com/watch?v=4OxBvBXon5w&list=PLBF3763AF2E1C572F&index=22>  
<https://www.youtube.com/watch?v=cR4rxllYiCs&list=PLBF3763AF2E1C572F&index=23>

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|---------------|--|
| <b>Unit 2</b> | <a href="https://nptel.ac.in/courses/106/106/106106127/">https://nptel.ac.in/courses/106/106/106106127/</a>  |
| <b>Unit 3</b> | <a href="https://nptel.ac.in/courses/106/106/106106127/">https://nptel.ac.in/courses/106/106/106106127/</a><br><a href="https://www.youtube.com/watch?v=g1USSZVWDsY&amp;list=PLBF3763AF2E1C572F&amp;index=2">https://www.youtube.com/watch?v=g1USSZVWDsY&amp;list=PLBF3763AF2E1C572F&amp;index=2</a>   |
| <b>Unit 4</b> | <a href="https://nptel.ac.in/courses/106/106/106106127/">https://nptel.ac.in/courses/106/106/106106127/</a><br><a href="https://www.youtube.com/watch?v=tORLeHHtazM&amp;list=PLBF3763AF2E1C572F&amp;index=6">https://www.youtube.com/watch?v=tORLeHHtazM&amp;list=PLBF3763AF2E1C572F&amp;index=6</a><br><a href="https://www.youtube.com/watch?v=eWeqqVpgNPg&amp;list=PLBF3763AF2E1C572F&amp;index=7">https://www.youtube.com/watch?v=eWeqqVpgNPg&amp;list=PLBF3763AF2E1C572F&amp;index=7</a>  |
| <b>Unit 5</b> | <a href="https://nptel.ac.in/courses/106/106/106106127/">https://nptel.ac.in/courses/106/106/106106127/</a><br><a href="https://www.youtube.com/watch?v=9zpSs845wf8&amp;list=PLBF3763AF2E1C572F&amp;index=24">https://www.youtube.com/watch?v=9zpSs845wf8&amp;list=PLBF3763AF2E1C572F&amp;index=24</a><br><a href="https://www.youtube.com/watch?v=hk5rQs7TQ7E&amp;list=PLBF3763AF2E1C572F&amp;index=25">https://www.youtube.com/watch?v=hk5rQs7TQ7E&amp;list=PLBF3763AF2E1C572F&amp;index=25</a><br><a href="https://www.youtube.com/watch?v=KW0UvOW0XIo&amp;list=PLBF3763AF2E1C572F&amp;index=5">https://www.youtube.com/watch?v=KW0UvOW0XIo&amp;list=PLBF3763AF2E1C572F&amp;index=5</a> |

| B. TECH. SECOND YEAR   |                                 |   |   |   |         |
|--|---------------------------------|---|---|---|---------|
| Course Code  | ACS0301                         | L | T | P | Credits |
| Course Title   | Introduction to Cloud Computing | 3 | 0 | 0 | 3       |
| Course Objectives:   |                                 |   |   |   |         |
| Introduce the concepts of Cloud Computing to understand the Services &Storage. Gain aknowledge of Resource Management and Security in Cloud. |                                 |   |   |   |         |
| Pre-requisites: Basics Computer networking   |                                 |   |   |   |         |
| Course Contents / Syllabus   |                                 |   |   |   |         |
| UNIT-I   | Introduction                    |   |   |   | 8 Hours |

|   |  |                |
|---|--|----------------|
| Introduction to Cloud Computing, Definition of Cloud, Evolution of Cloud Computing, Underlying Principles of Parallel and Distributed Computing, Cloud Characteristics, Elasticity in Cloud, On-demand Provisioning, EC2 Instances and its types, Cloud economics.  |  |                |
| <b>UNIT-II</b>  | <b>Cloud Enabling Technologies</b>                             | <b>8 Hours</b> |
| Service Oriented Architecture, REST and Systems of Systems, Web Services, Publish Subscribe Model, Basics of Virtualization, Types of Virtualizations, Implementation Levels of Virtualization, Virtualization Structures, Tools and Mechanisms, Virtualization of CPU, Memory – I/O Devices Virtualization Support and Disaster Recovery, networking fundamentals. |  |                |
| <b>UNIT-III</b>   | <b>Cloud Architecture, Services and Storage</b>                | <b>8 Hours</b> |
| Layered Cloud Architecture Design, NIST Cloud Computing Reference Architecture, Public, Private and Hybrid Clouds – IaaS – PaaS – SaaS, Architectural Design Challenges, database storages, Cloud Storage, Storage-as-a-Service –, Advantages of Cloud Storage –, Cloud Storage Providers - S3, RDS, EBS.   |  |                |
| <b>UNIT-IV</b>  | <b>Resource Management &amp; Security in Cloud</b>             | <b>8 Hours</b> |
| Inter Cloud Resource Management, Resource Provisioning and Resource Provisioning Methods, Global Exchange of Cloud Resources, Security Overview – Cloud Security Challenges, Software-as-a-Service Security, Security Governance, Virtual Machine Security, IAM, Security Standards, VPC.   |  |                |
| <b>UNIT-V</b>   | <b>Case Studies and Advancements</b>                           | <b>8 Hours</b> |
| Case Study based on cloud computing, open Source& Commercial Engine, Programming Environment for Google App Engine, Open Stack, Federation in the Cloud, Four Levels of Federation, Federated Services and Applications, Future of Federation, serverless computing   |  |                |
| <b>Course Outcomes:</b> After completion of this course students will be able to  |  |                |
| CO 1  | Knowledge about Cloud Computing and instances.                 |                |
| CO 2  | Describe importance of virtualization and its types.           |                |
| CO 3  | Use and examine different cloud computing services & storages. |                |
| CO 4  | Student will learn resource management and security in cloud.  |                |
| CO 5  | Analyze the components of open stack & Google app engine.      |                |
| <b>Text Books:</b>  |  |                |
| 1. Ritting house, John W., And James F. Ransome, —Cloud Computing: Implementation, Management And Security, CRC Press, 2017.  |  |                |
| 2. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, “Distributed And Cloud Computing, From Parallel Processing To The Internet Of Things”, Morgan Kaufmann Publishers, 2013.   |  |                |
| 3. Raj kumarBuyya, Christian Vecchiola, S. Thamaraiselvi, —Mastering Cloud Computing, Tata Mcgraw Hill, 2013.   |  |                |
| <b>Reference Books:</b>   |  |                |
| 1. Toby Velte, Anthony Velte, Robert Elsenpeter, “Cloud Computing – A Practical Approach, Tata Mcgraw Hill, 2009.   |  |                |
| 2. George Reese, “Cloud Application Architectures: Building Applications And Infrastructure In The Cloud: Transactional Systems For EC2 And Beyond (Theory In Practice), O’Reilly, 2009.  |  |                |
| <b>NPTEL/ Youtube/ Faculty Video Link:</b>  |  |                |
| <a href="https://acloud.guru/">https://acloud.guru/</a>   |  |                |
| <a href="https://nptel.ac.in/courses/106/105/106105223/">https://nptel.ac.in/courses/106/105/106105223/</a>   |  |                |

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|---|
| <a href="https://nptel.ac.in/courses/106/104/106104182/">https://nptel.ac.in/courses/106/104/106104182/</a> |
| <a href="https://nptel.ac.in/courses/106/105/106105167/">https://nptel.ac.in/courses/106/105/106105167/</a> |
| <a href="https://aws.amazon.com/">https://aws.amazon.com/</a>   |

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| <b>B. TECH. SECOND YEAR</b> |
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|---|---|---------|--------|
| Course Code   | ACSE0305  | L T P   | Credit |
| Course Title  | Computer Organization & Architecture  | 3 0 0   | 3      |
| <b>Course objective:</b><br>To understand the types of organizations, structures and functions of computer, design of arithmetic and logic unit and float point arithmetic. To understand the concepts of memory system, communication with I/O devices and interfaces.   |   |         |        |
| <b>Pre-requisites:</b> <ul style="list-style-type: none"><li>• Basic knowledge of computer system.</li><li>• Logic gates and their operations.</li></ul>  |   |         |        |
| <b>Course Contents / Syllabus</b>   |   |         |        |
| UNIT-I  | Introduction  | 8 Hours |        |
| <b>Computer Organization and Architecture</b> , Functional units of digital system and their interconnections, buses, bus architecture, types of buses and bus arbitration and it's types. Register, bus and memory transfer. Process or organization, general registers organization, stack organization and addressing modes.   |   |         |        |
| UNIT-II   | ALU Unit  | 8 Hours |        |
| <b>Arithmetic and logic unit:</b> Lookahead carries adders. Multiplication: Signed operand multiplication, Booth's algorithm and array multiplier. Division and logic operations. Floating point arithmetic operation, Arithmetic & logic unit design. IEEE Standard for Floating Point Numbers.  |   |         |        |
| UNIT-III  | Control Unit  | 8Hours  |        |
| <b>Control Unit:</b> Instruction types, formats, instruction cycles and sub cycles (fetch and execute etc.), micro-operations, execution of a complete instruction. Program Control, Reduced Instruction Set Computer, Complex Instruction Set Computer, Pipelining. Hardwire and microprogrammed control, Concept of horizontal and vertical microprogramming, Flynn's classification. |   |         |        |
| UNIT-IV   | Memory Unit   | 8Hours  |        |
| <b>Memory:</b> Basic concept and hierarchy, semiconductor RAM memories, 2D & 2 1/2D memory organization. ROM memories. Cache memories: concept and design issues & performance, address mapping and replacement Auxiliary memories: magnetic disk, magnetic tape and optical disks Virtual memory: concept implementation, Memory Latency, Memory Bandwidth, Memory Seek Time.          |   |         |        |
| UNIT-V  | Input/Output  | 8 Hours |        |
| Peripheral devices, I/O interface, I/O ports, Interrupts: interrupt hardware, types of interrupts and exceptions. Modes of Data Transfer: Programmed I/O, interrupt initiated I/O and Direct Memory Access, I/O channels and processors. Serial Communication: Synchronous & asynchronous communication.  |   |         |        |
| <b>Course outcome:</b> After completion of this course students will be able to:  |   |         |        |
| CO 1  | Understand the basic structure and operation of a digital computer system.  | K1, K2  |        |
| CO 2  | Analyzethe design of arithmetic & logic unit and understand the fixed point and floating-point arithmetic operations. | K1, K4  |        |
| CO 3  | Implement control unit techniques and the concept of Pipelining   | K3      |        |
| CO 4  | Understand the hierarchical memory system, cache memories and virtual memory.   | K2      |        |
| CO 5  | Understand different ways of communicating with I/O devices and standard I/O interfaces.                              | K2      |        |
| <b>Text books:</b>  |   |         |        |

|   |   |
|---|---|
| 1) M. Mano, “Computer System Architecture”, 3rd Edition, Pearson Publication, 2007.   |   |
| 2) John P. Hayes, Computer Architecture and Organization, Tata McGraw Hill, Third Edition, 1998.                                  |   |
| 3) William Stallings, Computer Organization and Architecture-Designing for Performance, Pearson Education, Seventh edition, 2006. |   |
| <b>Reference Books:</b>   |   |
| 1) Carl Hamacher, Zvonko Vranesic, Safwat Zaky Computer Organization, McGraw-Hill, Fifth Edition, Reprint 2012                    |   |
| 2) Ray A K, Bhurchandi K M, “Advanced Microprocessors and Peripherals”, TM.   |   |
| <b>Links:</b>   |   |
| <b>Unit 1</b>   | <a href="https://www.youtube.com/watch?v=L9X7XXfHYdU&amp;list=PLxCzCOWd7aiHMonh3G6QNKq53C6oNXGrX">https://www.youtube.com/watch?v=L9X7XXfHYdU&amp;list=PLxCzCOWd7aiHMonh3G6QNKq53C6oNXGrX</a> |
| <b>Unit 2</b>   | <a href="https://www.youtube.com/watch?v=WLgXUPOjKEc">https://www.youtube.com/watch?v=WLgXUPOjKEc</a>   |
| <b>Unit 3</b>   | <a href="https://www.youtube.com/watch?v=BPhWIFIU1rc">https://www.youtube.com/watch?v=BPhWIFIU1rc</a>   |
| <b>Unit 4</b>   | <a href="https://www.youtube.com/watch?v=6R7JDkpG1Wk&amp;list=PLrjkTql3jnm8HbdMwBYIMAd3UdstWChFH">https://www.youtube.com/watch?v=6R7JDkpG1Wk&amp;list=PLrjkTql3jnm8HbdMwBYIMAd3UdstWChFH</a> |
| <b>Unit 5</b>   | <a href="https://www.youtube.com/watch?v=nxryfWg5Hm4">https://www.youtube.com/watch?v=nxryfWg5Hm4</a>   |

| <b>B. TECH. SECOND YEAR</b> |                 |              |               |
|-----------------------------|-----------------|--------------|---------------|
| <b>Course Code</b>          | <b>ACSE0354</b> | <b>L T P</b> | <b>Credit</b> |

|  |  |        |   |
|--|--|--------|---|
| Course Title   | Digital Logic & Circuit Design Lab   | 0 0 2  | 1 |
| List of Experiments:   |  |        |   |
| Sr. No.  | Name of Experiment   | CO     |   |
| 1  | Introduction to digital electronics lab- nomenclature of digital ICs, specifications, study of the data sheet, Concept of Vcc and ground, verification of the truth tables of logic gates using TTL ICs. | CO1    |   |
| 2  | Implementation of the given Boolean function using logic gates in both SOP and POS forms.  | CO1    |   |
| 3  | Implementation of 4-bit parallel adder using 7483 IC.  | CO1    |   |
| 4  | Implementation and verification of Decoder using logic gates.  | CO1    |   |
| 5  | Implementation and verification of Encoder using logic gates.  | CO1    |   |
| 6  | Implementation of 4:1 multiplexer using logic gates.   | CO2    |   |
| 7  | Implementation of 1:4 demultiplexer using logic gates.   | CO2    |   |
| 8  | Verification of state tables of RS, JK, T and D flip-flops using NAND & NOR gates.   | CO3    |   |
| 9  | Design, and verify the 4-bit synchronous counter.  | CO4    |   |
| 10   | Design, and verify the 4-bit asynchronous counter.   | CO4    |   |
| 11   | Implementation of Mini Project using digital integrated circuits and other components  | CO5    |   |
| Lab Course Outcome: Upon the completion of the course, the student will be able to |  |        |   |
| CO 1   | Understand of Digital Binary System and implementation of Gates  | K2, K3 |   |
| CO 2   | Design data selector circuits with the help of universal Gates.  | K3, K4 |   |
| CO 3   | Design the Sequential circuits with the help of combinational circuits and feedback element.   | K3, K4 |   |
| CO 4   | Design the counters with the help of sequential circuit and basic Gates  | K3, K4 |   |
| CO 5   | Implement the projects using the digital ICs and electronics components.   | K3, K5 |   |

|                             |  |              |               |
|-----------------------------|--|--------------|---------------|
| <b>Course Code</b>          | <b>ACSE0351</b>  | <b>L T P</b> | <b>Credit</b> |
| <b>Course Title</b>         | <b>Data Structures Lab</b>   | <b>0 0 2</b> | <b>1</b>      |
| <b>List of Experiments:</b> |  |              |               |
| <b>Sr. No.</b>              | <b>Name of Experiment</b>  | <b>CO</b>    |               |
| 1                           | Program to create and display Linear Array   | CO1          |               |
| 2                           | Program to insert a data item at any location in a linear Array  | CO1          |               |
| 3                           | Program to delete a data item from a Linear Array  | CO1          |               |
| 4                           | Program to implement multiplication of two matrices.   | CO1          |               |
| 5                           | Program to create sparse matrix.   | CO1          |               |
| 6                           | Program to implement linear search in an Array.  | CO4          |               |
| 7                           | Program to implement binary search in an Array.  | CO4          |               |
| 8                           | Program to implement bubble sort in a non-recursive way.   | CO4          |               |
| 9                           | Program to implement selection sort in a non-recursive way.  | CO4          |               |
| 10                          | Program to implement insertion sort in a non-recursive way.  | CO4          |               |
| 11                          | Program to implement Merge sort in a non-recursive way.  | CO4          |               |
| 12                          | Program to implement Merge sort in a recursive way.  | CO4          |               |
| 13                          | Program to implement Quick sort in a recursive way.  | CO4          |               |
| 14                          | Program to implement Queue Using array.  | CO3          |               |
| 15                          | Program to implement Circular Queue Using array.   | CO3          |               |
| 16                          | Program to implement Stack Operation using array.  | CO3          |               |
| 17                          | Program to implement the Single Linked List<br>a. Insertion                      b. Deletion                      c. Traversal                      d. Reversal<br>e. Searching                      f. Updation                      g. Sorting                      h. Merging | CO2          |               |
| 18                          | Program to implement the doubly Linked List<br>a. Insertion                      b. Deletion                      c. Traversal                      d. Reversal<br>e. Searching                      f. Updation                      g. Merging                                 | CO2          |               |
| 19                          | Program to implement the circularly Single Linked List<br>a. Insertion                      b. Deletion                      c. Traversal                      d. Reversal<br>e. Searching                      f. Updation  | CO2          |               |
| 20                          | Program to implement Queue Using linked list.  | CO3          |               |
| 21                          | Program to implement Circular Queue Using linked list.   | CO3          |               |
| 22                          | Program to implement Priority Queue Using linked list.   | CO3          |               |
| 23                          | Program to implement Stack Operation using Linked list.  | CO3          |               |
| 24                          | Program to convert infix to postfix expression.  | CO3          |               |
| 25                          | Program to evaluate postfix expression.  | CO3          |               |
| 26                          | Program to compute factorial using tail recursion  | CO3          |               |

|   |  |        |
|---|--|--------|
| 27  | Program to implement Tower of Hanoi.   | CO3    |
| 28  | Program implementing Addition of two polynomials via Linked Lists.   | CO2    |
| 29  | Program to implement binary tree using linked list<br>a. Insertion                      b. Deletion                      c. Traversal                      d. Searching        | CO5    |
| 30  | Program to implement binary search tree using linked list<br>a. Insertion                      b. Deletion                      c. Traversal                      d. Searching | CO5    |
| 31  | Program to implement Heap sort in a non-recursive way  | CO5    |
| 32  | Program to implement Radix sort.   | CO4    |
| 33  | Program to implement BFS algorithm.  | CO5    |
| 34  | Program to implement DFS algorithm.  | CO5    |
| 35  | Program to implement the minimum cost spanning tree.   | CO5    |
| 36  | Program to implement the shortest path algorithm.  | CO5    |
| <b>Lab Course Outcome:</b> After completion of this course students will be able to |  |        |
| CO 1  | Implement operations on single and multi-dimensional array.  | K3     |
| CO 2  | Implement various linear data structures like single Linked-list, doubly Linked-list, Circular linked-list.  | K3, K6 |
| CO 3  | Implement Stack and Queue using array and linked list.   | K3     |
| CO 4  | Analyze and Implement sorting and searching algorithms.  | K4, K6 |
| CO5   | Solve complex problems using non-linear data structures like tree and graph.   | K6     |

**B. TECH. SECOND YEAR**

|                     |                            |              |               |
|---------------------|----------------------------|--------------|---------------|
| <b>Course Code</b>  | <b>ACS0351</b>             | <b>LTP</b>   | <b>Credit</b> |
| <b>Course Title</b> | <b>Cloud Computing Lab</b> | <b>0 0 2</b> | <b>1</b>      |

**List of Experiments:**

| <b>Sr. No</b> | <b>Name of Experiment</b>  | <b>CO</b> |
|---------------|--|-----------|
| 1             | Navigate the AWS Management Console.                                   | CO1       |
| 2             | Create and manipulate Elastic Compute Cloud instances.                 | CO1       |
| 3             | Create AWS EC2 Virtual Machine Using AWS Console.                      | CO1       |
| 4             | Monitoring Virtual Resources in AWS.                                   | CO2       |
| 5             | Getting Started with S3 in Cloud.                                      | CO3       |
| 6             | Working with EBS in AWS  | .CO3      |
| 7             | Build a relational database server.                                    | CO3       |
| 8             | Create private cloud - Designing a Custom VPC (Virtual Private Cloud). | CO4       |
| 9             | Create an IAM Group in Cloud.  | CO4       |
| 10            | Built a RESTful serverless API on AWS.                                 | CO5       |

**ACTIVITIES**

|  |
|--|
| 1. AWS Management Console Scavenger Hunt.  |
| 2. Estimate the cost of launching 2 EC2 Instances he AWS Pricing Calculator and TCO Calculator.  |
| 3. Select and research use cases for a specific database type and prepare a 10 min presentation. |
| 4. Aurora Database.  |

**Lab Course Outcomes:** After completion of the course, students will be able to

|      |   |
|------|---|
| CO 1 | To know about the use AWS management console, create and manipulate Amazon instances. |
| CO 2 | Access the encrypting and controlling of S3.  |
| CO 3 | Describe how to create private and virtual private cloud.                             |
| CO 4 | How to create IAM group in cloud.   |
| CO5  | To understand the steps of Installation of Open Stack.                                |

| B. TECH. SECOND YEAR  |  |         |   |   |        |
|---|--|---------|---|---|--------|
| Course Code   | ANC0301  | L       | T | P | Credit |
| Course Title  | Cyber Security   | 2       | 0 | 0 | 0      |
| <b>Course objective:</b><br><br>Achieve knowledge about Security of Information system and Risk factors and examine security threats and vulnerability in various scenarios, understand concept of cryptography and encryption technique to protect the data from cyber-attackand provide protection for software and hardware.   |  |         |   |   |        |
| <b>Pre-requisites:</b> Basics recognition in the domain of Computer Science.<br>Concept of network and operating system.<br>Commands of programming language.   |  |         |   |   |        |
| Course Contents / Syllabus  |  |         |   |   |        |
| UNIT-I  | Introduction   | 8 Hours |   |   |        |
| Introduction to Information Systems: Types of Information Systems, Development of Information Systems, Need for Information Security, Threats to Information Systems, Information Assurance, Guidelines for Secure Password and WI-FI Security and social media and Windows Security, Security Risk Analysis, and Risk Management.  |  |         |   |   |        |
| UNIT-II   | Application Layer Security   | 8 Hours |   |   |        |
| Data Security Considerations-Backups, Archival Storage and Disposal of Data,Security Technology-Firewall, Intrusion Detection, Access Control, Security Threats -Viruses, Worms, Trojan Horse,Bombs,Trapdoors,Spoofs, E-mail Viruses, Macro Viruses, Malicious Software,Network and Denial of Services Attack, Security,Threats to E-Commerce: Electronic Payment System, e- Cash, Issues with Credit/Debit Cards.    |  |         |   |   |        |
| UNIT-III  | Secure System Development  | 8 Hours |   |   |        |
| Application Development Security, Architecture & Design,Security Issues in Hardware: Data Storage and Downloadable Devices, Mobile Protection,Security Threats involving in social media, Physical Security of IT Assets, Access Control, CCTV and Intrusion Detection Systems, Backup Security Measures.   |  |         |   |   |        |
| UNIT-IV   | Cryptography And Network Security  | 8 Hours |   |   |        |
| Public key cryptography: RSA Public Key Crypto with implementation in Python,Digital Signature Hash Functions,Public Key Distribution.<br>Symmetric key cryptography: DES (Data Encryption Standard), AES (Advanced Encryption Standard), Secure hash algorithm(SHA-1).<br><br>Real World Protocols: Basic Terminologies, VPN, Email Security Certificates, Transport Layer Security, TLS, IP security, DNS Security. |  |         |   |   |        |
| UNIT-V  | Security Policy  | 8 Hours |   |   |        |
| Policy design Task, WWW Policies, Email based Policies, Policy Revaluation Process-Corporate Policies-Sample Security Policies,Publishing and Notification Requirement of the updated and new Policies.<br>Resent trends in security.   |  |         |   |   |        |
| <b>Course outcome:</b> At the end of course, the student will be able to  |  |         |   |   |        |
| CO 1  | Analyze the cyber security needs of an organization.                             | K4      |   |   |        |
| CO 2  | Identify and examine software vulnerabilities and security solutions.            | K1,K3   |   |   |        |
| CO 3  | Comprehend IT Assets security (hardware and Software) and performance indicators | K2      |   |   |        |

|      |  |        |
|------|--|--------|
| CO 4 | Measure the performance and encoding strategies of security systems.                           | K3, K5 |
| CO 5 | Understand and apply cyber security methods and policies to enhance current scenario security. | K2, K3 |

### **Text books:**

- 1) Charles P. Pfleeger, Shari LawrancePfleeger, “Analysing Computer Security”, Pearson Education India
- 2) V.K.Pachghare, “Cryptography and information Security”, PHI Learning Private Limited, Delhi India
- 3) Sarika Gupta & Gaurav Gupta, Information Security and Cyber Laws, Khanna Publishing House
- 4) Michael E. Whitman and Herbert J Mattord "Principle of Information Security" Cengage

### **Reference Books:**

- 1) Schou, Shoemaker, “Information Assurance for the Enterprise”, Tata McGraw Hill.
- 2) CHANDER, HARISH,” Cyber Laws and It Protection”, PHI Learning Private Limited, Delhi
- 3) V.K. Jain, Cryptography and Network Security, Khanna Publishing House, Delhi
- 4) William Stallings, Network Security Essentials: Applications and Standards, Prentice Hall, 4th edition, 2010

### **E-books& E-Contents:**

- 1) <https://prutor.ai/welcome/>
- 2) <https://crypto.stanford.edu/cs155old/cs155-spring11/lectures/03-ctrl-hijack.pdf>
- 3) <https://cybermap.kaspersky.com/stats>
- 4) <https://www.fireeye.com/cyber-map/threat-map.html>

### **Reference Links:**

- 1) <https://crypto.stanford.edu/cs155old/cs155-spring11/lectures/03-ctrl-hijack.pdf>
- 2) <https://cs155.stanford.edu/lectures/03-isolation.pdf>
- 3) [http://uru.ac.in/uruonlinelibrary/Cyber\\_Security/Cryptography\\_and\\_Network\\_Security.pdf](http://uru.ac.in/uruonlinelibrary/Cyber_Security/Cryptography_and_Network_Security.pdf)

### **NPTEL/ Youtube/ Faculty Video Link:**

- 1) <https://www.youtube.com/watch?v=vv1ODDhXW8Q>
- 2) <https://www.youtube.com/watch?v=fQ3ESFfvchg&list=PLUtvVcb-iqn834VG19faVXGIGSDXZMGp8>
- 3) <https://www.youtube.com/watch?v=iTVyKbDCJrA&list=PLgMDNELGJ1CbdGLyn7OrVAP-IKg-0q2U2>
- 4) [https://www.youtube.com/watch?v=1plMO7ChXMU&list=PLJ5C\\_6qdAvBFAuGoLC2wFGruY\\_E2gYtev](https://www.youtube.com/watch?v=1plMO7ChXMU&list=PLJ5C_6qdAvBFAuGoLC2wFGruY_E2gYtev)
- 5) [https://www.youtube.com/watch?v=\\_9QayISruzo](https://www.youtube.com/watch?v=_9QayISruzo)



## B. TECH. SECOND YEAR

|                     |                              |              |                |
|---------------------|------------------------------|--------------|----------------|
| <b>Course Code</b>  | <b>ANC0302</b>               | <b>L T P</b> | <b>Credits</b> |
| <b>Course Title</b> | <b>Environmental Science</b> | <b>2 0 0</b> | <b>0</b>       |

### Course objective:

|   |  |
|---|--|
| 1 | To help the students in realizing the inter-relationship between man and environment. and help the students in acquiring basic knowledge about environment.                      |
| 2 | To develop the sense of awareness among the students about environment and its various problems.   |
| 3 | To create positive attitude about environment among the student.   |
| 4 | To develop proper skill required for the fulfilment of the aims of environmental education and educational evaluations   |
| 5 | To develop the capability of using skills to fulfil the required aims, to realise and solve environmental problems through social, political, cultural and educational processes |

**Pre-requisites:** Basic knowledge of nature.

### Course Contents / Syllabus

|               |                                   |                |
|---------------|-----------------------------------|----------------|
| <b>UNIT-I</b> | <b>Basic Principle of Ecology</b> | <b>8 Hours</b> |
|---------------|-----------------------------------|----------------|

Definition, Scope and basic principles of ecology and environment. Ecosystem: Basic concepts, components of ecosystem. Food chains and food webs. Ecological pyramids, Energy flow in ecological systems, Characteristics of different ecosystems. Biogeochemical Cycles: Importance, gaseous and sedimentary cycles. Carbon, Nitrogen, Phosphorus and Sulphur Cycles.

Basic concepts of sustainable development, SDGs, Ecosystem services, UN Decade for Ecorestoration.

|                |  |                |
|----------------|--|----------------|
| <b>UNIT-II</b> | <b>Natural Resources and Associated Problems</b> | <b>8 Hours</b> |
|----------------|--|----------------|

Natural resources and associated problems. Forest resources: Use and over-exploitation, deforestation. Timber extraction, mining, dams and their effects on forest and tribal people. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. Food resources: World food problems, changes caused by agriculture and over-grazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Land resources: Land as a resource, land degradation, man induced landslides. Equitable use of resources for sustainable lifestyles.

Non-Renewable Energy Resources: Fossil fuels and their reserves, Nuclear energy, types, uses and effects, Renewable Energy Resources: hydropower, Solar energy, geothermal, tidal and wind energy, Biomass energy, biogas and its advantages.

|                 |   |                |
|-----------------|---|----------------|
| <b>UNIT-III</b> | <b>Biodiversity Succession and Non-Renewable Energy Resources</b> | <b>8 Hours</b> |
|-----------------|---|----------------|

Biodiversity and their importance, Threats to biodiversity, major causes, extinction's, vulnerability of species to extinction, IUCN threat categories, Red data book.

Strategies for biodiversity conservation, principles of biodiversity conservation in-situ and ex-situ conservation strategies Mega diversity zones and Hot spots, concepts, distribution and importance.

Succession: Concepts of succession, Types of Succession. Trends in succession. Climax and stability.

|                |   |                |
|----------------|---|----------------|
| <b>UNIT-IV</b> | <b>Pollution and Solid Waste Management</b> | <b>8 Hours</b> |
|----------------|---|----------------|

Air pollution: sources of air pollution, Primary and secondary air pollutants. Origin and effects of SOX, NOX, CO<sub>x</sub>, CFC, Hydrocarbon, control of air pollution. Water pollution: sources and types of water pollution, Effects of water pollution, Eutrophication, Soil pollution: Causes of soil pollution, Effects of soil pollution, Major sources of and effects of noise pollution on health, Radioactive and thermal pollution sources and their effects on surrounding environment.

Solid waste disposal and its effects on surrounding environment, Climate change, global warming, acid rain, ozone layer depletion.

|               |  |                |
|---------------|--|----------------|
| <b>UNIT-V</b> | <b>Role of Community and Environmental Protection Acts</b> | <b>8 Hours</b> |
|---------------|--|----------------|

Role of community, women and NGOs in environmental protection, Bioindicators and their role, Natural hazards, Chemical accidents and disasters risk management, Environmental Impact Assessment (EIA), Salient features of following Acts: a. Environmental Protection Act, 1986, Wildlife (Protection) Act, 1972. b. Water (Prevention and control of pollution) Act, 1974. c. Air (Prevention and control of pollution) Act, 1981. Forest (Conservation) Act, 1980. d. Wetlands (Conservation and Management) Rules, 2017; e. Chemical safety and Disaster Management law. F. District Environmental Action Plan. Climate action plans.

**Course outcome:** After completion of this course students will be able to

|      |   |    |
|------|---|----|
| CO 1 | Understand the basic principles of ecology and environment. Ecosystem: Basic concepts, components of ecosystem., food chains and food webs. Ecological pyramids | K2 |
| CO 2 | Understand the different types of natural resources like food, forest, minerals and energy and their conservation   | K2 |
| CO 3 | Understand the importance of biodiversity, Threats of biodiversity and different methods of biodiversity conservation.  | K2 |
| CO 4 | Understand the different types of pollution, pollutants, their sources, effects and their control methods   | K3 |
| CO 5 | Understand the basic concepts of sustainable development, Environmental Impact Assessment (EIA) and different acts related to environment                       | K3 |

### Text books:

1. Brady, N.C. 1990. The nature and properties of Soils, Tenth Edition. Mac Millan Publishing Co., New York.
2. Botkin, D.B and Odell E.A., 2000, Environmental Studies: The earth as a living planet. John Wiley and Sons Inc.
3. Rao M.N. and H.V.N. Rao, 1989: Air Pollution, Tata McGraw Hill Publishing Co. Ltd., New Delhi
4. Singh J.S., Singh S.P. and Gupta S.R., 2006, Ecology Environment and Resource Conservation, Anamaya Publishers, New Delhi.
- 5.Environmental Studies -Benny Joseph-Tata McGrawHill-2005
6. Environmental Studies- Dr. D.L. Manjunath, Pearson Education-2006.
7. Environmental studies- R, Rajagopalan -Oxford Publication2005.

### Reference Books:

- 1.Sodhi G.S. 2005, Fundamentals of Environmental Chemistry: Narosa Publishing House, New Delhi.
- 2.Dash, M.C. (1994), Fundamentals of Ecology, Tata Mc Graw Hill, New Delhi.
3. Sharma P. D. (1996). Environmental Biology, Rastogi Publications, Meerut.
4. Verma P.S. and V.K. Agarwal. (1985). Principles of Ecology. S. Chand and Company (Pub.), New Delhi.
- 5.Principles of Environmental Sciences and Engineering -P. Venugopalan Rao, Prentice Hall of India.
6. Environmental Science and Engineering Meenakshi, Prentice Hall India.

### NPTEL/ Youtube/ Faculty Video Link:

|        |   |
|--------|---|
| Unit 1 | <a href="https://www.youtube.com/watch?v=T21OO0sBBfc">https://www.youtube.com/watch?v=T21OO0sBBfc</a> ,<br><a href="https://www.youtube.com/watch?v=qt8AMjKKPD0">https://www.youtube.com/watch?v=qt8AMjKKPD0</a> <a href="https://www.youtube.com/watch?v=yAK-m91Nxrsh">https://www.youtube.com/watch?v=yAK-m91Nxrsh</a> <a href="https://www.youtube.com/watch?v=ha_O-luOWkk">https://www.youtube.com/watch?v=ha_O-luOWkk</a> , <a href="https://www.youtube.com/watch?v=brF0RWJyx9w">https://www.youtube.com/watch?v=brF0RWJyx9w</a>  |
| Unit 2 | <a href="https://www.youtube.com/watch?v=mOwyPENHhbc">https://www.youtube.com/watch?v=mOwyPENHhbc</a> , <a href="https://www.youtube.com/watch?v=yqevlG2iy20">https://www.youtube.com/watch?v=yqevlG2iy20</a> ,<br><a href="https://www.youtube.com/watch?v=74S3z3IO_I">https://www.youtube.com/watch?v=74S3z3IO_I</a> , <a href="https://www.youtube.com/watch?v=jXVw6M6m2g0">https://www.youtube.com/watch?v=jXVw6M6m2g0</a>  |
| Unit 3 | <a href="https://www.youtube.com/watch?v=GK_vRtHJZu4">https://www.youtube.com/watch?v=GK_vRtHJZu4</a> , <a href="https://www.youtube.com/watch?v=b6Ua_zWDH6U">https://www.youtube.com/watch?v=b6Ua_zWDH6U</a> ,<br><a href="https://www.youtube.com/watch?v=7tgNamjTRkk">https://www.youtube.com/watch?v=7tgNamjTRkk</a> , <a href="https://www.youtube.com/watch?v=ErATB1aMiSU">https://www.youtube.com/watch?v=ErATB1aMiSU</a> ,<br><a href="https://www.khanacademy.org/science/high-school-biology/hs-ecology/hs-human-impact-on-ecosystems/v/conservation-and-the-race-to-save-biodiversity">https://www.khanacademy.org/science/high-school-biology/hs-ecology/hs-human-impact-on-ecosystems/v/conservation-and-the-race-to-save-biodiversity</a> |
| Unit 4 | <a href="https://www.youtube.com/watch?v=7qkaz8Chell">https://www.youtube.com/watch?v=7qkaz8Chell</a> , <a href="https://www.youtube.com/watch?v=NuQE5fKmfME">https://www.youtube.com/watch?v=NuQE5fKmfME</a> ,<br><a href="https://www.youtube.com/watch?v=9CpAjOVLHII">https://www.youtube.com/watch?v=9CpAjOVLHII</a> , <a href="https://www.youtube.com/watch?v=yEci6iDkXYw">https://www.youtube.com/watch?v=yEci6iDkXYw</a> ,<br><a href="https://www.youtube.com/watch?v=yEci6iDkXYw">https://www.youtube.com/watch?v=yEci6iDkXYw</a>   |
| Unit 5 | <a href="https://www.youtube.com/watch?v=ad9KhgW5iA">https://www.youtube.com/watch?v=ad9KhgW5iA</a> , <a href="https://www.youtube.com/watch?v=nW5g83NSH9M">https://www.youtube.com/watch?v=nW5g83NSH9M</a> ,<br><a href="https://www.youtube.com/watch?v=xqSZL4Ka8xo">https://www.youtube.com/watch?v=xqSZL4Ka8xo</a> , <a href="https://www.youtube.com/watch?v=WAl-hPRoBqs">https://www.youtube.com/watch?v=WAl-hPRoBqs</a> ,<br><a href="https://www.youtube.com/watch?v=o-WpeyGIV9Y">https://www.youtube.com/watch?v=o-WpeyGIV9Y</a> , <a href="https://www.youtube.com/watch?v=EDmtawhADnY">https://www.youtube.com/watch?v=EDmtawhADnY</a>   |

## B. TECH. SECONDYEAR

|              |                            |       |        |
|--------------|----------------------------|-------|--------|
| Course Code  | AAS0402                    | L T P | Credit |
| Course Title | Engineering Mathematics-IV | 3 1 0 | 4      |

### Course objective:

The objective of this course is to familiarize the students with statistical techniques. It aims to present the students with standard concepts and tools at an intermediate to superior level that will provide them well towards undertaking a variety of problems in the discipline.

|  |  |                |
|--|--|----------------|
| <b>Pre-requisites:</b> Knowledge of Mathematics I and II of B. Tech or equivalent  |  |                |
| <b>Course Contents / Syllabus</b>  |  |                |
| <b>UNIT-I</b>  | <b>Statistical Techniques-I</b>  | <b>8 Hours</b> |
| Introduction: Measures of central tendency: Mean, Median, Mode, Moment, Skewness, Kurtosis, Curve Fitting, Method of least squares, Fitting of straight lines, Fitting of second degree parabola, Exponential curves, Correlation and Rank correlation, Linear regression, nonlinear regression and multiple linear regression   |  |                |
| <b>UNIT-II</b>   | <b>Statistical Techniques-II</b>   | <b>8 Hours</b> |
| Testing a Hypothesis, Null hypothesis, Alternative hypothesis, Level of significance, Confidence limits, p-value, Test of significance of difference of means, Z-test, t-test and Chi-square test, F-test, ANOVA: One way and Two way<br>Statistical Quality Control (SQC), Control Charts, Control Charts for variables (Mean and Range Charts), Control Charts for Variables (p, np and C charts).   |  |                |
| <b>UNIT-III</b>  | <b>Probability and Random Variable</b>   | <b>8 Hours</b> |
| <b>Random Variable:</b> Definition of a Random Variable, Discrete Random Variable, Continuous Random Variable, Probability mass function, Probability Density Function, Distribution functions.<br><b>Multiple Random Variables:</b> Joint density and distribution Function, Properties of Joint Distribution function, Marginal density Functions, Conditional Distribution and Density, Statistical Independence, Central Limit Theorem (Proof not expected). |  |                |
| <b>UNIT-IV</b>   | <b>Expectations and Probability Distribution</b>   | <b>8 Hours</b> |
| <b>Operation on One Random Variable – Expectations:</b> Introduction, Expected Value of a Random Variable, Mean, Variance, Moment Generating Function, Binomial, Poisson, Normal, Exponential distribution.  |  |                |
| <b>UNIT-V</b>  | <b>Wavelets and applications and Aptitude-IV</b>   | <b>8 Hours</b> |
| Wavelet Transform, wavelet series. Basic wavelets (Haar/Shannon/Daubechies), orthogonal wavelets, multi-resolution analysis, reconstruction of wavelets and applications.<br>Number System, Permutation & Combination, Probability, Function, Data Interpretation, Syllogism.  |  |                |
| <b>Course outcome:</b> After completion of the course, students will be able to  |  |                |
| CO 1   | Understand the concept of correlation, moments, skewness and kurtosis and curve fitting.   | K1, K3         |
| CO 2   | Apply the concept of hypothesis testing and statistical quality control to create control charts.  | K1, K3         |
| CO 3   | Remember the concept of probability to evaluate probability distributions.   | K3, K4         |
| CO 4   | Understand the concept of Mathematical Expectations and Probability Distribution.  | K2             |
| CO 5   | Remember the concept of Wavelet Transform and Solve the problems of Number System, Permutation & Combination, Probability, Function, Data Interpretation, Syllogism. | K3             |
| <b>Text books:</b>   |  |                |
| (1) P. G. Hoel, S. C. Port and C. J. Stone, Introduction to Probability Theory, Universal Book Stall, 2003(Reprint).   |  |                |
| (2) S. Ross: A First Course in Probability, 6th Ed., Pearson Education India, 2002.  |  |                |
| (3) W. Feller, An Introduction to Probability Theory and its Applications, Vol. 1, 3rd Ed., Wiley, 1968.   |  |                |

(4) HaitaoGuo, Ramesh A. Gopinath, C.S. Burrus, IVAN W AUTOR SELESNICK, JAN E AUTOR ODEGARD, SidneyBurrus.

### Reference Books:

(1) B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000.

(2) T.Veerarajan : Engineering Mathematics (for semester III), Tata McGraw-Hill, New Delhi.

(3) R.K. Jain and S.R.K. Iyenger: Advance Engineering Mathematics; Narosa Publishing House, New Delhi.

(4) J.N. Kapur: Mathematical Statistics; S. Chand & Sons Company Limited, New Delhi.

(5) D.N.Elhance,V. Elhance& B.M. Aggarwal: Fundamentals of Statistics; Kitab Mahal Distributers, New Delhi.

(6) Wavelet Transforms & Time-Frequency Signal Analysis by Lokenath Debnath.

### Link:

#### Unit 1

<https://youtu.be/aaQXMbpbNKw>  
<https://youtu.be/wDXMYRPup0Y>  
<https://youtu.be/m9a6rg0tNSM>  
<https://youtu.be/Qy1YAKZDA7k>  
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<https://youtu.be/s94k4H6AE54>  
<https://youtu.be/IBB4stn3exM>  
<https://youtu.be/0WejW9MiTGg>  
<https://youtu.be/QAEZOhe13Wg>  
<https://youtu.be/ddYNq1TtM0>  
<https://youtu.be/YciBHheswBM>

#### Unit 2

[https://youtu.be/\\_Qlxt0HmuOo](https://youtu.be/_Qlxt0HmuOo)  
<https://youtu.be/YSwmpAmLV2s>  
[https://youtu.be/KLnGOL\\_AUGA](https://youtu.be/KLnGOL_AUGA)  
[https://youtu.be/cOp\\_bJdxjWw](https://youtu.be/cOp_bJdxjWw)  
<https://youtu.be/geB0A7CPGaQ>  
<https://youtu.be/zmyh7nCjmsg>  
<https://youtu.be/ohquDY3fZqk>  
<https://youtu.be/izGZLnB-mEo>  
[https://youtu.be/q48uKU\\_KWas](https://youtu.be/q48uKU_KWas)  
<https://youtu.be/lZFmFuZGQTK>  
<https://youtu.be/qb3mvJ1gb9g>  
<https://youtu.be/FgEs-ZY9-tI>  
<https://youtu.be/FgEs-ZY9-tI>  
<https://youtu.be/O5qDp-SdyKQ>  
<https://youtu.be/4if0vZjnaK4>

#### Unit 3

<https://youtu.be/bhp4nVqA9o>  
[https://youtu.be/8sJ9dFj\\_ydg](https://youtu.be/8sJ9dFj_ydg)  
[https://youtu.be/u\\_x8zQvWWLk](https://youtu.be/u_x8zQvWWLk)  
[https://youtu.be/3rYYPWN\\_QS0](https://youtu.be/3rYYPWN_QS0)  
<https://youtu.be/HZGCoVF3YvM>  
<https://youtu.be/z4e4E9igjIE>  
<https://youtu.be/dOr0NKyD31Q>  
<https://youtu.be/YXLVjCKVP7U>  
<https://youtu.be/l0ecMiNUZu8>  
[https://youtu.be/Y\\_8latNXVt0](https://youtu.be/Y_8latNXVt0)  
<https://youtu.be/L0zWnBrjhng>  
<https://youtu.be/vy24j1ZJoRe>  
<https://youtu.be/5hI36fCxFxg>

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|---------------|--|
|               | <a href="https://youtu.be/PXWNc_6zWsY">https://youtu.be/PXWNc_6zWsY</a><br><a href="https://youtu.be/DgZLz6Wnmcl">https://youtu.be/DgZLz6Wnmcl</a><br><a href="https://youtu.be/C8DLKwVRQeE">https://youtu.be/C8DLKwVRQeE</a><br><a href="https://youtu.be/d_9KT2abCAY">https://youtu.be/d_9KT2abCAY</a><br><a href="https://youtu.be/RqiqhrZE6Uk">https://youtu.be/RqiqhrZE6Uk</a><br><a href="https://youtu.be/qUBlhsJpf1g">https://youtu.be/qUBlhsJpf1g</a>   |
| <b>Unit 4</b> | <a href="https://youtu.be/H2Ji-Q4MfqU">https://youtu.be/H2Ji-Q4MfqU</a><br><a href="https://youtu.be/TwN79BuwIMM">https://youtu.be/TwN79BuwIMM</a><br><a href="https://youtu.be/yXsvMlqoiK4">https://youtu.be/yXsvMlqoiK4</a><br><a href="https://youtu.be/cbmfYoePHPk">https://youtu.be/cbmfYoePHPk</a><br><a href="https://youtu.be/gT26Y_VJmOM">https://youtu.be/gT26Y_VJmOM</a><br><a href="https://youtu.be/onFv73Btdno">https://youtu.be/onFv73Btdno</a><br><a href="https://youtu.be/mYFygtOrDxc">https://youtu.be/mYFygtOrDxc</a><br><a href="https://youtu.be/S8YrED3mf5s">https://youtu.be/S8YrED3mf5s</a><br><a href="https://youtu.be/z5gongqrMv8">https://youtu.be/z5gongqrMv8</a>  |
| <b>Unit 5</b> | <a href="https://youtu.be/fYG0avmRokg">https://youtu.be/fYG0avmRokg</a><br><a href="https://youtu.be/fYG0avmRokg">https://youtu.be/fYG0avmRokg</a><br><a href="https://youtu.be/etba-RPCEmM">https://youtu.be/etba-RPCEmM</a><br><a href="https://youtu.be/HEUhSbD4P5c">https://youtu.be/HEUhSbD4P5c</a><br><a href="https://youtu.be/ZFQteSfxMss">https://youtu.be/ZFQteSfxMss</a><br><a href="https://youtu.be/5kpBz5pV_8Q">https://youtu.be/5kpBz5pV_8Q</a><br><a href="https://youtu.be/juJR_JDJRa0">https://youtu.be/juJR_JDJRa0</a><br><a href="https://youtu.be/Dsi7x-A89Mw">https://youtu.be/Dsi7x-A89Mw</a><br><a href="https://youtu.be/mrCrjeqJv6U">https://youtu.be/mrCrjeqJv6U</a><br><a href="https://youtu.be/jZXHzpq-vmM">https://youtu.be/jZXHzpq-vmM</a><br><a href="https://youtu.be/KSFnfUYcxoI">https://youtu.be/KSFnfUYcxoI</a><br><a href="https://youtu.be/i72ptXTEmkk">https://youtu.be/i72ptXTEmkk</a> |

| B. TECH.SECONDYEAR   |   |       |         |
|--|---|-------|---------|
| Course Code  | AASL0401  | L TP  | Credit  |
| Course Title   | Technical Communication   | 2 1 0 | 3       |
| Course objective:  |   |       |         |
| 1  | To help the students develop communication and critical thinking skills necessary for securing a job, and succeeding in the diverse and ever-changing workplace of the twenty first century |       |         |
| 2  | To enable students to communicate effectively in English at the workplace.  |       |         |
| Pre-requisites:  |   |       |         |
| <ul style="list-style-type: none"><li>The student must have a good degree of control over simple grammatical forms and some complex grammatical forms of English language.</li><li>The student should be able to speak English intelligibly.</li></ul> |   |       |         |
| Course Content / Syllabus  |   |       |         |
| UNIT-I   | Introduction to Technical Communication and Reading   |       | 4 Hours |

|   |   |                |
|---|---|----------------|
| <ul style="list-style-type: none"> <li>Fundamentals of technical communication</li> <li>Role of technical communication</li> <li>Reading Comprehension - central idea, tone, and intention</li> <li>Critical reading strategies</li> </ul>                                    |   |                |
| <b>UNIT-II</b>  | <b>Technical Writing 1</b>  | <b>5 Hours</b> |
| <ul style="list-style-type: none"> <li>Characteristics of technical writing; technical vocabulary, etymology</li> <li>Business letters /emails – types, format, style and language</li> <li>Notices, agenda and minutes</li> <li>Job application, CV and resume</li> </ul>    |   |                |
| <b>UNIT-III</b>   | <b>Technical Writing 2</b>  | <b>5 Hours</b> |
| <ul style="list-style-type: none"> <li>Technical reports – types &amp; formats</li> <li>Structure of a report</li> <li>Technical Proposal - structure and types</li> <li>Technical/ Scientific paper writing</li> </ul>   |   |                |
| <b>UNIT-IV</b>  | <b>Public Speaking</b>  | <b>5 Hours</b> |
| <ul style="list-style-type: none"> <li>Components of effective speaking (emphasis on voice dynamics)</li> <li>Seminar and conference presentation</li> <li>Conducting/ participating in meetings</li> <li>Appearing for a job interview</li> <li>Mobile etiquettes</li> </ul> |   |                |
| <b>UNIT-V</b>   | <b>Manuscript Preparation</b>   | <b>5 Hours</b> |
| <ul style="list-style-type: none"> <li>Short report writing</li> <li>Copy editing and referencing</li> <li>Developing writing style – Jargons, Abbreviations</li> <li>Ethical writing</li> </ul>  |   |                |
| <b>Course outcome:</b> At the end of the course the students will be able to Levels.  |   |                |
| CO 1  | Comprehend the fundamental principles of technical communication with special reference to reading. | K2             |
| CO 2  | Write various kinds of professional correspondence.   | K5             |
| CO 3  | Recognise and produce different kinds of technical documents.                                       | K2             |
| CO 4  | Apply effective speaking skills to communicate at the workplace.                                    | K3             |
| CO 5  | Demonstrate their understanding of various ethical concerns in written communication.               | K3             |
| <b>Textbook:</b>  |   |                |
| 1. Technical Communication – Principles and Practices by Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.  |   |                |
| <b>Reference Books:</b>   |   |                |
| 1. Personality Development and Soft Skills by Barun K Mitra, Oxford Univ. Press, 2012, New Delhi.   |   |                |
| 2. Spoken English- A Manual of Speech and Phonetics by R K Bansal & J B Harrison, Orient Blackswan, 2013, New Delhi.  |   |                |

|   |
|---|
| 3. Business Correspondence and Report Writing by Prof. R C Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.  |
| 4. Practical Communication: Process and Practice by L U B Pandey; A.I.T.B.S. Publications India Ltd.; Krishan Nagar, 2014, Delhi. |
| 5. Modern Technical Writing by Sherman, Theodore A (et.al); Apprentice Hall; New Jersey; USA.                                     |
| 6. A Textbook of Scientific and Technical Writing by S D Sharma; Vikas Publication, Delhi.  |
| 7. Skills for Effective Business Communication by Michael Murphy, Harvard University, USA.  |
| 8. A Complete Guide to Write Right by Agarwal, Deepa. Scholastic, 1 <sup>st</sup> edition.  |
| 9. Technical writing and communication, R S Sharma, V.P. Publication, 1 <sup>st</sup> edition.                                    |
| 10. Business Communication for Managers by Payal Mehra, Pearson Publication, Delhi.   |

| <b>B. TECH. SECOND YEAR</b>  |                          |             |                |
|--|--------------------------|-------------|----------------|
| <b>Course Code</b>   | <b>ACSE0403A</b>         | <b>L TP</b> | <b>Credits</b> |
| <b>Course Title</b>  | <b>Operating Systems</b> | <b>3 00</b> | <b>3</b>       |
| <b>Course objective:</b><br><p>The objective of the course is to provide an understanding of the basic modules and architecture of an operating system and the functions of the modules to manage, coordinate and control all the parts of the computer system. This course cover processor scheduling, deadlocks, memory management, process synchronization, system call and file system management.</p> |                          |             |                |
| <b>Pre-requisites:</b><br><p>1. Basic knowledge of computer fundamentals, Data structure and Computer organization.</p>  |                          |             |                |
| <b>Course Contents / Syllabus</b>  |                          |             |                |

|  |   |                |
|--|---|----------------|
| <b>UNIT-I</b>  | <b>Fundamental Concepts of Operating System</b>   | <b>8 Hours</b> |
| Introduction, Functions of Operating System, Characteristics of Operating System, Computer System Structure, Evolution of Operating Systems-Bare Machine, Single Processing, Batch Processing, Multiprogramming, Multitasking, Multithreaded, Interactive, Time sharing, Real Time System, Distributed System, Multiprocessor Systems, Multithreaded Systems, System Calls, System Programs and System Boot, Interrupt Handling, Operating System Structure- Simple structure, Layered Structure, Monolithic, Microkernel and Hybrid, System Components, Operating System Services, Case Studies: Windows, Unix and Linux. |   |                |
| <b>UNIT-II</b>   | <b>Process Management</b>   | <b>8 Hours</b> |
| Scheduling Concepts, Performance Criteria, Process States, Process Transition Diagram, Schedulers, Process Control Block (PCB), Process Address Space, Process Identification Information, Threads and their management, Types of Scheduling: Long Term Scheduling, Mid Term Scheduling, Short Term Scheduling, Pre-emptive and Non Pre-emptive Scheduling, Dispatcher, Scheduling Algorithm: FCFS, Non Pre-emptive SJF, Pre-emptive SJF, Non Pre-emptive Priority, Pre-emptive Priority, Round Robin, Multilevel Queue Scheduling and Multilevel Feedback Queue Scheduling.   |   |                |
| <b>UNIT-III</b>  | <b>Deadlock and Concurrent Processing</b>   | <b>8 Hours</b> |
| Deadlock: System model, Deadlock characterization, Prevention, Avoidance and detection, Recovery from Deadlock, Principle of Concurrency, Process Synchronization, Producer / Consumer Problem, Mutual Exclusion, Critical Section Problem, Peterson's Solution, Lamport Bakery Solution, Semaphores, Test and Set Operation; Critical Section Problems and their solutions - Bound Buffer Problem, Reader-Writer Problem, Dining Philosopher Problem, Sleeping Barber Problem; Inter Process Communication Models and Schemes, Process Generation.  |   |                |
| <b>UNIT-IV</b>   | <b>Memory Management</b>  | <b>8 Hours</b> |
| Memory Management function, Address Binding Loading : Compile Time, Load Time and Execution Time, MMU, Types of Linking, Types of Loading, Swapping, Multiprogramming with Fixed Partitions, Multiprogramming with variable partitions, Memory Allocation: Allocation Strategies First Fit, Best Fit, and Worst Fit, Paging, Segmentation, Paged Segmentation, Virtual Memory Concepts, Demand Paging, Performance of Demand Paging, Page Replacement Algorithms: FIFO, LRU, Optimal and LFU, Belady's Anomaly, Thrashing, Cache Memory Organization, Locality of Reference.   |   |                |
| <b>UNIT-V</b>  | <b>I/O Management and Disk Scheduling</b>   | <b>8 Hours</b> |
| I/O Devices, and I/O Subsystems, I/O Buffering, I/O Ports, Disk Storage: Seek Time, Rotational Latency, Data Transfer Time, Average Access Time and Controller Time, Disk Storage Strategies, Disk Scheduling: FCFS, SSTF, SCAN, C-SCAN, LOOK and C-LOOK. Directory and Directory Structure, File System: File concept, File Access Mechanism: - Sequential Access, Direct Access and Index Access methods, File Allocation Method: Contiguous, Linked and Indexed, Free Space Management: -Bit Vector, Linked List, Grouping and Counting File System Implementation Issues, File System Protection and Security, RAID.   |   |                |
| <b>Course outcome:</b> After completion of this course students will be able to:   |   |                |
| CO 1   | Understand the fundamentals of an operating systems, functions and their structure and functions.           | K1, K2         |
| CO 2   | Implement concept of process management policies, CPU Scheduling and thread management.                     | K5             |
| CO 3   | Understand and implement the requirement of process synchronization and apply deadlock handling algorithms. | K2, K5         |
| CO 4   | Evaluate the memory management and its allocation policies.   | K5             |
| CO 5   | Understand and analyze the I/O management and File systems  | K2, K4         |



|  |   |
|--|---|
| <b>Text books:</b>   |   |
| 1) Operating System Concepts Essentials. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne. |   |
| <b>Reference Books:</b>  |   |
| 1) Operating Systems: Internals and Design Principles. William Stallings.                        |   |
| 2) Operating System: A Design-oriented Approach. Charles Patrick Crowley.                        |   |
| 3) Operating Systems: A Modern Perspective. Gary J. Nutt.  |   |
| 4) Design of the Unix Operating Systems. Maurice J. Bach.  |   |
| 5) Understanding the Linux Kernel, Daniel Pierre Bovet, Marco Cesati.                            |   |
| <b>Link:</b>   |   |
| <b>Unit 1</b>  | <a href="https://www.youtube.com/watch?v=783KAB-tuE4">https://www.youtube.com/watch?v=783KAB-tuE4</a><br><a href="https://www.youtube.com/watch?v=Bxx2_aQVeeg">https://www.youtube.com/watch?v=Bxx2_aQVeeg</a><br><a href="https://www.youtube.com/watch?v=ZaGGKFCLNc0">https://www.youtube.com/watch?v=ZaGGKFCLNc0</a><br><a href="https://nptel.ac.in/courses/106/105/106105214/">https://nptel.ac.in/courses/106/105/106105214/</a>    |
| <b>Unit 2</b>  | <a href="https://www.youtube.com/watch?v=NShBeqTkXnQ">https://www.youtube.com/watch?v=NShBeqTkXnQ</a><br><a href="https://www.youtube.com/watch?v=4hCih9eLc7M">https://www.youtube.com/watch?v=4hCih9eLc7M</a><br><a href="https://www.youtube.com/watch?v=9YRxhlvt9Zo">https://www.youtube.com/watch?v=9YRxhlvt9Zo</a>   |
| <b>Unit 3</b>  | <a href="https://www.youtube.com/watch?v=UczJ7misUEk">https://www.youtube.com/watch?v=UczJ7misUEk</a><br><a href="https://www.youtube.com/watch?v=_IxqinTs2Yo">https://www.youtube.com/watch?v=_IxqinTs2Yo</a>  |
| <b>Unit 4</b>  | <a href="https://www.youtube.com/watch?v=IwESijQs9sM">https://www.youtube.com/watch?v=IwESijQs9sM</a><br><a href="https://www.youtube.com/watch?v=-orfFhvNBzY">https://www.youtube.com/watch?v=-orfFhvNBzY</a><br><a href="https://www.youtube.com/watch?v=2OobPx246zg&amp;list=PL3-wYxbt4yCjpcfUDz-TgD_ainZ2K3MUZ&amp;index=10">https://www.youtube.com/watch?v=2OobPx246zg&amp;list=PL3-wYxbt4yCjpcfUDz-TgD_ainZ2K3MUZ&amp;index=10</a> |
| <b>Unit 5</b>  | <a href="https://www.youtube.com/watch?v=AnGOeYJCv6s">https://www.youtube.com/watch?v=AnGOeYJCv6s</a><br><a href="https://www.youtube.com/watch?v=U1Jpvni0Aak">https://www.youtube.com/watch?v=U1Jpvni0Aak</a>  |

| <b>B. TECH. SECOND YEAR</b>  |  |              |                |
|--|--|--------------|----------------|
| <b>Course Code</b>   | <b>ACSE0404</b>                                | <b>L T P</b> | <b>Credits</b> |
| <b>Course Title</b>  | <b>Theory of Automata and Formal Languages</b> | <b>30 0</b>  | <b>3</b>       |
| <b>Course objective:</b><br>To teach mathematical foundations of computation including automata theory, provide the design concepts of abstract computation model of finite automata, push down automata and turing Machine and familiarize the notions of algorithm, decidability, complexity, and computability. |  |              |                |
| <b>Pre-requisites:</b> <ul style="list-style-type: none"> <li>Discrete Mathematics</li> <li>Fundamental of Computer System</li> </ul>  |  |              |                |
| <b>Course Contents / Syllabus</b>  |  |              |                |

|   |   |                |
|---|---|----------------|
| <b>UNIT-I</b>   | <b>Basic Concepts of Formal Language and Automata Theory</b>  | <b>8 Hours</b> |
| Introduction to Theory of Computation- Alphabet, Symbol, String, Formal Languages, Grammar, Derivation and Language generation by Grammar, Chomsky Hierarchy, Finite Automata, Deterministic Finite Automaton (DFA)- Definition, Representation, Acceptability of a String and Language, Non-Deterministic Finite Automaton (NFA), Equivalence of DFA and NFA, NFA with $\epsilon$ -Transition, Equivalence of NFA's with and without $\epsilon$ -Transition, Finite Automata with output- Moore Machine, Mealy Machine, Equivalence of Moore and Mealy Machine, Minimization of Finite Automata, Myhill-Nerode Theorem, Simulation of DFA and NFA. |   |                |
| <b>UNIT-II</b>  | <b>Regular Language and Finite Automata</b>   | <b>8 Hours</b> |
| Regular Expressions, Transition Graph, Kleen's Theorem, Finite Automata and Regular Expression- Arden's theorem, Algebraic Method Using Arden's Theorem, Regular Grammars-Right Linear and Left Linear grammars, Conversion of FA into Regular grammar and Regular grammar into FA, Regular and Non-Regular Languages- Closure properties of Regular Languages, Pigeonhole Principle, Pumping Lemma, Application of Pumping Lemma.<br>Decidability- Decision properties, Finite Automata and Regular Languages, Simulation of Transition Graph and Regular language.  |   |                |
| <b>UNIT-III</b>   | <b>Context Free Language and Grammar</b>  | <b>8 Hours</b> |
| Context Free Grammar (CFG)-Definition, Derivations, Languages, Derivation Trees and Ambiguity, Simplification of CFG, Normal Forms- Chomsky Normal Form (CNF), Greibach Normal Form (GNF), Pumping Lemma for CFL, Closure properties of CFL, Decision Properties of CFL   |   |                |
| <b>UNIT-IV</b>  | <b>Push Down Automata</b>   | <b>8 Hours</b> |
| Pushdown Automata- Definition, Representation, Instantaneous Description (ID), Acceptance by PDA, Nondeterministic Pushdown Automata (NPDA)- Definition, Moves, Pushdown Automata and Context Free Language, Pushdown Automata and Context Free Grammar, Two stack Pushdown Automata.   |   |                |
| <b>UNIT-V</b>   | <b>Turing Machine and Undecidability</b>  | <b>8 Hours</b> |
| Turing Machine Model, Representation of Turing Machines, Language Acceptability of Turing Machines, Techniques for Turing Machine Construction, Variations of Turing Machine, Turing Machine as Computer of Integer Functions, Universal Turing machine, Linear Bounded Automata, Church's Thesis, Recursive and Recursively Enumerable language, Closure Properties of Recursive and Recursively Enumerable Languages, Non-Recursively Enumerable and Non-Recursive Languages, Undecidability, Halting Problem, Undecidability of Halting Problem, Post's Correspondence Problem.  |   |                |
| <b>Course outcome:</b> After completion of this course students will be able to:  |   |                |
| CO 1  | Design and Simplify automata for formal languages and transform non-deterministic finite automata to deterministic finite automata.   | K6             |
| CO 2  | Identify the equivalence between the regular expression and finite automata and apply closure properties of formal languages to construct finite automata for complex problems. | K3             |
| CO 3  | Define grammar for context free languages and use pumping lemma to disprove a formal language being context- free.  | K3             |
| CO 4  | Design pushdown automata (PDA) for context free languages and Transform the PDA to context free grammar and vice-versa.   | K6             |
| CO 5  | Construct Turing Machine for recursive and recursive enumerable languages.<br>Identify the decidable and undecidable problems.  | K6             |

|   |   |
|---|---|
| <b>Text books:</b>  |   |
| (1) Introduction to Automata theory, Languages and Computation, J.E. Hopcraft, R. Motwani, and Ullman. 3 <sup>rd</sup> edition, Pearson Education Asia.<br>(2) Theory of Computer Science-Automata Language and Computation, K.L.P. Mishra, and N. Chandrasekharan, 3 <sup>rd</sup> Edition, PHI.<br>(3) An Introduction to Formal Languages and Automata, P. Linz, 6 <sup>th</sup> Edition, Jones & Bartlett Learning Publication. |   |
| <b>Reference Books:</b>   |   |
| (1) Finite Automata and Formal Languages- A simple Approach, A. M. Padma Reddy, Cengage Learning Inc.<br>(2) Elements and Theory of Computation, C Papadimitrou and C. L. Lewis, PHI.<br>(3) Introduction to languages and the theory of computation, J Martin, 3rd Edition, Tata McGraw Hill.<br>(4) Introduction to The Theory of Computation, M Sipser, 3 <sup>rd</sup> Edition, Cengage Learning Inc.                           |   |
| <b>Links:</b>   |   |
| <b>Unit I</b>   | <a href="https://nptel.ac.in/courses/106/104/106104028/Lecture 1 -10, Lecture 16, 17 18, 19">https://nptel.ac.in/courses/106/104/106104028/Lecture 1 -10, Lecture 16, 17 18, 19</a><br><a href="https://nptel.ac.in/courses/113/11111/1003016/">https://nptel.ac.in/courses/113/11111/1003016/</a><br><a href="https://www.youtube.com/results?search_query=%23AutomataTheory">https://www.youtube.com/results?search_query=%23AutomataTheory</a> |
| <b>Unit II</b>  | <a href="https://nptel.ac.in/courses/106/104/106104028/Lecture 11 -15">https://nptel.ac.in/courses/106/104/106104028/Lecture 11 -15</a><br><a href="https://nptel.ac.in/courses/113/11111/1003016/">https://nptel.ac.in/courses/113/11111/1003016/</a><br><a href="https://www.youtube.com/results?search_query=%23AutomataTheory">https://www.youtube.com/results?search_query=%23AutomataTheory</a>   |
| <b>Unit III</b>   | <a href="https://nptel.ac.in/courses/106/104/106104028/Lecture 20 -30">https://nptel.ac.in/courses/106/104/106104028/Lecture 20 -30</a><br><a href="https://nptel.ac.in/courses/106/106/106106049/">https://nptel.ac.in/courses/106/106/106106049/</a><br><a href="https://www.youtube.com/results?search_query=%23AutomataTheory">https://www.youtube.com/results?search_query=%23AutomataTheory</a>   |
| <b>Unit IV</b>  | <a href="https://nptel.ac.in/courses/106/104/106104028/Lecture 31 -33">https://nptel.ac.in/courses/106/104/106104028/Lecture 31 -33</a><br><a href="https://nptel.ac.in/courses/113/11111/1003016/">https://nptel.ac.in/courses/113/11111/1003016/</a><br><a href="https://www.youtube.com/results?search_query=%23AutomataTheory">https://www.youtube.com/results?search_query=%23AutomataTheory</a>   |
| <b>Unit V</b>   | <a href="https://nptel.ac.in/courses/106/104/106104028/Lecture 34-42">https://nptel.ac.in/courses/106/104/106104028/Lecture 34-42</a><br><a href="https://nptel.ac.in/courses/113/11111/1003016/">https://nptel.ac.in/courses/113/11111/1003016/</a><br><a href="https://www.youtube.com/results?search_query=%23AutomataTheory">https://www.youtube.com/results?search_query=%23AutomataTheory</a>   |

| <b>B. TECH. SECOND YEAR</b>  |  |                |               |
|--|--|----------------|---------------|
| <b>Course Code</b>   | <b>ACSE0402</b>                              | <b>L T P</b>   | <b>Credit</b> |
| <b>Course Title</b>  | <b>Object Oriented Techniques using Java</b> | <b>3 0 0</b>   | <b>3</b>      |
| <b>Course objective:</b><br>The objective of this course is to understand the object-oriented methodology and its techniques to design and develop conceptual models and demonstrate the standard concepts of object-oriented techniques modularity, I/O. and other standard language constructs. The basic objective of this course is to understand the fundamental concepts of object-oriented programming in Java language and also implement the Multithreading concepts, GUI based application and collection framework. |  |                |               |
| <b>Pre-requisites:</b> <ul style="list-style-type: none"> <li>Student must know at least the basics of how to use a computer, and should be able to start a command line shell.</li> <li>Knowledge of basic programming concepts, as covered in ‘Programming Basic’ course is necessary.</li> </ul>  |  |                |               |
| <b>Course Contents / Syllabus</b>  |  |                |               |
| <b>UNIT-I</b>  | <b>Introduction</b>                          | <b>8 Hours</b> |               |

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|--|--|----------------|
| <b>Object Oriented Programming:</b> Introduction and Features: Abstraction, Encapsulation, Polymorphism, and Inheritance.<br><b>Modeling Concepts:</b> Introduction, Class Diagram and Object Diagram.<br><b>Control Statements:</b> Decision Making, Looping and Branching, Argument Passing Mechanism: Command Line Argument.  |  |                |
| <b>UNIT-II</b>   | <b>Basics of Java Programming</b>  | <b>8 Hours</b> |
| <b>Class and Object:</b> Object Reference, Constructor, Abstract Class, Interface and its uses, Defining Methods, Use of “this” and “super” keyword, Garbage Collection and finalize () Method.<br><b>Inheritance:</b> Introduction and Types of Inheritance in Java, Constructors in Inheritance.<br><b>Polymorphism:</b> Introduction and Types, Overloading and Overriding.<br><b>Lambda expression:</b> Introduction and Working with Lambda Variables.<br><b>Arrays:</b> Introduction and its Types.  |  |                |
| <b>UNIT-III</b>  | <b>Packages, Exception Handling and String Handling</b>  | <b>8 Hours</b> |
| <b>Packages:</b> Introduction and Types, Access Protection in Packages, Import and Execution of Packages.<br><b>Exception Handling, Assertions and Localizations:</b> Introduction and Types, Exceptions vs. Errors, Handling of Exception. Finally, Throws and Throw keyword, Multiple Catch Block, Nested Try and Finally Block, Tokenizer. Assertions and Localizations Concepts and its working.<br><b>String Handling:</b> Introduction and Types, Operations, Immutable String, Method of String class, String Buffer and StringBuilder class. |  |                |
| <b>UNIT-IV</b>   | <b>Concurrency in Java and I/O Stream</b>  | <b>8 Hours</b> |
| <b>Threads:</b> Introduction and Types, Creating Threads, Thread Life-Cycle, Thread Priorities, Daemon Thread, Runnable Class, Synchronizing Threads.<br><b>I/O Stream:</b> Introduction and Types, Common I/O Stream Operations, Interaction with I/O Streams Classes.<br><b>Annotations:</b> Introduction, Custom Annotations and Applying Annotations.  |  |                |
| <b>UNIT-V</b>  | <b>GUI Programming, Generics and Collections</b>   | <b>8 Hours</b> |
| <b>GUI Programming:</b> Introduction and Types, Swing, AWT, Components and Containers, Layout Managers and User-Defined Layout and Event Handling.<br><b>Generics and Collections:</b> Introduction, Using Method References, Using Wrapper Class, Using Lists, Sets, Maps and Queues, Working with Generics.  |  |                |
| <b>Course outcome:</b> After completion of this course students will be able to:   |  |                |
| CO1  | Identify the concepts of object-oriented programming and relationships among them needed in modeling.  | K2             |
| CO2  | Demonstrate the Java programs using OOP principles and also implement the concepts of lambda expressions.  | K3             |
| CO3  | Implement packages with different protection level resolving namespace collision and evaluate the error handling concepts for uninterrupted execution of Java program. | K3, K5         |
| CO4  | Implement Concurrency control, I/O Streams and Annotations concepts by using Java program.   | K3             |
| CO5  | Design and develop the GUI based application, Generics and Collections in Java programming language to solve the real-world problem.                                   | K6             |
| <b>Text books:</b>   |  |                |
| 1) Herbert Schildt,” Java - The Complete Reference”, McGraw Hill Education 12 <sup>th</sup> edition  |  |                |
| 2) Herbert Schildt,” Java: A Beginner’s Guide”, McGraw-Hill Education 2 <sup>nd</sup> edition  |  |                |
| 3) James Rumbaugh et. al, “Object Oriented Modeling and Design”, PHI 2 <sup>nd</sup> Edition   |  |                |

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| <b>Reference Books:</b>   |   |
| 1) Cay S. Horstmann, “Core Java Volume I – Fundamentals”, Prentice Hall |   |
| 2) Joshua Bloch,” Effective Java”, Addison Wesley                       |   |
| 3) E Balagurusamy, “Programming with Java A Primer”, TMH, 4th edition.  |   |
| <b>Link:</b>  |   |
| <b>Unit 1</b>   | <a href="https://www.youtube.com/watch?v=r59xYe3Vyks&amp;list=PLS1QulWo1RIbfTjQvTdj8Y6yyq4R7g-Al">https://www.youtube.com/watch?v=r59xYe3Vyks&amp;list=PLS1QulWo1RIbfTjQvTdj8Y6yyq4R7g-Al</a>                           |
| <b>Unit 2</b>   | <a href="https://www.youtube.com/watch?v=ZHLdVRXIuC8&amp;list=PLS1QulWo1RIbfTjQvTdj8Y6yyq4R7g-Al&amp;index=18">https://www.youtube.com/watch?v=ZHLdVRXIuC8&amp;list=PLS1QulWo1RIbfTjQvTdj8Y6yyq4R7g-Al&amp;index=18</a> |
| <b>Unit 3</b>   | <a href="https://www.youtube.com/watch?v=hBh_CC5y8-s">https://www.youtube.com/watch?v=hBh_CC5y8-s</a>   |
| <b>Unit 4</b>   | <a href="https://www.youtube.com/watch?v=qQVqfvs3p48">https://www.youtube.com/watch?v=qQVqfvs3p48</a>   |
| <b>Unit 5</b>   | <a href="https://www.youtube.com/watch?v=2qWPpgALJyw">https://www.youtube.com/watch?v=2qWPpgALJyw</a>   |

| B. TECH. SECOND YEAR  |                                      |   |   |   |                |
|---|--------------------------------------|---|---|---|----------------|
| Course Code   | ACS0401                              | L | T | P | Credits        |
| Course Title  | Cloud Computing Architecture         | 3 | 1 | 0 | 4              |
| <b>Course Objectives</b>  |                                      |   |   |   |                |
| To know cloud computing architecture and various Cloud Delivery Models and Deployment Models and gain insight about cloud networking & Storages.                              |                                      |   |   |   |                |
| <b>Pre-requisites:</b> Overview of Cloud Computing and Web Services.  |                                      |   |   |   |                |
| <b>Course Contents / Syllabus</b>   |                                      |   |   |   |                |
| <b>UNIT-I</b>   | <b>Cloud and its infrastructure:</b> |   |   |   | <b>8 Hours</b> |
| Definition, characteristics, deployment models, services, SLA, provisioning and manageability of cloud computing, underlying principle of parallel and distributed computing. |                                      |   |   |   |                |
| Virtualization: Types of virtualization, level of virtualization, tools and mechanism for virtualization, Virtual Machine   |                                      |   |   |   |                |

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| <b>Unit II</b>  | <b>Cloud Computing Architecture</b>  | <b>8 Hours</b> |
| Evolution from traditional computing architecture to cloud computing architecture, SOA, Web services, RESTful services, Publish- subscribe model. Tools and technologies used for deploying web service from inside and outside cloud architecture.   |  |                |
| <b>Unit III</b>   | <b>Cloud Computing Reference Architectures:</b>  | <b>8 Hours</b> |
| Introduction to Cloud Computing Reference Architecture (CCRA), Benefits of CCRA, Architecture Overview – The conceptual Reference Model, Cloud Consumer, Cloud provider, Cloud Auditor, Cloud carrier, Scope of control between Provider and Consumer. CCRA: Architectural Components – Service deployment, Service Orchestration, Cloud Service Management, Security, Cloud Taxonomy. IBM’s Cloud Computing Reference Architecture (CCRA 4.0) – Introduction, Roles, Architectural Elements, CCRA Evolution.   |  |                |
| <b>Unit IV</b>  | <b>Components of Cloud Architecture</b>  | <b>8 Hours</b> |
| Networking Fundamentals, VPC, Subnets, Routing, Security Groups, DNS, Direct Connect, VPC Endpoints, Migration to Cloud Storage, Storage Services, Elastic Block Storage, Elastic File Storage, S3, RDS, DynamoDB, Load Balancing Services.   |  |                |
| <b>Unit V</b>   | <b>Data center and Server Architecture</b>   | <b>8 Hours</b> |
| <p><b>Data Centre Architecture:</b> Network connectivity optimization evolution: Top of rack (TOR), End of Rack (EOR), Scale out vs scale up, Solutions that reduce power and cabling, Data Centre Standards.</p> <p><b>Server architecture setup:</b> Limitation of Traditional Server Deployments; Modern Solutions. Stand-alone, Blades, Stateless, Clustering, Scaling, optimization, Virtualization in server Architecture.</p> <p><b>Case Study:</b> Build a High Level Architecture for a specific web or mobile application and scale the application based needs of that architecture.</p> |  |                |
| <b>Course Outcomes:</b> At the end of course, the student will be able to understand  |  |                |
| CO1   | Understand basics of cloud computing and its infrastructure  | K1, K3         |
| CO2   | Identify the role and importance web services in cloud computing environment   | K2, K3         |
| CO3   | Understand the concept of different reference architectures of cloud computing.  | K3, K4         |
| CO4   | Get the knowledge of different integral components of cloud computing and its architecture.  | K4             |
| CO5   | Understand the concept of data center architecture and server architecture and designing a high level architecture of web and/or mobile application. | K4, K5         |
| <b>Text Books:</b>  |  |                |
| 1) ‘Mastering Cloud Computing’ by Rajkumar, Christian, S. Thamarai; Mc Graw Hill 2013   |  |                |
| 2) ‘Cloud Computing’ by Shailendra Singh ; Oxford higher education 2022   |  |                |
| <b>References:</b>  |  |                |
| 1) Cloud Computing for Dummies (November, 2009), Judith Hurwitz, Robin Bloor, Marcia Kaufman, Fern Halper   |  |                |
| 2) IBM Cloud Computing <a href="http://www.ibm.com/cloud-computing/us/en/">http://www.ibm.com/cloud-computing/us/en/</a>  |  |                |
| 3) Case Studies, multiple vendors at real time pickup.  |  |                |
| 4) <a href="https://docs.aws.amazon.com/vpc/latest/userguide/vpc-getting-started.html">https://docs.aws.amazon.com/vpc/latest/userguide/vpc-getting-started.html</a>  |  |                |
| 5) <a href="https://docs.aws.amazon.com/AmazonS3/latest/userguide/HostingWebsiteOnS3Set up.html">https://docs.aws.amazon.com/AmazonS3/latest/userguide/HostingWebsiteOnS3Set up.html</a>  |  |                |

6) [https://docs.aws.amazon.com/AmazonRDS/latest/UserGuide/CHAP\\_GettingStarted.html](https://docs.aws.amazon.com/AmazonRDS/latest/UserGuide/CHAP_GettingStarted.html)

**NPTEL/ Youtube/ Faculty Video Link:**

1) <https://nptel.ac.in/courses/106/105/106105167/>

2) <https://nptel.ac.in/courses/106/105/106105223/>

3) <https://nptel.ac.in/courses/106/104/106104182>

## B. TECH. SECOND YEAR

|  |  |       |         |
|--|--|-------|---------|
| Course Code  | ACSE0453A  | LT P  | Credits |
| Course Title   | Operating Systems Lab  | 0 02  | 1       |
| List of Experiments:   |  |       |         |
| Sr. No.  | Name of Experiment   | CO    |         |
| 1. Linux based Commands  | <b>Lab1:</b> Execute Various types of Linux Commands (Miscellaneous, File oriented, Directory oriented)<br><b>Lab2:</b> Shell Programming<br>Write a shell program, which accepts the name of a file from standard input and perform the following test on it:<br>i. File readable<br>ii. File writable<br>iii. Both readable and writable   | CO1   |         |
| 2. CPU Scheduling Algorithms   | <b>Lab3:</b> Implement CPU Scheduling Algorithms:<br>1. FCFS<br>2. SJF<br>3. PRIORITY<br><b>Lab4:</b><br>4. Round Robin<br>5. Multi-level Queue Scheduling   | CO3   |         |
| 3. Deadlock Management   | <b>Lab5:</b> Implementation of Banker’s algorithm for the purpose of Deadlock Avoidance.   | CO3   |         |
| 4. Memory Management Techniques  | <b>Lab6:</b> Write a program to simulate the following contiguous memory allocation techniques:<br>a) First fit<br>b) Best fit<br>c) Worst Fit<br><b>Lab7:</b> a) Write a Program for implementation of Contiguous memory fixed partition technique.<br>b) Write a program for implementation of Contiguous memory variable partition technique.<br><b>Lab8:</b> Write a program to simulate page replacement algorithms:<br>a) FIFO<br>b) LRU<br>c) Optimal | CO4   |         |
| 5. Disk Scheduling Techniques  | <b>Lab9:</b> Write a program to simulate Disk Scheduling Algorithms:<br>a) FCFS<br>b) SSTF<br><b>Lab 10:</b> c) SCAN & C-SCAN<br>d) Look & C-LOOK  | CO5   |         |
| 6. Process Synchronization   | <b>Lab11:</b> Write a program to simulate Producer Consumer problem  | CO2   |         |
| Lab Course Outcome: After completion of this course students will be able to |  |       |         |
| CO1  | Gain all round knowledge of various Linux Commands.  | K2    |         |
| CO2  | Analyze and implement Process Synchronization technique.   | K4,K5 |         |



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|-----|---|--------|
| CO3 | Analyze and implement CPU scheduling algorithms.                          | K4, K5 |
| CO4 | Analyze and implement Memory allocation and Memory management techniques. | K4, K5 |
| CO5 | Analyze and implement Disk Scheduling Policies.                           | K4, K5 |

**B. TECH. SECOND YEAR**

|                             |  |                               |               |
|-----------------------------|--|-------------------------------|---------------|
| <b>Course Code</b>          | <b>ACSE0452</b>  | <b>L T P</b>                  | <b>Credit</b> |
| <b>Course Title</b>         | <b>Object Oriented Techniques using Java Lab</b>   | <b>0 0 2</b>                  | <b>1</b>      |
| <b>List of Experiments:</b> |  |                               |               |
| <b>Sr. No.</b>              | <b>Name of Experiments</b>   | <b>Q.NO.<br/>(Codetantra)</b> | <b>CO</b>     |
| 1.                          | Write a simple program in Java.  | 1                             | CO1           |
| 2.                          | Write a Java program to display default values of all primitive data types                                     | 2                             | CO1           |
| 3.                          | Write a Java program to understand Command line arguments.   | 3                             | CO1           |
| 4.                          | Write a Java program to understand if-then-else statement  | 5                             | CO1           |
| 5.                          | Write a Java Program to find the Factorial of a given number   | 6                             | CO1           |
| 6.                          | Write a Java Program to check whether the given number is Palindrome or not                                    | 7                             | CO1           |
| 7.                          | Write a JAVA program to display Fibonacci series.  | 8                             | CO1           |
| 8.                          | Write a JAVA program to implement class mechanism. Create a class, methods and invoke them inside main method. | -                             | CO2           |
| 9.                          | Write a Java program to illustrate the abstract class concept  | 24                            | CO2           |
| 10.                         | Write a Java program to Access the instance variables by using this keyword                                    | 27                            | CO2           |
| 11.                         | Write a Java class to show the concept of static class   | 26                            | CO2           |
| 12.                         | Write a Java program to Access the Class members using super Keyword   | 20                            | CO2           |
| 13.                         | Write a JAVA program to implement Single Inheritance.  | -                             | CO2           |
| 14.                         | Write a JAVA program to implement multi-level inheritance.   | 19                            | CO2           |
| 15.                         | Write a Java program to implement Interface  | 22                            | CO2           |
| 16.                         | Write a JAVA program to implement constructor and constructor overloading.                                     | 18                            | CO2           |
| 17.                         | Write a JAVA program implement method overloading and method overriding.                                       | -                             | CO2           |
| 18.                         | Write a JAVA program to implement a user defined functional interface using lambda expressions.                | -                             | CO2           |

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|-----|---|----|-----|
| 19. | Write a program prints a multidimensional array of integers.  | 9  | CO2 |
| 20. | Write a JAVA program to show the multiplication of two matrices using arrays.                           | 11 | CO2 |
| 21. | Write a Java program to Search an element using Linear Search   | 13 | CO2 |
| 22. | Write a Java program to Search an element using Binary Search   | 14 | CO2 |
| 23. | Write a Java Program to Sort elements using Insertion Sort  | 15 | CO2 |
| 24. | Write a Java Program to Sort elements using Selection Sort - Largest element method                     | 16 | CO2 |
| 25. | Write a Java program to Sort elements using Bubble Sort   | 17 | CO2 |
| 26. | Write a Java program to handle an Arithmetic Exception - divided by zero                                | 33 | CO3 |
| 27. | Write a program to implement user defined exception in java.  | -  | CO3 |
| 28. | Write a Java program to illustrate Finally block  | 34 | CO3 |
| 29. | Write a Java program to illustrate Multiple catch blocks  | 35 | CO3 |
| 30. | Write a Java program for creation of illustrating throw   | 36 | CO3 |
| 31. | To implement the concept of assertions in JAVA programming language.                                    | -  | CO3 |
| 32. | To implement the concept of localization in JAVA programming language.                                  | -  | CO3 |
| 33. | Write a Java program to print the output by appending all the capital letters in the input in a string. | 30 | CO3 |
| 34. | Write a JAVA program to show the usage of string builder.   | 31 | CO3 |
| 35. | Write a JAVA program to show the usage of string buffer.  | 32 | CO3 |
| 36. | Write a JAVA program to implement even and odd thread by using Thread class and Runnable interface.     | -  | CO4 |
| 37. | Write a JAVA program to synchronize the threads by using Synchronize statements and Synchronize block   | -  | CO4 |
| 38. | To demonstrate the concept of type annotations in JAVA programming language.                            | -  | CO4 |
| 39. | To demonstrate the concept of user defined annotations in JAVA  | -  | CO5 |

|     |  |   |     |
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|     | programming language.  |   |     |
| 40. | Write a JAVA program to implement the concept of Generic and Collection classes. | - | CO5 |

**Lab Course Outcome:** After completion of this course students will be able to

|     |   |    |
|-----|---|----|
| CO1 | To understand how to design and implement basic data types, command line arguments and control statements                       | K2 |
| CO2 | To demonstrate the Java programs using OOP principles and also implement the concepts of lambda expressions and arrays.         | K3 |
| CO3 | To demonstrate, understand and use of different exceptional handling mechanisms, assertions, localizations and string handling. | K3 |
| CO4 | To solve the real time problems using multithreading and annotations concept.   | K3 |
| CO5 | To design and develop collections and generic classes in JAVA programming language  | K6 |

| <b>B. TECH. SECOND YEAR</b> |  |              |               |
|-----------------------------|--|--------------|---------------|
| <b>Course Code</b>          | <b>ACS0451</b>   | <b>L T P</b> | <b>Credit</b> |
| <b>Course Title</b>         | <b>Cloud Computing Architecture Lab</b>                                | <b>0 0 2</b> | <b>1</b>      |
| <b>List of Experiments:</b> |  |              |               |
| <b>Sr. No.</b>              | <b>Name of Experiment</b>  | <b>CO</b>    |               |
| 1                           | Design and deploy a simple web service on Amazon EC2.                  | CO1          |               |
| 2                           | Configure front end of web and mobile services on AWS.                 | CO1          |               |
| 3                           | Create a VPC repository.   | CO2          |               |
| 4                           | Launch an EC2 instance and configure security groups to access control | CO3          |               |
| 5                           | Boot EC2 windows instance into DSRM.                                   | CO3          |               |
| 6                           | Configure and build a RDS server.                                      | CO4          |               |
| 7                           | Create static website using S3.  | CO4          |               |
| 8                           | Create an application load balancer on AWS                             | CO5          |               |
| <b>Lab Course Outcome:</b>  | <b>After completion of this course students will be able to:</b>       |              |               |
| CO 1                        | Know about the configuration of web services and implement it.         | K3, K4       |               |
| CO 2                        | Create VPC repository in to cloud environment.                         | K4, K6       |               |
| CO 3                        | Create EC2 and windows instances with access control on it.            | K5, K6       |               |
| CO 4                        | Building RDS server according to user need.                            | K4, K6       |               |
| CO5                         | Create application based load balancer on cloud environment.           | K6           |               |

## B. TECH. SECOND YEAR

|   |  |         |         |
|---|--|---------|---------|
| Course Code   | ANC0402  | L T P   | Credits |
| Course Title  | Environmental Science  | 2 0 0   | 0       |
| Course objective:   |  |         |         |
| 1   | To help the students in realizing the inter-relationship between man and environment. and help the students in acquiring basic knowledge about environment.                      |         |         |
| 2   | To develop the sense of awareness among the students about environment and its various problems.   |         |         |
| 3   | To create positive attitude about environment among the student.   |         |         |
| 4   | To develop proper skill required for the fulfilment of the aims of environmental education and educational evaluations   |         |         |
| 5   | To develop the capability of using skills to fulfil the required aims, to realise and solve environmental problems through social, political, cultural and educational processes |         |         |
| Pre-requisites: Basic knowledge of nature.  |  |         |         |
| Course Contents / Syllabus  |  |         |         |
| UNIT-I  | Basic Principle of Ecology   | 8 Hours |         |
| Definition, Scope and basic principles of ecology and environment. Ecosystem: Basic concepts, components of ecosystem. Food chains and food webs. Ecological pyramids, Energy flow in ecological systems, Characteristics of different ecosystems. Biogeochemical Cycles: Importance, gaseous and sedimentary cycles. Carbon, Nitrogen, Phosphorus and Sulphur Cycles.<br>Basic concepts of sustainable development, SDGs, Ecosystem services, UN Decade for Ecorestoration.  |  |         |         |
| UNIT-II   | Natural Resources and Associated Problems  | 8 Hours |         |
| Natural resources and associated problems. Forest resources: Use and over-exploitation, deforestation. Timber extraction, mining, dams and their effects on forest and tribal people. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. Food resources: World food problems, changes caused by agriculture and over-grazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity. Land resources: Land as a resource, land degradation, man induced landslides. Equitable use of resources for sustainable lifestyles.<br>Non-Renewable Energy Resources: Fossil fuels and their reserves, Nuclear energy, types, uses and effects, Renewable Energy Resources: hydropower, Solar energy, geothermal, tidal and wind energy, Biomass energy, biogas and its advantages. |  |         |         |
| UNIT-III  | Biodiversity Succession and Non-Renewable Energy Resources   | 8 Hours |         |
| Biodiversity and their importance, Threats to biodiversity, major causes, extinction's, vulnerability of species to extinction, IUCN threat categories, Red data book.<br>Strategies for biodiversity conservation, principles of biodiversity conservation in-situ and ex-situ conservation strategies Mega diversity zones and Hot spots, concepts, distribution and importance.<br>Succession: Concepts of succession, Types of Succession. Trends in succession. Climax and stability.  |  |         |         |
| UNIT-IV   | Pollution and Solid Waste Management   | 8 Hours |         |
| Air pollution: sources of air pollution, Primary and secondary air pollutants. Origin and effects of SOX, NOX, Cox, CFC, Hydrocarbon, control of air pollution. Water pollution: sources and types of water pollution, Effects of water pollution, Eutrophication, Soil pollution: Causes of soil pollution, Effects of soil pollution, Major sources of and effects of noise pollution on health, Radioactive and thermal pollution sources and their effects on surrounding environment.<br><br>Solid waste disposal and its effects on surrounding environment, Climate change, global warming, acid rain, ozone layer depletion.  |  |         |         |
| UNIT-V  | Role of Community and Environmental Protection Acts  | 8 Hours |         |

Role of community, women and NGOs in environmental protection, Bioindicators and their role, Natural hazards, Chemical accidents and disasters risk management, Environmental Impact Assessment (EIA), Salient features of following Acts: a. Environmental Protection Act, 1986, Wildlife (Protection) Act, 1972.b. Water (Prevention and control of pollution) Act, 1974.c. Air (Prevention and control of pollution) Act, 1981. Forest (Conservation) Act, 1980.d. Wetlands (Conservation and Management) Rules, 2017; e. Chemical safety and Disaster Management law. F. District Environmental Action Plan. Climate action plans.

**Course outcome:** After completion of this course students will be able to

|      |   |    |
|------|---|----|
| CO 1 | Understand the basic principles of ecology and environment. Ecosystem: Basic concepts, components of ecosystem., food chains and food webs. Ecological pyramids | K2 |
| CO 2 | Understand the different types of natural resources like food, forest, minerals and energy and their conservation   | K2 |
| CO 3 | Understand the importance of biodiversity, Threats of biodiversity and different methods of biodiversity conservation.  | K2 |
| CO 4 | Understand the different types of pollution, pollutants, their sources, effects and their control methods   | K3 |
| CO 5 | Understand the basic concepts of sustainable development, Environmental Impact Assessment (EIA) and different acts related to environment                       | K3 |

### Text books:

1. Brady, N.C. 1990. The nature and properties of Soils, Tenth Edition. Mac Millan Publishing Co., New York.
2. Botkin, D.B and Kodler E.A., 2000, Environmental Studies: The earth as a living planet. John Wiley and Sons Inc.
3. Rao M.N. and H.V.N. Rao, 1989: Air Pollution, Tata McGraw Hill Publishing Co. Ltd., New Delhi
4. Singh J.S., Singh S.P. and Gupta S.R., 2006, Ecology Environment and Resource Conservation, Anamaya Publishers, New Delhi.
- 5.Environmental Studies -Benny Joseph-Tata McGrawHill-2005
6. Environmental Studies- Dr. D.L. Manjunath, Pearson Education-2006.
7. Environmental studies- R, Rajagopalan -Oxford Publication2005.

### Reference Books:

- 1.Sodhi G.S. 2005, Fundamentals of Environmental Chemistry: Narosa Publishing House, New Delhi.
- 2.Dash, M.C. (1994), Fundamentals of Ecology, Tata Mc Graw Hill, New Delhi.
3. Sharma P. D. (1996). Environmental Biology, Rastogi Publications, Meerut.
4. Verma P.S. and V.K. Agarwal. (1985). Principles of Ecology. S. Chand and Company (Pub.), New Delhi.
- 5.Principles of Environmental Sciences and Engineering -P. Venugoplan Rao, Prentice Hall of India.
6. Environmental Science and Engineering Meenakshi, Prentice Hall India.

### NPTEL/ Youtube/ Faculty Video Link:

|        |   |
|--------|---|
| Unit 1 | <a href="https://www.youtube.com/watch?v=T21OO0sBBfc">https://www.youtube.com/watch?v=T21OO0sBBfc</a> ,<br><a href="https://www.youtube.com/watch?v=qt8AMjKKPDoh">https://www.youtube.com/watch?v=qt8AMjKKPDoh</a> <a href="https://www.youtube.com/watch?v=yAK-m91Nxrsh">https://www.youtube.com/watch?v=yAK-m91Nxrsh</a> <a href="https://www.youtube.com/watch?v=ha_O-1uOWkk">https://www.youtube.com/watch?v=ha_O-1uOWkk</a> , <a href="https://www.youtube.com/watch?v=brF0RWJyx9w">https://www.youtube.com/watch?v=brF0RWJyx9w</a>  |
| Unit 2 | <a href="https://www.youtube.com/watch?v=mOwyPENHhbc">https://www.youtube.com/watch?v=mOwyPENHhbc</a> , <a href="https://www.youtube.com/watch?v=yqev1G2iy20">https://www.youtube.com/watch?v=yqev1G2iy20</a> ,<br><a href="https://www.youtube.com/watch?v=74S3z3IO_I">https://www.youtube.com/watch?v=74S3z3IO_I</a> , <a href="https://www.youtube.com/watch?v=jXVw6M6m2g0">https://www.youtube.com/watch?v=jXVw6M6m2g0</a>  |
| Unit 3 | <a href="https://www.youtube.com/watch?v=GK_vRtHJZu4">https://www.youtube.com/watch?v=GK_vRtHJZu4</a> , <a href="https://www.youtube.com/watch?v=b6Ua_zWDH6U">https://www.youtube.com/watch?v=b6Ua_zWDH6U</a> ,<br><a href="https://www.youtube.com/watch?v=7tgNamjTRkk">https://www.youtube.com/watch?v=7tgNamjTRkk</a> , <a href="https://www.youtube.com/watch?v=ErATB1aMiSU">https://www.youtube.com/watch?v=ErATB1aMiSU</a> ,<br><a href="https://www.khanacademy.org/science/high-school-biology/hs-ecology/hs-human-impact-on-ecosystems/v/conservation-and-the-race-to-save-biodiversity">https://www.khanacademy.org/science/high-school-biology/hs-ecology/hs-human-impact-on-ecosystems/v/conservation-and-the-race-to-save-biodiversity</a> |
| Unit 4 | <a href="https://www.youtube.com/watch?v=7qkaz8Chell">https://www.youtube.com/watch?v=7qkaz8Chell</a> , <a href="https://www.youtube.com/watch?v=NuQE5fKmfME">https://www.youtube.com/watch?v=NuQE5fKmfME</a> ,<br><a href="https://www.youtube.com/watch?v=9CpAjOVLHII">https://www.youtube.com/watch?v=9CpAjOVLHII</a> , <a href="https://www.youtube.com/watch?v=yEci6iDkXYw">https://www.youtube.com/watch?v=yEci6iDkXYw</a> ,<br><a href="https://www.youtube.com/watch?v=yEci6iDkXYw">https://www.youtube.com/watch?v=yEci6iDkXYw</a>   |
| Unit 5 | <a href="https://www.youtube.com/watch?v=ad9KhgGw5iA">https://www.youtube.com/watch?v=ad9KhgGw5iA</a> , <a href="https://www.youtube.com/watch?v=nW5g83NSH9M">https://www.youtube.com/watch?v=nW5g83NSH9M</a> ,<br><a href="https://www.youtube.com/watch?v=xqSZL4Ka8xo">https://www.youtube.com/watch?v=xqSZL4Ka8xo</a> , <a href="https://www.youtube.com/watch?v=WAI-hPRoBqs">https://www.youtube.com/watch?v=WAI-hPRoBqs</a> ,<br><a href="https://www.youtube.com/watch?v=o-WpeyGIV9Y">https://www.youtube.com/watch?v=o-WpeyGIV9Y</a> , <a href="https://www.youtube.com/watch?v=EDmtawhADnY">https://www.youtube.com/watch?v=EDmtawhADnY</a>   |

## B. TECH. SECOND YEAR

|                     |                       |          |          |          |               |
|---------------------|-----------------------|----------|----------|----------|---------------|
| <b>Course Code</b>  | <b>ANC0401</b>        | <b>L</b> | <b>T</b> | <b>P</b> | <b>Credit</b> |
| <b>Course Title</b> | <b>Cyber Security</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>0</b>      |

### **Course objective:**

Achieve knowledge about Security of Information system and Risk factors and examine security threats and vulnerability in various scenarios, understand concept of cryptography and encryption technique to protect the data from cyber-attack and provide protection for software and hardware.

**Pre-requisites:** Basics recognition in the domain of Computer Science.  
Concept of network and operating system.  
Commands of programming language.



| <b>Course Contents / Syllabus</b>  |  |                |
|--|--|----------------|
| <b>UNIT-I</b>  | <b>Introduction</b>  | <b>8 Hours</b> |
| Introduction to Information Systems: Types of Information Systems, Development of Information Systems, Need for Information Security, Threats to Information Systems, Information Assurance, Guidelines for Secure Password and WI-FI Security and social media and Windows Security, Security Risk Analysis, and Risk Management.   |  |                |
| <b>UNIT-II</b>   | <b>Application Layer Security</b>  | <b>8 Hours</b> |
| Data Security Considerations-Backups, Archival Storage and Disposal of Data, Security Technology-Firewall, Intrusion Detection, Access Control, Security Threats -Viruses, Worms, Trojan Horse, Bombs, Trapdoors, Spoofs, E-mail Viruses, Macro Viruses, Malicious Software, Network and Denial of Services Attack, Security, Threats to E-Commerce: Electronic Payment System, e- Cash, Issues with Credit/Debit Cards. |  |                |
| <b>UNIT-III</b>  | <b>Secure System Development</b>   | <b>8 Hours</b> |
| Application Development Security, Architecture & Design, Security Issues in Hardware: Data Storage and Downloadable Devices, Mobile Protection, Security Threats involving in social media, Physical Security of IT Assets, Access Control, CCTV and Intrusion Detection Systems, Backup Security Measures.  |  |                |
| <b>UNIT-IV</b>   | <b>Cryptography And Network Security</b>   | <b>8 Hours</b> |
| Public key cryptography: RSA Public Key Crypto with implementation in Python, Digital Signature Hash Functions, Public Key Distribution.<br>Symmetric key cryptography: DES (Data Encryption Standard), AES (Advanced Encryption Standard), Secure hash algorithm (SHA-1).<br>Real World Protocols: Basic Terminologies, VPN, Email Security Certificates, Transport Layer Security, TLS, IP security, DNS Security.     |  |                |
| <b>UNIT-V</b>  | <b>Security Policy</b>   | <b>8 Hours</b> |
| Policy design Task, WWW Policies, Email based Policies, Policy Revaluation Process-Corporate Policies-Sample Security Policies, Publishing and Notification Requirement of the updated and new Policies.<br>Resent trends in security.   |  |                |
| <b>Course outcome:</b> At the end of course, the student will be able to   |  |                |
| CO 1   | Analyze the cyber security needs of an organization.   | K4             |
| CO 2   | Identify and examine software vulnerabilities and security solutions.                          | K1,K3          |
| CO 3   | Comprehend IT Assets security (hardware and Software) and performance indicators               | K2             |
| CO 4   | Measure the performance and encoding strategies of security systems.                           | K3, K5         |
| CO 5   | Understand and apply cyber security methods and policies to enhance current scenario security. | K2, K3         |
| <b>Text books:</b>   |  |                |
| 5) Charles P. Pfleeger, Shari Lawerance Pfleeger, “Analysing Computer Security”, Pearson Education India   |  |                |
| 6) V.K. Pachghare, “Cryptography and information Security”, PHI Learning Private Limited, Delhi India  |  |                |
| 7) Sarika Gupta & Gaurav Gupta, Information Security and Cyber Laws, Khanna Publishing House   |  |                |
| 8) Michael E. Whitman and Herbert J Mattord "Principle of Information Security" Cengage  |  |                |
| <b>Reference Books:</b>  |  |                |

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|--|
| 5) Schou, Shoemaker, “Information Assurance for the Enterprise”, Tata McGraw Hill.   |
| 6) CHANDER, HARISH,” Cyber Laws and It Protection”, PHI Learning Private Limited, Delhi  |
| 7) V.K. Jain, Cryptography and Network Security, Khanna Publishing House, Delhi  |
| 8) William Stallings, Network Security Essentials: Applications and Standards, Prentice Hall, 4th edition, 2010  |
| <b>E-books&amp; E-Contents:</b>  |
| 5) <a href="https://prutor.ai/welcome/">https://prutor.ai/welcome/</a>   |
| 6) <a href="https://crypto.stanford.edu/cs155old/cs155-spring11/lectures/03-ctrl-hijack.pdf">https://crypto.stanford.edu/cs155old/cs155-spring11/lectures/03-ctrl-hijack.pdf</a>                   |
| 7) <a href="https://cybermap.kaspersky.com/stats">https://cybermap.kaspersky.com/stats</a>   |
| 8) <a href="https://www.fireeye.com/cyber-map/threat-map.html">https://www.fireeye.com/cyber-map/threat-map.html</a>   |
| <b>Reference Links:</b>  |
| 4) <a href="https://crypto.stanford.edu/cs155old/cs155-spring11/lectures/03-ctrl-hijack.pdf">https://crypto.stanford.edu/cs155old/cs155-spring11/lectures/03-ctrl-hijack.pdf</a>                   |
| 5) <a href="https://cs155.stanford.edu/lectures/03-isolation.pdf">https://cs155.stanford.edu/lectures/03-isolation.pdf</a>   |
| 6) <a href="http://uru.ac.in/uruonlinelibrary/Cyber_Security/Cryptography_and_Network_Security.pdf">http://uru.ac.in/uruonlinelibrary/Cyber_Security/Cryptography_and_Network_Security.pdf</a>     |
| <b>NPTEL/ Youtube/ Faculty Video Link:</b>   |
| 6) <a href="https://www.youtube.com/watch?v=vv1ODDhXW8Q">https://www.youtube.com/watch?v=vv1ODDhXW8Q</a>   |
| 7) <a href="https://www.youtube.com/watch?v=fQ3ESFfvchg&amp;list=PLUtfVcb-iqn834VGI9faVXGIGSDXZMGp8">https://www.youtube.com/watch?v=fQ3ESFfvchg&amp;list=PLUtfVcb-iqn834VGI9faVXGIGSDXZMGp8</a>   |
| 8) <a href="https://www.youtube.com/watch?v=iTVyKbDCJrA&amp;list=PLgMDNELGJ1CbdGLyn7OrVAP-IK-g-0q2U2">https://www.youtube.com/watch?v=iTVyKbDCJrA&amp;list=PLgMDNELGJ1CbdGLyn7OrVAP-IK-g-0q2U2</a> |
| 9) <a href="https://www.youtube.com/watch?v=1plMO7ChXMU&amp;list=PLJ5C_6qdAvBFaAuGoLC2wFGruY_E2gYtev">https://www.youtube.com/watch?v=1plMO7ChXMU&amp;list=PLJ5C_6qdAvBFaAuGoLC2wFGruY_E2gYtev</a> |
| 10) <a href="https://www.youtube.com/watch?v=_9QayISruzo">https://www.youtube.com/watch?v=_9QayISruzo</a>  |