

**NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA, GAUTAM BUDDH NAGAR**

**(AN AUTONOMOUS INSTITUTE)**



**Affiliated to**

**DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, LUCKNOW**



**Evaluation Scheme & Syllabus**

**For**

**Bachelor of Technology**

**Computer Science and Engineering (Cyber Security)**

**Third Year**

**(Effective from the Session: 2026-27)**

**NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA****(An Autonomous Institute)****Computer Science and Engineering (Cyber Security)****Evaluation Scheme****SEMESTER –V**

| Sl. No. | Subject Codes | Subject Name                                   | Type of Subject       | Periods   |          |           | Evaluation Schemes |            |            |            | End Semester |            | Total       | Credit    |
|---------|---------------|------------------------------------------------|-----------------------|-----------|----------|-----------|--------------------|------------|------------|------------|--------------|------------|-------------|-----------|
|         |               |                                                |                       | L         | T        | P         | CT                 | TA         | TOTAL      | PS         | TE           | PE         |             |           |
| 1       | BCSE0502B     | Computer Networks and Networks Programming     | Mandatory             | 3         | 1        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 4         |
| 2       | BCSCY0501     | Digital Forensic                               | Mandatory             | 3         | 1        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 4         |
| 3       |               | Departmental Elective II                       | Departmental Elective | 3         | 0        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 3         |
| 4       |               | Departmental Elective III                      | Departmental Elective | 3         | 0        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 3         |
| 5       | BCSE0552B     | Computer Networks and Networks Programming Lab | Mandatory             | 0         | 0        | 4         |                    |            |            | 50         |              | 50         | 100         | 2         |
| 6       | BCSCY0551     | Digital Forensic Lab                           | Mandatory             | 0         | 0        | 2         |                    |            |            | 25         |              | 25         | 50          | 1         |
| 7       |               | Departmental Elective II Lab.                  | Departmental Elective | 0         | 0        | 2         |                    |            |            | 25         |              | 25         | 50          | 1         |
| 8       | BCSCY0555     | Machine Learning for Cyber Security            | Mandatory             | 0         | 0        | 6         |                    |            |            | 50         |              | 100        | 150         | 3         |
| 9       | BCSCC0501Y    | Design Thinking II                             | Mandatory             | 2         | 0        | 0         | 60                 | 40         | 100        |            |              |            | 100         | 2         |
| 10      | BCSCC0552     | Research Methodology, Ethics and Writing       | Mandatory             | 0         | 0        | 2         |                    |            |            | 50         |              |            | 50          | 1         |
| 11      | BCSE0559X     | Internship II                                  | Mandatory             | 0         | 0        | 2         |                    |            |            | 50         |              |            | 50          | 1         |
| 12      | BVAC0551      | Professional Practice and Employability I      | Compulsory Audit      | 0         | 0        | 6         |                    |            |            | 50         |              |            | 50          | NA        |
| 13      |               | MOOCs (For B.Tech. Hons. Degree)               |                       |           |          |           |                    |            |            |            |              |            |             |           |
|         |               | <b>TOTAL</b>                                   |                       | <b>14</b> | <b>2</b> | <b>24</b> | <b>180</b>         | <b>120</b> | <b>300</b> | <b>250</b> | <b>400</b>   | <b>200</b> | <b>1150</b> | <b>25</b> |

**\* List of MOOCs Based Recommended Courses for Third year B. Tech Students**

| S. No. | Subject Code | Course Name                                 | University/ Industry Partner Name      | N. of Hours | Credits |
|--------|--------------|---------------------------------------------|----------------------------------------|-------------|---------|
| 1.     | BMC0067      | AWS Certified Security Specialty 2024 [NEW] | Infosys Wingspan (Infosys Springboard) | 38 h        | 3       |
| 2.     | BMC0082      | Introduction to AI & ML                     | Infosys Wingspan (Infosys Springboard) | 64h13m      | 4       |
| 3.     | BMC0114      | Cyber Security Essential                    | NASSCOM                                | 70h         | 4       |

**PLEASE NOTE: -**

- A 3-4 weeks Internship shall be conducted during summer break after semester-IV and will be assessed during semester-V.
- **Compulsory Audit (CA) Courses (Non-Credit - BVAC0551)**
  - All Compulsory Audit Courses (a qualifying exam) do not require any credit.
  - The Total and obtained marks are not added in the Grand Total.

**Abbreviation Used:**

L: Lecture, T: Tutorial, P: Practical, CT: Class Test, TA: Teacher Assessment, PS: Practical Sessional, TE: Theory End Semester Exam.  
CE: Core Elective, OE: Open Elective, DE: Departmental Elective, PE: Practical End Semester Exam, CA: Compulsory Audit,  
MOOCs: Massive Open Online Courses.

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**List of Department Elective II & III: -**

| Sr. No | Subject code | Subject Name                                 | Types of Subjects | Bucket Name    | Branch | Sem. |
|--------|--------------|----------------------------------------------|-------------------|----------------|--------|------|
| 1      | BCSAI0512    | Advance Java Programming                     | DE II             | Full Stack     | CYS    | V    |
| 2      | BCSAI0512P   | Advance Java Programming Lab                 | DE II             | Full Stack     | CYS    | V    |
| 3      | BCSCY0512N   | Malware Analysis and Reverse Engineering     | DE II             | Cyber Security | CYS    | V    |
| 4      | BCSCY0512P   | Malware Analysis and Reverse Engineering Lab | DE II             | Cyber Security | CYS    | V    |
| 5      | BCSE0514     | Design Pattern                               | DE III            | Full Stack     | CYS    | V    |
| 6      | BCSCY0514    | IoT Security and Forensic                    | DE III            | Cyber Security | CYS    | V    |

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**Computer Science and Engineering (Cyber Security)**  
**Evaluation Scheme**  
**SEMESTER VI**

| Sl. No. | Subject Codes | Subject Name                               | Type of Subject       | Periods   |          |           | Evaluation Schemes |            |            |            | End Semester |            | Total       | Credit    |
|---------|---------------|--------------------------------------------|-----------------------|-----------|----------|-----------|--------------------|------------|------------|------------|--------------|------------|-------------|-----------|
|         |               |                                            |                       | L         | T        | P         | CT                 | TA         | TOTAL      | PS         | TE           | PE         |             |           |
| 1       | BCSCY0603     | Network Security and Cryptography          | Mandatory             | 3         | 1        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 4         |
| 2       | BCSCY0602N    | Cloud Security and Privacy                 | Mandatory             | 3         | 1        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 4         |
| 3       |               | Departmental Elective IV                   | Departmental Elective | 3         | 0        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 3         |
| 4       |               | Departmental Elective V                    | Departmental Elective | 3         | 0        | 0         | 30                 | 20         | 50         |            | 100          |            | 150         | 3         |
| 5       |               | Open Elective I                            | Elective              | 2         | 0        | 0         | 30                 | 20         | 50         |            | 50           |            | 100         | 2         |
| 6       | BCSCY0653     | Network Security and Cryptography Lab      | Mandatory             | 0         | 0        | 4         |                    |            |            | 50         |              | 50         | 100         | 2         |
| 7       | BCSCY0652N    | Cloud Security and Privacy Lab             | Mandatory             | 0         | 0        | 4         |                    |            |            | 50         |              | 50         | 100         | 2         |
| 8       | BCS0501       | Departmental Elective IV Lab               | Departmental Elective | 0         | 0        | 2         |                    |            |            | 25         |              | 25         | 50          | 1         |
| 9       | BCSCY0652     | Penetration Testing                        | Mandatory             | 0         | 0        | 6         |                    |            |            | 50         |              | 100        | 150         | 3         |
| 10      | BCSE0659X     | Applied Research with Mini Project         | Mandatory             | 0         | 0        | 2         |                    |            |            | 50         |              |            | 50          | 1         |
| 11      | BVAC0651      | Professional Practice and Employability II | Compulsory Audit      | 0         | 0        | 6         | 60                 | 40         | 100        |            |              |            |             | NA        |
| 12      |               | MOOCs (For B.Tech. Hons. Degree)           |                       |           |          |           |                    |            |            |            |              |            |             |           |
|         |               | <b>TOTAL</b>                               |                       | <b>14</b> | <b>2</b> | <b>18</b> | <b>150</b>         | <b>100</b> | <b>250</b> | <b>225</b> | <b>450</b>   | <b>225</b> | <b>1150</b> | <b>25</b> |

**\*List of MOOCs Based Recommended Courses for Third year B. Tech Students**

| S. No. | Subject Code | Course Name                                          | University/ Industry Partner Name      | N. of Hours | Credits |
|--------|--------------|------------------------------------------------------|----------------------------------------|-------------|---------|
| 1.     | BMC0095      | ReactJS                                              | Infosys Wingspan (Infosys Springboard) | 61h 2m      | 4       |
| 2.     | BMC0073      | Cyber Security and Applied Ethical Hacking           | Infosys Wingspan (Infosys Springboard) | 13h         | 1       |
| 3.     | BMC0117      | An Introduction to world of AI with Machine Learning | NASSCOM                                | 30h         | 2       |

**PLEASE NOTE: -**

- **A 3-4 weeks Internship shall be conducted during summer break after semester-VI and will be assessed during Semester-VII**
- **Compulsory Audit (CA) Courses (Non-Credit - BVAC0651)**
  - All Compulsory Audit Courses (a qualifying exam) do not require any credit.
  - The Total and obtained marks are not added in the Grand Total.

**Abbreviation Used:**

L: Lecture, T: Tutorial, P: Practical, CT: Class Test, TA: Teacher Assessment, PS: Practical Sessional, TE: Theory End Semester Exam.  
CE: Core Elective, OE: Open Elective, DE: Departmental Elective, PE: Practical End Semester Exam, CA: Compulsory Audit,  
MOOCs: Massive Open Online Courses.

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## **List of Department Elective IV & V: -**

| <b>Sr. No</b> | <b>Subject code</b> | <b>Subject Name</b>                          | <b>Types of Subjects</b> | <b>Bucket Name</b> | <b>Branch</b> | <b>Sem.</b> |
|---------------|---------------------|----------------------------------------------|--------------------------|--------------------|---------------|-------------|
| 1             | BCSE0614            | Web Development Using Mean Stack             | DE IV                    | Full Stack         | CYS           | VI          |
| 2             | BCSE0614P           | Web Development Using Mean Stack Lab         | DE IV                    | Full Stack         | CYS           | VI          |
| 3             | BCSCY0612N          | Blockchain And Cryptocurrency Security       | DE IV                    | Cyber Security     | CYS           | VI          |
| 4             | BCSCY0612P          | Blockchain And Cryptocurrency Security Lab   | DE IV                    | Cyber Security     | CYS           | VI          |
| 5             | BCSCY0614           | Security Risk Management                     | DE V                     | Cyber Security     | CYS           | VI          |
| 6             | BCSE0615            | Web Development Using Mern Stack with Devops | DE V                     | Full Stack         | CYS           | VI          |

# **NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY, GREATER NOIDA**

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## **AICTE Guidelines in Model Curriculum:**

A student will be eligible to get Under Graduate degree with Honours only, if he/she completes the additional MOOCs courses such as Infosys Springboard/NASSCOM/CISCO (as applicable) certifications, or any other online courses recommended by the Institute (Equivalent to 20 credits). During Complete B.Tech. Program Guidelines for credit calculations are as follows.

1. For 6 to 12 Hours =0.5 Credit
2. For 13 to 18 =1 Credit
3. For 19 to 24 =1.5 Credit
4. For 25 to 30 =2 Credit
5. For 31 to 35 =2.5 Credit
6. For 36 to 41 =3 Credit
7. For 42 to 47 =3.5 Credit
8. For 48 and above =4 Credit

For registration to MOOCs Courses, the students shall follow Infosys Springboard/NASSCOM/CISCO (as applicable) registration details as per the assigned login and password by the Institute these courses may be cleared during the B. Tech degree program (as per the list provided). After successful completion of these MOOCs courses, the students shall provide their successful completion status/certificates to the Controller of Examination (COE) of the Institute through their coordinators/Mentors only.

The students shall be awarded Honours Degree as per following criterion.

- i. If he / she secures 7.50 as above CGPA.
- ii. Passed each subject of that degree program in the single attempt without any grace.
- iii. Successful completion of MOOCs based 20 credits



# **SYLLABUS - SEMESTER V**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-------------------------------------------------------|-----|-----|-----|-----|------|------|------------------------------|----------|------|---|
| Course Code: BCSE0502B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                              |     |     |     | Course Name: Computer Network and Network Programming |     |     |     |     |      |      | L                            | T        | P    | C |
| Course Offered in: CSE(CYS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      | 3                            | 1        | 0    | 4 |
| Prerequisite: The student should have a basic knowledge of data communication and programming.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
| The objective of the course is to present an introduction of TCP/IP protocol, packet switching and message switching, sliding window protocol, CDMA, network layer protocols (IPv4, ARP, RARP), routing, TCP and UDP, congestion control, quality of service, and network applications such as DNS, FTP, TELNET, and remote logging.                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
| Course Outcome: After completion of this course students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      | Bloom’s Knowledge Level (KL) |          |      |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Build an understanding of the Layered Architecture of computer networking and the physical layer.                                            |     |     |     |                                                       |     |     |     |     |      |      | K2                           |          |      |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand the properties of link and network layer and analyze the solutions for error control, flow control, and addressing, for networks. |     |     |     |                                                       |     |     |     |     |      |      | K4                           |          |      |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand the duties of the transport layer and the addressing and functions of sockets.                                                    |     |     |     |                                                       |     |     |     |     |      |      | K2                           |          |      |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Implement and analyze network connections using programming skills.                                                                          |     |     |     |                                                       |     |     |     |     |      |      | K4                           |          |      |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand and analysed the different protocols used at application layer.                                                                   |     |     |     |                                                       |     |     |     |     |      |      | K4                           |          |      |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PO1                                                                                                                                          | PO2 | PO3 | PO4 | PO5                                                   | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2     | PSO3 |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                            | 2   | 2   | 2   | 2                                                     | 1   | 1   | -   | -   | 1    | 2    | 2                            | 1        | 1    |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                            | 3   | 2   | 3   | 3                                                     | 1   | 2   | -   | -   | 1    | 2    | 3                            | 2        | 1    |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                            | 3   | 3   | 3   | 3                                                     | 2   | 2   | -   | 1   | 2    | 2    | 3                            | 3        | 2    |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                            | 3   | 3   | 2   | 3                                                     | 2   | 2   | -   | 2   | 2    | 1    | 3                            | 3        | 2    |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                            | 2   | 2   | 3   | 2                                                     | 2   | 1   | 1   | 1   | 2    | 2    | 2                            | 3        | 2    |   |
| Course Contents / Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
| Unit 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Introduction to Networking                                                                                                                   |     |     |     |                                                       |     |     |     |     |      |      |                              | 10 hours |      |   |
| Goals and applications of networks, Categories of networks, Organization of the Internet, ISP, The OSI reference model, TCP/IP protocol suite, Network devices and components, Mode of communications, Physical Layer: Network topology design, Types of connections, LAN, MAN and WAN, Transmission media, Signal transmission and encoding, Network performance and transmission impairments, multiplexing, IEEE standards.                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
| Unit 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Data Link and Network Layer                                                                                                                  |     |     |     |                                                       |     |     |     |     |      |      |                              | 9 hours  |      |   |
| Framing, Error Detection and Correction, Flow control (Elementary Data Link Protocols, Sliding Window protocols). Medium Access Control and Local Area Networks: Channel allocation, Multiple access protocols, LAN standards, Link layer switches & bridges. Network Layer: Point-to-point networks, logical addressing, Basic internetworking (IP, CIDR, ARP, RARP, DHCP, ICMP), IPv4, IPv6, Routing, forwarding and delivery, Static and dynamic routing, Routing algorithms and protocols, Congestion control                                                                                                                                                                                                                                                   |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |
| Unit 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Transport Layer                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              | 9 hours  |      |   |
| Process-to-process delivery, Transport layer protocols (UDP and TCP), Connection management, Flow control and retransmission, Window management, TCP Congestion control, and Quality of service. Introduction to Socket Programming: Introduction to sockets, network programming concepts and applications, client-server architecture and communication model, socket address structures, socket APIs and system calls, TCP socket programming, UDP socket programming, unicast communication, broadcast communication and multicast communication using sockets, TCP three-way handshake and connection termination, concurrent client-server communication concepts, file transfer using TCP sockets, error handling in socket programming, and packet analysis |                                                                                                                                              |     |     |     |                                                       |     |     |     |     |      |      |                              |          |      |   |

using Wireshark.

|                                                                                                                                                                                                                                                                                                                                                                                                      |                           |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------|
| <b>Unit 4</b>                                                                                                                                                                                                                                                                                                                                                                                        | <b>Network Connection</b> | <b>9 hours</b>  |
| Network Programming Libraries and Frameworks, Byte ordering and Byte manipulation functions, socket presentation functions, socket options, and configuration. Establish connections and send and receive data using sockets, timeout mechanisms and socket configuration parameters. Advanced Socket Programming Concepts: Concurrent server design, Introduction to raw sockets, packet generation |                           |                 |
| <b>Unit 5</b>                                                                                                                                                                                                                                                                                                                                                                                        | <b>Application Layer</b>  | <b>8 hours</b>  |
| Domain Name System, World Wide Web and Hyper Text Transfer Protocol, Electronic mail, File Transfer Protocol, Remote login, Network Management, Data compression, VPN, Firewalls.                                                                                                                                                                                                                    |                           |                 |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                                           |                           | <b>45 hours</b> |

|                                                                              |                   |
|------------------------------------------------------------------------------|-------------------|
| <b>Textbook:</b>                                                             |                   |
|                                                                              | <b>Author</b>     |
| 1. “Data Communication and Networking” Fourth Edition-2006, Tata McGraw Hill | Behrouz Forouzan, |
| 2. UNIX Network Programming: The sockets networking API, Vol 1               |                   |

|                                                                             |                    |
|-----------------------------------------------------------------------------|--------------------|
| <b>Reference Books:</b>                                                     |                    |
|                                                                             | <b>Author</b>      |
| 1. Data and Computer Communication”, Eighth Edition-2008, Pearson.          | William Stallings, |
| 2. Computer Networks”, Fifth Edition-2011, Prentice Hall.                   | Andrew Tanenbaum   |
| 3. Computer Networking- A Top-Down Approach”, Eighth Edition-2021, Pearson. | Kurose and Ross    |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Self-Study Content Links: |                                                                                                                                                                                                                                                                                                                                                                                                                                   | Duration (in Hrs)      |
| MOOCs                     | 1. <a href="#">Java Network Programming Recipes - TOC   Infosys Springboard</a>                                                                                                                                                                                                                                                                                                                                                   | 5 Hrs 12 Min           |
| Video Lectures            | 1. <a href="https://onlinecourses.nptel.ac.in/noc21_cs18/preview">https://onlinecourses.nptel.ac.in/noc21_cs18/preview</a>                                                                                                                                                                                                                                                                                                        | 8 Hrs                  |
|                           | 2. <a href="https://nptel.ac.in/courses/106105081">https://nptel.ac.in/courses/106105081</a>                                                                                                                                                                                                                                                                                                                                      | 5 Hrs                  |
|                           | 3. <a href="https://elearn.nptel.ac.in/shop/nptel/computer-networks-and-internet-protocol/">https://elearn.nptel.ac.in/shop/nptel/computer-networks-and-internet-protocol/</a>                                                                                                                                                                                                                                                    | 2 Hrs                  |
| References                | <a href="https://nptel.ac.in/courses/106105183?utm_source=chatgpt.com">https://nptel.ac.in/courses/106105183?utm_source=chatgpt.com</a><br><a href="https://www.netacad.com/courses/packet-tracer?utm_source=chatgpt.com">https://www.netacad.com/courses/packet-tracer?utm_source=chatgpt.com</a><br><a href="https://www.wireshark.org/docs/?utm_source=chatgpt.com">https://www.wireshark.org/docs/?utm_source=chatgpt.com</a> | 6Hrs<br>2 Hrs<br>2 Hrs |

|                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|--------------------------------|-----|-----|-----|-----|------|------------------------------|------|------|------|
| Course Code: BCSCY0501                                                                                                                                                                                                                                                                                                         |                                                                                                                                                   |     |     |     | Course Name: Digital Forensics |     |     |     |     | L    | T                            | P    | C    |      |
| Course Offered in: CSE (CYS)                                                                                                                                                                                                                                                                                                   |                                                                                                                                                   |     |     |     |                                |     |     |     |     | 3    | 1                            | 0    | 4    |      |
| Prerequisite: Fundamental knowledge of computer networks, operating systems, and cyber security principles                                                                                                                                                                                                                     |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| Course Objectives:                                                                                                                                                                                                                                                                                                             |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| To equip students with the skills to investigate and analyze digital devices and mobile platforms. Students will learn to recover and examine data from computers, smartphones, and other digital media. The course covers methods for detecting cybercrimes, collecting digital evidence, and understanding legal procedures. |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| Course Outcome: After completion of this course, students will be able to:                                                                                                                                                                                                                                                     |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      | Bloom's Knowledge Level (KL) |      |      |      |
| CO1                                                                                                                                                                                                                                                                                                                            | Understand the fundamental principles of digital forensics, including the legal and ethical considerations involved in handling digital evidence. |     |     |     |                                |     |     |     |     |      | K2                           |      |      |      |
| CO2                                                                                                                                                                                                                                                                                                                            | Perform forensic analysis on computer systems, recover data, and document findings in a comprehensive forensic report.                            |     |     |     |                                |     |     |     |     |      | K3                           |      |      |      |
| CO3                                                                                                                                                                                                                                                                                                                            | Analyze the data from mobile devices using industry-standard tools and techniques.                                                                |     |     |     |                                |     |     |     |     |      | K4                           |      |      |      |
| CO4                                                                                                                                                                                                                                                                                                                            | Analyze network traffic to identify and investigate network-based attacks and anomalies.                                                          |     |     |     |                                |     |     |     |     |      | K4                           |      |      |      |
| CO5                                                                                                                                                                                                                                                                                                                            | Conduct forensic investigations in cloud environments and apply forensic techniques to emerging technologies such as IoT and big data.            |     |     |     |                                |     |     |     |     |      | K3                           |      |      |      |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                               |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                  | PO1                                                                                                                                               | PO2 | PO3 | PO4 | PO5                            | PO6 | PO7 | PO8 | PO9 | PO10 | PO11                         | PSO1 | PSO2 | PSO3 |
| CO1                                                                                                                                                                                                                                                                                                                            | 3                                                                                                                                                 | 2   | 3   | 2   | 3                              | -   | -   | 2   | 2   | 1    | 2                            | 3    | 1    | 2    |
| CO2                                                                                                                                                                                                                                                                                                                            | 3                                                                                                                                                 | 3   | 3   | 2   | 2                              | -   | 1   | 2   | 1   | 1    | 2                            | 3    | 1    | 1    |
| CO3                                                                                                                                                                                                                                                                                                                            | 3                                                                                                                                                 | 2   | 3   | 2   | 3                              | 1   | 1   | 2   | 2   | 2    | 2                            | 3    | 2    | 1    |
| CO4                                                                                                                                                                                                                                                                                                                            | 3                                                                                                                                                 | 3   | 2   | 2   | 3                              | 1   | 1   | 2   | 2   | 2    | 2                            | 3    | 1    | 2    |
| CO5                                                                                                                                                                                                                                                                                                                            | 2                                                                                                                                                 | 2   | 3   | 2   | 2                              | 1   | -   | 1   | 2   | 1    | 2                            | 1    | 1    | 2    |
| Course Contents / Syllabus                                                                                                                                                                                                                                                                                                     |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| Unit 1                                                                                                                                                                                                                                                                                                                         | Introduction to Digital Forensics                                                                                                                 |     |     |     |                                |     |     |     |     |      | 10 hours                     |      |      |      |
| Overview of Digital Forensics, Legal and Ethical Issues, Digital Evidence, Forensic Tools and Software, Forensic Process Model & Chain Custody.                                                                                                                                                                                |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| Unit 2                                                                                                                                                                                                                                                                                                                         | Computer Forensics.                                                                                                                               |     |     |     |                                |     |     |     |     |      | 10 hours                     |      |      |      |
| Computer Forensics Basics, Forensic Analysis Techniques, Operating System Artifacts, Reporting and Documentation, Disk Imaging and File System Analysis, Memory Forensics Basics.                                                                                                                                              |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| Unit 3                                                                                                                                                                                                                                                                                                                         | Mobile Forensics                                                                                                                                  |     |     |     |                                |     |     |     |     |      | 9 hours                      |      |      |      |
| Introduction to Mobile Forensics, Mobile Data Acquisition (Logical, Physical, Cloud-based), Analyzing Mobile Data, Challenges in Mobile Forensics, Mobile Device Architecture and File Systems, Mobile Application Analysis.                                                                                                   |                                                                                                                                                   |     |     |     |                                |     |     |     |     |      |                              |      |      |      |
| Unit 4                                                                                                                                                                                                                                                                                                                         | Network Forensics                                                                                                                                 |     |     |     |                                |     |     |     |     |      | 8 hours                      |      |      |      |

|                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------|
| Network Forensics Fundamentals, Capturing Network Traffic, Network Attack Analysis, Advanced Network Forensics, Log Analysis and Intrusion Detection, Introduction to SIEM Tools                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                                                                                |
| Unit 5                                                                                                                                                                                                 | Cloud and Emerging Technologies Forensics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | 8 hours                                                                                                        |
| Cloud Forensics, IoT Forensics, Role of AI in Forensics, Cryptocurrency Forensics, Future Trends and Research in Forensics, Anti-Forensics Techniques.                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                                                                                |
| Total Lecture Hours                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | 45 hours                                                                                                       |
| Textbook:                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                                                                                |
|                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Author                                                                                                         |
| 1. Computer Forensics: Computer Crime Scene Investigation, 2 <sup>nd</sup> Edition (2015), Charles River Media.                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | John Vacca                                                                                                     |
| 2. Practical Digital Forensics: Forensic Lab Setup, Evidence Analysis, and Structured Investigation Across Windows, Mobile, Browser, HDD, and Memory, 1 <sup>st</sup> Edition (2023), BPB Publication. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Akashdeep Bhardwaj, Keshav Kaushik,                                                                            |
| Reference Books:                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                                                                                |
|                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Author                                                                                                         |
| 1. Mastering Network Forensics: A practical approach to investigating and defending against network attacks, 1 <sup>st</sup> Edition (2024), BPB Publication                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Nipun Jaswal                                                                                                   |
| 2. Ethical Hacking and Network Analysis with Wireshark: Exploration of network packets for detecting exploits and malware, 1 <sup>st</sup> Edition (2023), BPB Publication.                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Manish Sharma                                                                                                  |
| Self-Study Content Links:                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Duration (in Hrs)                                                                                              |
| MOOCs                                                                                                                                                                                                  | <a href="#">212 Digital Forensics KSAT Advanced NCWF Journey - TOC   Infosys Springboard</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  | 14 hr 27 Min                                                                                                   |
| Video Lectures                                                                                                                                                                                         | 1. <a href="https://www.youtube.com/watch?v=5e5KdbY-xzE">https://www.youtube.com/watch?v=5e5KdbY-xzE</a><br>2. <a href="https://www.youtube.com/playlist?list=PLa2xctTiNSCiTGuejkc05zsr-G5t9AuH8">https://www.youtube.com/playlist?list=PLa2xctTiNSCiTGuejkc05zsr-G5t9AuH8</a><br>3. <a href="https://www.youtube.com/playlist?list=PLJu2iQtpGvv-2LtysuTTka7dHt9GKUbxD">https://www.youtube.com/playlist?list=PLJu2iQtpGvv-2LtysuTTka7dHt9GKUbxD</a><br>4. <a href="https://www.youtube.com/watch?v=uCqeNnH1EpQ">https://www.youtube.com/watch?v=uCqeNnH1EpQ</a><br>5. <a href="https://www.youtube.com/watch?v=MnzHF_jygws">https://www.youtube.com/watch?v=MnzHF_jygws</a> |  | (40 Min 52 Sec<br><br>13 Lecture<br><br>44 Lecture<br><br>21 Min 49 Sec<br><br>25 Min 16 Sec)<br>Total 16 Hrs. |
| Web References                                                                                                                                                                                         | <ul style="list-style-type: none"><li><a href="#">SANS Digital Forensics and Incident Response</a></li><li>NIST Computer Forensics Resource Center</li><li><a href="#">Autopsy Digital Forensics</a></li><li><a href="#">The Sleuth Kit</a></li><li>Volatility Foundation</li><li><a href="#">Magnet Forensics</a></li><li><a href="#">Cellebrite</a></li><li><a href="#">DFIR Training</a></li><li><a href="#">Cyber Triage</a></li></ul>                                                                                                                                                                                                                                   |  |                                                                                                                |

|                                                                                                                                                         |                                              |          |          |          |          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------|----------|----------|----------|
| <b>Course Code: BCSAI0512</b>                                                                                                                           | <b>Course Name: Advance Java Programming</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Offered in: CSE(AI)/CSE(AIML)/CSE(DS)/CSE(CS)/CSE(CYS)/CSE(IOT)/CSE(M)</b>                                                                    | <b>3</b>                                     | <b>0</b> | <b>0</b> | <b>3</b> |          |
| <b>Pre-requisite:</b> Basic knowledge of Core Java (OOP, exception handling, collections), multithreading, and fundamentals of SQL/database operations. |                                              |          |          |          |          |

**Course Objectives:**

To equip students with in-depth knowledge of server-side programming using Java technologies such as Servlets, JSP, JDBC, and frameworks like Spring and Hibernate. The aim of this course is to enable students to build dynamic web applications and enterprise-level solutions with real world project exposure.

| <b>Course Outcome:</b> After completion of the course, the student will be able to |                                                                                                                                                                                            | Bloom's Level |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>CO1</b>                                                                         | Apply JDBC to integrate Java applications with relational databases for dynamic data handling and managing server-side programming using Servlets for handling web requests and responses. | K3            |
| <b>CO2</b>                                                                         | Analyze the use of JSP scripting elements, expression language, and directives to determine their effectiveness in dynamic web page rendering and maintainability.                         | K4            |
| <b>CO3</b>                                                                         | Implement modular, maintainable Java applications using advanced dependency injection techniques within the Spring Ecosystem.                                                              | K3            |
| <b>CO4</b>                                                                         | Design modular loosely coupled web applications by implementing the MVC architecture using Spring MVC and Spring Boot.                                                                     | K6            |
| <b>CO5</b>                                                                         | Deploy JPA to map, store, retrieve, and update data from java objects to relational databases and vice versa with RESTful APIs to enable scalable and maintainable services.               | K6            |

## CO-PO Mapping (Scale: 1: Low, 2: Medium, 3: High)

| CO-PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1           | 3   | 3   | 2   | 2   | 2   | 2   | 1   | 1   | 1   | 1    | 2    | 2    | 2    | 1    |
| CO2           | 3   | 2   | 3   | 2   | 2   | 2   | 1   | 1   | 1   | 1    | 2    | 2    | 2    | 1    |
| CO3           | 3   | 3   | 3   | 2   | 3   | 2   | 1   | 1   | 1   | 1    | 2    | 1    | 2    | 2    |
| CO4           | 3   | 3   | 2   | 3   | 3   | 1   | 2   | 2   | 2   | 1    | 2    | 2    | 1    | 2    |
| CO5           | 3   | 3   | 3   | 3   | 3   | 1   | 2   | 2   | 2   | 2    | 3    | 2    | 2    | 1    |

## Course Contents / Syllabus

|                                                                                                                                                                                                                                                                                                                                                                                                            |                                     |                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------|
| <b>Module 1</b>                                                                                                                                                                                                                                                                                                                                                                                            | <b>JDBC &amp; Servlets</b>          | <b>9 hours</b> |
| <b>JDBC:</b> Introduction, JDBC Driver, DB Connectivity, Connection, Statement, Result Set, Prepared Statement, Transaction Management, Stored Procedures. <b>Servlet:</b> Servlet Overview, Servlet Life Cycle, Servlet API, Generic Servlet, HTTP Servlet, Redirect requests to other resources using Request Dispatcher, sendRedirect, Session Tracking: Using cookies, URL rewriting, and HttpSession. |                                     |                |
| <b>Module 2</b>                                                                                                                                                                                                                                                                                                                                                                                            | <b>JSP</b>                          | <b>9 hours</b> |
| <b>JSP:</b> Introduction, Life Cycle of JSP, JSP to Servlet Conversion, JSP Scripting Elements , JSP Implicit Objects, JSP Directives, Expression Language, Servlet-JSP-JDBC Integration, Login and registration system using JSP and Servlet.                                                                                                                                                             |                                     |                |
| <b>Module 3</b>                                                                                                                                                                                                                                                                                                                                                                                            | <b>Spring Framework</b>             | <b>9 hours</b> |
| <b>Spring:</b> Overview of Spring Ecosystem, Spring Modules, IOC container, Types of Dependency Injection (DI): Constructor Injection, XML based Configuration, Setter Injection, Field Injection, Configuration Approaches: Java-based Configuration, Component Scanning, Annotation-based Configuration, Spring JDBC, Spring Project Setup using Maven.                                                  |                                     |                |
| <b>Module 4</b>                                                                                                                                                                                                                                                                                                                                                                                            | <b>Spring MVC &amp; Spring Boot</b> | <b>9 hours</b> |
| <b>Spring MVC:</b> Overview of Spring MVC architecture, Controllers in Spring MVC, Passing Data Between Controller and View, JSP in Spring MVC, Integration with Spring JDBC. <b>Spring Boot:</b> Introduction, Creating a Spring Boot project using Spring                                                                                                                                                |                                     |                |

|                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Initializer, Spring Boot Annotations & Auto Configuration, Spring Data JPA, Serving HTML pages and static content, Handling HTTP methods, H2 databased Integration, Project Lombok.                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |
| Module 5                                                                                                                                                                                                               | JPA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9 hours                                           |
| JPA: Introduction to ORM & JPA, JPA Annotations, JPA Relationships, RESTful API, CRUD with Spring Data JPA, Repository Interfaces: Jpa Repository, Crud Repository, JSON/XML handling, Postman testing and deployment. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |
| Total Lecture Hours                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 45 hours                                          |
| Textbook:                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |
| S.No                                                                                                                                                                                                                   | Book Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                   |
| 1                                                                                                                                                                                                                      | B. Basham, K. Sierra, and B. Bates, Head First Servlets and JSP, 2nd ed. Sebastopol, CA, USA: O'Reilly Media, 2008.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   |
| 2                                                                                                                                                                                                                      | H. Bergsten, Java Server Pages, 3rd ed. Sebastopol, CA, USA: O'Reilly Media, 2003.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |
| 3                                                                                                                                                                                                                      | C. Walls, Spring in Action, 6th ed. Shelter Island, NY, USA: Manning Publications, 2022.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |
| 4                                                                                                                                                                                                                      | C. Walls, Spring Boot in Action, 1st ed. Shelter Island, NY, USA: Manning Publications, 2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   |
| 5                                                                                                                                                                                                                      | M. Pollack and O. Gierke, Spring Data: Modern Data Access for Enterprise Java, 1st ed. Sebastopol, CA, USA: O'Reilly Media, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                   |
| Reference Books:                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |
| S.No                                                                                                                                                                                                                   | Book Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                   |
| 1                                                                                                                                                                                                                      | M. Hall and L. Brown, Core Servlets and JavaServer Pages, Volume 1: Core Technologies, 2nd ed. Upper Saddle River, NJ, USA: Prentice Hall, 2003.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |
| 2                                                                                                                                                                                                                      | M. Hall and L. Brown, Core Servlets and JavaServer Pages, Volume 2: Advanced Technologies, 2nd ed. Upper Saddle River, NJ, USA: Prentice Hall, 2004.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                   |
| 3                                                                                                                                                                                                                      | C. Ho, R. Harrop, and C. Schaefer, Pro Spring 6, 1st ed. New York, NY, USA: Apress, 2023.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
| 4                                                                                                                                                                                                                      | M. Keith and M. Schincariol, Pro JPA 2 in Java EE 8, 3rd ed. New York, NY, USA: Apress, 2018.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   |
| Self Study Content Link:                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |
| MOOCs                                                                                                                                                                                                                  | 1. <a href="https://nptel.ac.in/courses/106105191">https://nptel.ac.in/courses/106105191</a><br>2. <a href="https://www.coursera.org/specializations/spring-framework">https://www.coursera.org/specializations/spring-framework</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 12 Weeks<br>50 hrs                                |
| Video Lectures                                                                                                                                                                                                         | 1. <a href="https://www.youtube.com/playlist?list=PLlhM4lkB2sEjVsbbZ_kiixY5CcR84IQUg">https://www.youtube.com/playlist?list=PLlhM4lkB2sEjVsbbZ_kiixY5CcR84IQUg</a><br>2. <a href="https://www.youtube.com/playlist?list=PL-XjHn7CHrmQhMkVC6KCfmsPHdklvUlQr">https://www.youtube.com/playlist?list=PL-XjHn7CHrmQhMkVC6KCfmsPHdklvUlQr</a><br>3. <a href="https://www.youtube.com/playlist?list=PL9ooVrP1hQOEfi91PCFQMawtBJrPpir7y">https://www.youtube.com/playlist?list=PL9ooVrP1hQOEfi91PCFQMawtBJrPpir7y</a><br>4. <a href="https://www.youtube.com/playlist?list=PL-XjHn7CHrmQhMkVC6KCfmsPHdklvUlQr">https://www.youtube.com/playlist?list=PL-XjHn7CHrmQhMkVC6KCfmsPHdklvUlQr</a><br>5. <a href="https://www.youtube.com/playlist?list=PLGRDMO4rOGcNSBOJOlrgQqGpIgo6_VZgR">https://www.youtube.com/playlist?list=PLGRDMO4rOGcNSBOJOlrgQqGpIgo6_VZgR</a> | 13 hrs<br>1 hrs<br><br>18 hrs<br>50 Min<br>25 hrs |
| Web References                                                                                                                                                                                                         | 1. <a href="https://spring.io/guides">https://spring.io/guides</a><br>2. <a href="https://docs.oracle.com/javase/tutorial/">https://docs.oracle.com/javase/tutorial/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |





**NIET**  
Greater Noida  
Autonomous Institute

**Noida Institute of Engineering & Technology, Greater Noida**

नोएडा अभियांत्रिकी एवं प्रौद्योगिकी संस्थान, ग्रेटर नोएडा

(An Autonomous Institute)

Approved by AICTE, Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow Uttar Pradesh, (Formerly Uttar Pradesh Technical University)



|                                |                                                              |          |          |          |          |
|--------------------------------|--------------------------------------------------------------|----------|----------|----------|----------|
| <b>Course Code: BCSCY0512N</b> | <b>Course Name: Malware Analysis and Reverse Engineering</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|--------------------------------|--------------------------------------------------------------|----------|----------|----------|----------|

|                                     |          |          |          |          |
|-------------------------------------|----------|----------|----------|----------|
| <b>Course Offered in: CSE (CYS)</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |
|-------------------------------------|----------|----------|----------|----------|

**Prerequisite:** Computer Networks, Operating Systems, C/C++ or Python Programming

**Course Objectives:**

This course introduces techniques for analyzing and understanding malware behavior and reverse engineering malicious software. It equips students with skills to dissect malware through static and dynamic analysis and understand countermeasures and detection techniques.

**Course Outcome: After completion of the course, the student will be able to**

**Bloom's Knowledge Level (KL)**

|            |                                                                                                                  |    |
|------------|------------------------------------------------------------------------------------------------------------------|----|
| <b>CO1</b> | Demonstrate an understanding of malware, its types, lifecycle, and behavioral characteristics.                   | K2 |
| <b>CO2</b> | Apply static analysis techniques to examine file structures, metadata, and signatures of malware.                | K3 |
| <b>CO3</b> | Perform dynamic analysis to observe runtime behavior and system interaction of malware in isolated environments. | K4 |
| <b>CO4</b> | Detect evasion and obfuscation techniques employed by malware to bypass security mechanisms.                     | K4 |
| <b>CO5</b> | Develop comprehensive malware analysis reports including IOCs, attack vectors, and mitigation recommendations.   | K4 |

**CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)**

| CO-PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| <b>CO1</b>    | 2   | 2   | 3   | 2   | 3   |     | 3   | 1   | -   | 1    | 3    | -    | 2    | 1    |
| <b>CO2</b>    | 2   | 3   | 3   | 3   | 3   |     | 3   | 1   | -   | 1    | 3    | 2    | 3    | 2    |
| <b>CO3</b>    | 2   | 2   | 3   | 3   | 3   | 1   | 3   | 2   | 1   | 1    | 3    | 3    | 3    | 3    |
| <b>CO4</b>    | 3   | 2   | 3   | 3   | 3   | 1   | 2   | 2   | 1   | 2    | 2    | 2    | 3    | 3    |
| <b>CO5</b>    | 3   | 3   | 3   | 2   | 3   | 1   | 3   | 2   | 1   | 2    | 3    | 2    | 2    | 3    |

**Course Contents / Syllabus**

**Unit 1** **Introduction to Malware** **10 hours**

Definition and classification of malware: viruses, worms, Trojans, ransomware, spyware, , bots and fileless malware. Malware attack vectors and lifecycle: infection, persistence, execution, command and control (C2), and data exfiltration. Motivation behind malware: cybercrime, hacktivism, cyber espionage, and cyber warfare. Overview of living-off-the-land attacks and script-based malware (PowerShell/macros). Legal and ethical considerations in malware research and responsible handling of malicious software.

**Unit 2** **Static Analysis Techniques** **10 hours**

Analyzing executable file formats: (Windows) and ELF (Linux) structure. Analyzing executable headers and attributes using tools such as PESTudio, Detect It Easy (DIE), and Exeinfo PE. Extracting and analyzing strings using Strings and FLOSS, File fingerprinting using SHA-256 hashing and reputation analysis with VirusTotal. Detecting and unpacking packed binaries, . Introduction to YARA rules for malware identification and classification.

**Unit 3** **Dynamic Analysis Techniques** **10 hours**

Setting up isolated malware analysis environments using VirtualBox/VMware. Monitoring process behaviour using Process Explorer and Process Monitor, observing network activity using Wireshark, and FakeNet-NG, . Identifying system changes: file system, registry, services, and persistence mechanisms. Introduction to automated malware analysis platforms such as Cuckoo Sandbox, Hybrid Analysis or Any. Run. Behavioural indicators and basic malware evasion techniques.



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                           |                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <b>Unit 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Reverse Engineering Essentials</b>                                                                                                                                                     | <b>8 hours</b>                                        |
| Overview of x86 architecture and assembly fundamentals. Understanding program control flow (: loops, branches, function calls) and stack operations. Disassembling binaries using IDA Pro and Ghidra Recognizing common library functions and reconstructing, program logic. Debugging malware using x64dbg breakpoints, stepping, memory inspection,. Introduction to code obfuscation and anti-disassembly techniques.                                                                                                                                                                |                                                                                                                                                                                           |                                                       |
| <b>Unit 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Advanced Topics &amp; Reporting</b>                                                                                                                                                    | <b>7 hours</b>                                        |
| Code injection and hooking techniques: DLL injection, and API hooking,. Memory forensics using Volatility framework for malware investigation. Anti-analysis techniques: anti-debugging, anti-VM, detection and code obfuscation. Extracting Indicators of Compromise (IOC): IPs, domains, registry keys, file paths, and hashes, Mapping malware behaviour to the MITRE ATT&CK framework. Preparation of professional malware analysis reports including attack summary, indicators and mitigation strategies. Case studies of real-world malware such as WannaCry, Emotet, and Zeus). |                                                                                                                                                                                           |                                                       |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                           | <b>45 hours</b>                                       |
| <b>Textbook:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                           |                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                           | <b>Author</b>                                         |
| 1. Practical Malware Analysis, Michael Sikorski,, 1st Edition (2012), No Starch Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                           | Andrew Honig                                          |
| 2. IDA Pro Book,, 2nd Edition, No Starch Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                           | Chris Eagle                                           |
| 3. The Art of Memory Forensics, Michael Hale Ligh,, 1st Edition (2014), John Wiley & Sons / Wiley.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                           | Andrew Case, Jamie Levy, Aron Walters                 |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                           |                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                           | <b>Author</b>                                         |
| 1. Practical Reverse Engineering, Bruce Dang,, Sebastien Josse, 1st Edition, Wiley.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                           | Alexandre Gazet, Elias Bachaalany                     |
| 2. Reversing: Secrets of Reverse Engineering, Eldad Eilam, 1st Edition, Wiley Publishing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                           |                                                       |
| 3. Malware Analyst's Cookbook and DVD, Michael Hale Ligh, Steven Adair, Blake Hartstein, 1st Edition, Wiley.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                           | Matthew Richard,                                      |
| 4. Learning Malware Analysis, 1st Edition, Packt Publishing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                           | Monnappa K. A                                         |
| 5. Mastering Malware Analysis,, 1st Edition, Packt Publishing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                           | Alexey Kleymenov, Amr Thabet                          |
| 6. The Ghidra Book,, 1st Edition, No Starch Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                           | Chris Eagle, Kara Nance                               |
| 7. Windows Internals, Part 1 & 2, Pavel Yosifovich, Mark Russinovich,, Alex Ionescu, 7th Edition, Microsoft Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                           | David Solomon                                         |
| 8. Rootkits and Bootkits, Alex Matrosov, Eugene Rodionov, , 1st Edition, No Starch Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                           | Sergey Bratus                                         |
| 9. The Shellcoder's Handbook, Chris Anley, John Heasman, Felix Lindner, , 2nd Edition, Wiley.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                           | Gerardo Richarte                                      |
| 10. Malware Data Science, 1st Edition, No Starch Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                           | Joshua Saxe, Hillary Sanders,                         |
| 11. Windows Kernel Programming, , 2nd Edition, Leanpub.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                           | Pavel Yosifovich                                      |
| 12. Rootkits: Subverting the Windows Kernel, , 1st Edition, Addison-Wesley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                           | Greg Hoglund, James Butler                            |
| <b>Self-Study Content Links:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                           | <b>Duration (in Hrs)</b>                              |
| <b>MOOCs</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1. <a href="#">Advanced Malware Analysis - TOC   Infosys Springboard</a>                                                                                                                  | <b>5 Hrs 3 Min</b>                                    |
| <b>Video Lectures</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1. <a href="#">OpenSecurityTraining.info – Reverse Engineering</a><br>2. <a href="#">Malware Unicorn – https://www.malwareunicorn.org/</a><br>3. <a href="#">https://bazaar.abuse.ch/</a> | <b>15 hours</b><br><b>10 hours</b><br><b>10 hours</b> |
| <b>Web References</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                           |                                                       |



|                                                                                                                                                                                                            |                                     |          |          |          |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> BCSE0514                                                                                                                                                                               | <b>Course Name:</b> Design Patterns | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Offered in:</b> CSE(AI)/CSE(AI ML)/CSE(DS)/CSE(CS)/CSE(CYS)/CSE(IOT)/CSE(MCT)                                                                                                                    |                                     | 3        | 0        | 0        | 3        |
| <b>Pre-requisite:</b> Object Oriented Analysis and Design. Data structures and algorithms. Programming Language (C++ or Java)                                                                              |                                     |          |          |          |          |
| <b>Course Objectives:</b>                                                                                                                                                                                  |                                     |          |          |          |          |
| The course objective is to familiarize the student with techniques for designing reusable combinations of Java classes and organizing their cooperation to produce modular and maintainable Java programs. |                                     |          |          |          |          |
| <b>Course Outcome:</b> After completion of the course, the student will be able to                                                                                                                         |                                     |          |          |          |          |

| CO  | Course Outcome                                                                                                                                                           | Bloom's Level |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| CO1 | Analyze, classify, and apply appropriate design patterns to solve real-world software problems, understanding their structure and selection principles.                  | K3            |
| CO2 | Identify, compare, and apply creational design patterns (Factory, Abstract Factory, Builder, Prototype, Singleton) to develop flexible and reusable software components. | K4            |
| CO3 | Analyze, design, and implement structural design patterns to improve flexibility, reusability, and maintainability of software systems.                                  | K4            |
| CO4 | Analyze, design, and apply behavioral design patterns (Mediator, Memento, Observer) to manage object interactions and system behavior effectively.                       | K3            |
| CO5 | Analyze and implement advanced behavioral design patterns to solve common software design problems.                                                                      | K4            |

### CO-PO Mapping (Scale: 1: Low, 2: Medium, 3: High)

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3   | 3   | 2   | 2   | 2   | -   | -   | 1   | 1   | -    | 2    | 2    | -    | 2    |
| CO2     | 3   | 2   | 3   | 1   | 3   | -   | -   | 1   | 1   | -    | 2    | 2    | 1    | 2    |
| CO3     | 3   | 3   | 3   | 2   | 3   | -   | -   | 1   | 1   | -    | 2    | 2    | 1    | 2    |
| CO4     | 3   | 3   | 3   | 2   | 2   | -   | -   | 1   | 1   | -    | 2    | 2    | -    | 2    |
| CO5     | 3   | 2   | 3   | 2   | 2   | -   | -   | 1   | 2   | -    | 3    | 2    | -    | 2    |

### Course Contents / Syllabus

|                                                                                                                                                                                                                   |                                        |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------|
| <b>Module 1</b>                                                                                                                                                                                                   | <b>Introduction to Design Patterns</b> | <b>9 hours</b>  |
| Describing Design Patterns, Design Patterns in Smalltalk MVC, The Catalog of Design Patterns, Organizing the Catalogue, Design Patterns for Solving the Real-life Problems, Selection and Use of Design patterns. |                                        |                 |
| <b>Module 2</b>                                                                                                                                                                                                   | <b>Creational Design Pattern</b>       | <b>9 hours</b>  |
| Creational Patterns: Abstract Factory, Builder, Factory Pattern, Prototype Pattern, Singleton pattern.                                                                                                            |                                        |                 |
| <b>Module 3</b>                                                                                                                                                                                                   | <b>Structural Design Pattern</b>       | <b>9 hours</b>  |
| Structural Pattern Part-I, Adapter, Bridge, Composite. Structural Pattern Part-11, Decorator Pattern, Facade Pattern, Flyweight Pattern, Proxy Pattern.                                                           |                                        |                 |
| <b>Module 4</b>                                                                                                                                                                                                   | <b>Behavioural Patterns - I</b>        | <b>9 hours</b>  |
| Behavioural Patterns Part: I, Chain of Responsibility Pattern, Command Pattern, Interpreter Pattern, Iterator Pattern. Behavioural Patterns Part: II, Mediator, Memento, Observer Pattern.                        |                                        |                 |
| <b>Module 5</b>                                                                                                                                                                                                   | <b>Behavioural Patterns - II</b>       | <b>9 hours</b>  |
| Behavioral Patterns Part: III, State Patterns, Strategy, Template Patterns, Visitor, Expectation from Design Patterns Relationship between different Design Patterns.                                             |                                        |                 |
| <b>Total Lecture Hours</b>                                                                                                                                                                                        |                                        | <b>45 hours</b> |

### Textbook:

| S.NO. | TITLE                                 | Authors                                                        |
|-------|---------------------------------------|----------------------------------------------------------------|
| 1     | First Design Patterns, 2004, O'Reilly | Eric Freeman, Elisabeth Freeman, Kathy Sierra, Bert Bates Head |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 2                               | Design Patterns: Elements of Reusable Object-oriented Software Addison-Wesley, 1995.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides |
| <b>Reference Books:</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |
| <b>S.NO.</b>                    | <b>TITLE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Authors</b>                                           |
| <u>1</u>                        | Design Patterns Pearson Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Erich Gamma                                              |
| <u>2</u>                        | Patterns in JAVA Volume -I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mark Grand, Wiley Dream                                  |
| <b>Self-Study Content Link:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |
| MOOCs                           | 1. <a href="https://www.coursera.org/learn/design-patterns">https://www.coursera.org/learn/design-patterns</a><br>2. <a href="https://www.udemy.com/course/soft-design-patterns/?utm_campaign=Search_DSA_Beta_Prof_la.EN_cc.India&amp;utm_source=google&amp;utm_medium=paid-search&amp;portfolio=India&amp;utm_audience=mx&amp;utm_tactic=nb&amp;utm_term=._ag_160270535505._ad_696202838334._kw_&amp;utm_content=g&amp;funnel=&amp;test=&amp;gad_source=1&amp;gad_campaignid=21178559974&amp;gbraid=0AAAAADROdO3wWjcAcJrZ3ow_Fcj2OFn24&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5TgfS7r7XJhzwC-gZgMsTFRkUx44pchPY7WDXEXQyxDGeidGMqrbAaAn56EALw_wcB&amp;couponCode=PMNVD2025">https://www.udemy.com/course/soft-design-patterns/?utm_campaign=Search_DSA_Beta_Prof_la.EN_cc.India&amp;utm_source=google&amp;utm_medium=paid-search&amp;portfolio=India&amp;utm_audience=mx&amp;utm_tactic=nb&amp;utm_term=._ag_160270535505._ad_696202838334._kw_&amp;utm_content=g&amp;funnel=&amp;test=&amp;gad_source=1&amp;gad_campaignid=21178559974&amp;gbraid=0AAAAADROdO3wWjcAcJrZ3ow_Fcj2OFn24&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5TgfS7r7XJhzwC-gZgMsTFRkUx44pchPY7WDXEXQyxDGeidGMqrbAaAn56EALw_wcB&amp;couponCode=PMNVD2025</a> | 25 hrs<br><br>5 hrs                                      |
| Video Lectures                  | 1. <a href="https://www.youtube.com/watch?v=ysoC8S96pZU&amp;list=PLBBog2r6uMCResrR48HziFtNx4-BDOmU0">https://www.youtube.com/watch?v=ysoC8S96pZU&amp;list=PLBBog2r6uMCResrR48HziFtNx4-BDOmU0</a><br>2. <a href="https://www.youtube.com/playlist?list=PLmCsXDGbJHdhULloYzIIIeFFJSo1NlMbN">https://www.youtube.com/playlist?list=PLmCsXDGbJHdhULloYzIIIeFFJSo1NlMbN</a><br>3. <a href="https://www.youtube.com/watch?v=dCWuXDBRFtk&amp;list=PL2NZAYdLkYvhFnqbvLbwf4ZM4rH99Jap6">https://www.youtube.com/watch?v=dCWuXDBRFtk&amp;list=PL2NZAYdLkYvhFnqbvLbwf4ZM4rH99Jap6</a><br>4. <a href="https://www.youtube.com/watch?v=a4u_caEWTR8&amp;list=PL2NZAYdLkYvg__5SpIDMIROpz-dD_KsIX">https://www.youtube.com/watch?v=a4u_caEWTR8&amp;list=PL2NZAYdLkYvg__5SpIDMIROpz-dD_KsIX</a>                                                                                                                                                                                                                                                                                                                                                                                                                                       | 36 Min<br><br>1 hr<br><br>6 Min<br><br>8 Min 50 Sec      |
| Web References                  | 1. <a href="https://refactoring.guru/design-patterns">https://refactoring.guru/design-patterns</a><br>2. <a href="https://www.geeksforgeeks.org/system-design">https://www.geeksforgeeks.org/system-design</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----|-----|-----------------------------------------|-----|-----|-----|-----|-----|------|----------|------------------------------|------|------|
| Course Code: BCSCY0514                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                          |     |     | Course Name: IoT Security and Forensics |     |     |     |     |     |      | L        | T                            | P    | C    |
| Course Offered in: CSE (CYS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                          |     |     |                                         |     |     |     |     |     |      | 3        | 0                            | 0    | 3    |
| Prerequisite: Basics of Networking, Cybersecurity and Programming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| Course Objectives:ss                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| The course aims to provide a comprehensive understanding of Internet of Things (IoT) architecture, associated security challenges, and potential attack vectors. It also equips students with knowledge and skills in securing IoT systems and conducting forensic investigations in IoT environments.                                                                                                                                                                                                                                                                                     |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          | Bloom’s Knowledge Level (KL) |      |      |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Understand the architecture, components, and communication protocols of IoT systems.                                     |     |     |                                         |     |     |     |     |     |      | K2       |                              |      |      |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Analyze various threats, vulnerabilities, and attack surfaces in IoT environments.                                       |     |     |                                         |     |     |     |     |     |      | K4       |                              |      |      |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Apply appropriate security mechanisms, including encryption, authentication, and access control, to protect IoT systems. |     |     |                                         |     |     |     |     |     |      | K3       |                              |      |      |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Demonstrate techniques for collecting, preserving, and analyzing digital evidence from IoT devices.                      |     |     |                                         |     |     |     |     |     |      | K3       |                              |      |      |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Use forensic tools and methodologies to investigate real-world IoT security incidents and suggest mitigation strategies. |     |     |                                         |     |     |     |     |     |      | K3       |                              |      |      |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | PO1                                                                                                                      | PO2 | PO3 | PO4                                     | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11     | PSO1                         | PSO2 | PSO3 |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                                                                                                                        | 2   | -   | 2                                       | 2   | 2   | -   | 2   | -   | 1    | -        | 2                            | 2    | -    |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                        | 3   | 1   | 1                                       | 2   | 3   | -   | 2   | 1   | 1    | 1        | 2                            | 2    | 2    |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                                                                                                                        | 2   | 3   | 2                                       | 2   | 2   | 1   | 2   | 1   | 2    | 2        | 3                            | 2    | 2    |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                        | 3   | -   | 3                                       | 3   | 1   | -   | 2   | 1   | 1    | 1        | 2                            | 2    | 3    |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                        | 2   | 2   | 2                                       | 3   | 1   | -   | 2   | 2   | 2    | 1        | 3                            | 2    | 3    |
| Course Contents / Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| Unit 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Introduction to IoT and Security Landscape                                                                               |     |     |                                         |     |     |     |     |     |      | 10 hours |                              |      |      |
| Fundamentals of IoT: Definition, evolution, components, IoT Architecture: Perception, Network, Middleware, Application layers, IoT Communication Protocols: MQTT, CoAP, AMQP, HTTP/HTTPS, Bluetooth, Zigbee, 6LoWPAN, IoT Ecosystem: Devices, Gateways, Cloud Services, Mobile Apps, IoT in different domains: Smart Home, Smart Cities, Health, Industry 4.0, Security Goals in IoT: Confidentiality, Integrity, Availability, Authentication, Privacy, IoT-specific security challenges and resource constraints. Edge and Fog Computing in IoT, Zero Trust concept in IoT environments. |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| Unit 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Threat Modeling, Vulnerabilities, and Attack Surface in IoT                                                              |     |     |                                         |     |     |     |     |     |      | 10 hours |                              |      |      |
| Threat Modeling Techniques: STRIDE, DREAD, Vulnerability Scanning and Assessment in IoT, Physical Attacks: Side-channel attacks, device tampering, Network Attacks: DDoS, Eavesdropping, Man-in-the-Middle (MITM), Replay attacks, Software Attacks: Malware, buffer overflows, insecure firmware, remote code execution, Botnets in IoT (e.g., Mirai, Mozi), Security Risks in IoT, Lifecycle: Manufacturing, Deployment, Maintenance, OWASP Top 10 IoT Vulnerabilities. Firmware vulnerabilities and insecure APIs, Supply Chain Attacks in IoT devices.                                 |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| Unit 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | IoT Security Mechanisms, Standards, and Architectures                                                                    |     |     |                                         |     |     |     |     |     |      | 10 hours |                              |      |      |
| Authentication: Token-based, certificate-based, Authorization: Role-based, Attribute-based access control, Cryptographic Techniques: Lightweight encryption (AES-CCM, ECC), symmetric vs. asymmetric encryption, Secure Communication Protocols (TLS/DTLS for IoT), Security-by-Design: Secure Boot, Trusted Platform Unit (TPM), Secure Firmware Updates, Identity and Access Management in IoT, End-to-End Security Architectures, , Device Identity Management and PKI for IoT.                                                                                                         |                                                                                                                          |     |     |                                         |     |     |     |     |     |      |          |                              |      |      |
| Unit 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | IoT Forensics: Principles, Tools, and Data Collection                                                                    |     |     |                                         |     |     |     |     |     |      | 8 hours  |                              |      |      |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                |                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Basics of Digital Forensics and relevance to IoT, Forensic Readiness in IoT Systems, Evidence Sources in IoT: Devices, Network Cloud, Mobile Interfaces, Data Acquisition Techniques: Live vs. dead forensics, remote acquisition, volatile data, Chain of Custody and Integrity Verification, Anti-forensics and tamper detection in IoT, IoT Forensic Challenges: Device diversity, encryption, decentralized data, Legal, Privacy, and Ethical Issues, Logging and Monitoring strategies for forensic readiness. |                                                                                                                                                                                                                                |                                |
| <b>Unit 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Advanced IoT Forensics, Case Studies, and Emerging Trends</b>                                                                                                                                                               | <b>7 hours</b>                 |
| IoT Forensics Tools: Autopsy, Volatility, IoT-specific tools like IoT Scope, Memory Forensics for Embedded Devices Firmware Analysis and Reverse Engineering Basics, Network Traffic Analysis in IoT Forensics, Case Studies: Smart home forensics, Wearable device investigations, Industrial IoT breaches, Incident Response in IoT: Detection, Containment, Recovery. Cloud Forensics in IoT environments, Emerging Trends: AI for IoT Security, Blockchain for IoT Integrity, Edge Forensics.                   |                                                                                                                                                                                                                                |                                |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                | <b>45 hours</b>                |
| <b>TextBooks:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                | <b>Authors Name</b>            |
| 1. Internet of Things: A Hands-On Approach, 1st Edition, Universities Press                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                | Arshdeep Bahga, Vijay Madiseti |
| 2. Security and Privacy in Internet of Things (IoTs): Models, Algorithms, and Implementations, , 1st Edition CRC Press / Taylor & Francis Group,                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                | Fei Hu                         |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                |                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                | <b>Authors Name</b>            |
| 1. Digital Forensic Investigation of Internet of Things (IoT) Devices, 1 <sup>st</sup> Edition 2021 Springer Cham                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                | Reza Montesari                 |
| 2. Privacy, Security and Forensics in IoT 1 <sup>st</sup> Edition (2022) Springer Cham                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                | Fiona Carrol                   |
| 3. The Iot Hackers Hand Book, 1 <sup>st</sup> Edition (2019) Apress/Springer                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                | Aditya Gupta                   |
| SeContent Links:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                | Duration (in Hrs)              |
| MOOCs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384661405937664051513_shared/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384661405937664051513_shared/overview</a> | 3Hrs 25Min                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130944433653841922671_shared/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130944433653841922671_shared/overview</a>   | 2Hrs 16Min                     |
| Video Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1. <a href="https://www.youtube.com/watch?v=hDcJnsYQiEc">https://www.youtube.com/watch?v=hDcJnsYQiEc</a>                                                                                                                       | 54 Min 21 Sec                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2. <a href="https://www.youtube.com/watch?v=MYXlw5aqYNQ">https://www.youtube.com/watch?v=MYXlw5aqYNQ</a>                                                                                                                       | 7 Min 1 Sec                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3. <a href="https://www.youtube.com/watch?v=4YAsAdCa9sU">https://www.youtube.com/watch?v=4YAsAdCa9sU</a>                                                                                                                       | 34 Min 41 Sec                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4. <a href="https://www.youtube.com/watch?v=mN7tHGBbg_Y">https://www.youtube.com/watch?v=mN7tHGBbg_Y</a>                                                                                                                       | 2 hr 9 Min                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5. <a href="https://www.youtube.com/watch?v=B7tTQ272OHE">https://www.youtube.com/watch?v=B7tTQ272OHE</a>                                                                                                                       | 15 Min 24 Sec                  |
| Web References                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1. <a href="https://transformainsights.com/blog/iot-security-evolving-landscape">https://transformainsights.com/blog/iot-security-evolving-landscape</a>                                                                       |                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2. <a href="https://transformainsights.com/blog/iot-security-evolving-landscape">https://transformainsights.com/blog/iot-security-evolving-landscape</a>                                                                       |                                |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      |     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|---------------------------------------------------------------|-----|-----|-----|-----|-----|------|------|------------------------------|------|------|-----|
| LAB Course Code: BCSE0552B                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                           |     |     | LAB Course Name: Computer Network and Network Programming Lab |     |     |     |     |     |      |      | L                            | T    | P    | C   |
| Course Offered in: CSE(CYS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      | 0                            | 0    | 4    | 2   |
| Pre-requisite: The student should have a basic knowledge of data communication and programming.                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      |     |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      |     |
| The practical course aims to provide students with hands-on experience in computer networks and cybersecurity concepts using industry-relevant tools and techniques. Students will develop proficiency in network commands, socket programming, and the implementation and analysis of network protocols. The course also enables learners to use simulation tools for evaluating network performance, preparing them to address real-world networking and cybersecurity challenges effectively |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      |     |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      | Bloom's Knowledge Level (KL) |      |      |     |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Apply networking concepts, IP addressing, subnetting, routing protocols, and network simulator tools to configure and establish computer networks.        |     |     |                                                               |     |     |     |     |     |      |      | K3                           |      |      |     |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Analyze and implement various communication techniques, congestion control methods, routing algorithms, and packet transmission using socket programming. |     |     |                                                               |     |     |     |     |     |      |      | K4                           |      |      |     |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Evaluate client-server applications, packet capture mechanisms, and network protocol analysis using TCP/UDP sockets and network monitoring tools.         |     |     |                                                               |     |     |     |     |     |      |      | K5                           |      |      |     |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      |     |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PO1                                                                                                                                                       | PO2 | PO3 | PO4                                                           | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3 |     |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3                                                                                                                                                         | 3   | 3   | 3                                                             | 3   | 2   | 2   | 2   | 2   | 2    | 1    | 3                            | 3    | 2    |     |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3                                                                                                                                                         | 3   | 2   | 3                                                             | 3   | 1   | 1   | 1   | 2   | 2    | 1    | 3                            | 3    | 2    |     |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3                                                                                                                                                         | 3   | 3   | 3                                                             | 3   | 2   | 2   | 1   | 2   | 2    | 1    | 3                            | 3    | 3    |     |
| List Of Practical's (Indicative & Not Limited To)                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO  |
| 1. Basic Networking commands.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO1 |
| 2. Familiarization of network simulator software - Setting up a small network, Configure interfaces, IP addresses and routing Protocols.                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO1 |
| 3. Build a small network using Cisco Packet Tracer.                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO1 |
| 4. Setting up a Network LAN with sub-netting and CIDR concept for a specific scenario.                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO1 |
| 5. Configuration and simulation of static and dynamic routing protocols using Cisco Packet Tracer                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO1 |
| 6. Study and implementation of DNS and DHCP server configuration in a LAN environment                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO1 |
| 7. Implementation of Checksum                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |
| 8. Implementation of error detection and correction techniques using CRC and Hamming Code.                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |
| 9. Implementation of congestion control algorithms.                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |
| 10. Implementation and simulation of algorithms for routing protocols.                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |
| 11. Socket Programming for TCP Client-Server Communication                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |
| 12. Socket Programming for UDP Client-Server Communication                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |
| 13. Implementation of Unicast Communication using Socket Programming                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |
| 14. Implementation of Broadcast Communication in Computer Networks                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                           |     |     |                                                               |     |     |     |     |     |      |      |                              |      |      | CO2 |

|                                                                                                                            |            |
|----------------------------------------------------------------------------------------------------------------------------|------------|
| 15. Implementation of Multicast Communication using UDP Sockets                                                            | <b>C02</b> |
| 16. Study and Analysis of TCP Three-Way Handshake using Wireshark.                                                         | <b>C03</b> |
| 17. Study and implementation of Socket Address Structures and Byte Ordering Functions.                                     | <b>C03</b> |
| 18. Configuration and implementation of Socket Options and Timeout Mechanisms.                                             | <b>C03</b> |
| 19. Development of Client-Server File Transfer Application using TCP Sockets.                                              | <b>C03</b> |
| 20. Development of a chat application using TCP socket programming.                                                        | <b>C03</b> |
| 21. Development of Concurrent Client-Server Communication System.                                                          | <b>C03</b> |
| 22. Implementation of Raw Socket Programming for Packet Generation.                                                        | <b>C03</b> |
| 23. Development of a packet capture and filtering application using raw sockets.                                           | <b>C03</b> |
| 24. Simulation and analysis of network traffic using Wireshark.                                                            | <b>C03</b> |
| 25. Experimental study of Application Protocols using network packet sniffers and analysers.                               | <b>C03</b> |
| 26. Implementation of a simple Network Intrusion Detection System (NIDS) using packet sniffing and traffic analysis tools. | <b>C03</b> |
| <b>Total Hours: 60 hrs.</b>                                                                                                |            |





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**Noida Institute of Engineering & Technology, Greater Noida**

नोएडा अभियांत्रिकी एवं प्रौद्योगिकी संस्थान, ग्रेटर नोएडा

(An Autonomous Institute)

Approved by AICTE, Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow Uttar Pradesh, (Formerly Uttar Pradesh Technical University)



Approved by AICTE  
Ministry of Education  
Government of India



101-150 Rank Band in Engineering  
151-200 Rank Band in Overall



Accredited  
Grade A<sup>+</sup> 3.23



CSE|IT|ECE|ME|BT  
MBA|MCA



Prestigious 'Diamond'  
Rating QS I-Gauge  
NIET Greater Noida

|                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      |                              |      |            |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|----------------------------------------|-----|-----|-----|------|------|------------------------------|------|------------|---|
| LAB Course Code BCSCY0551                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |     |     |     |     | LAB Course Name: Digital Forensics Lab |     |     |     |      |      | L                            | T    | P          | C |
| Course Offered in: CSE (CYS)                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      | 0                            | 0    | 2          | 1 |
| Pre-requisite: Fundamental knowledge of computer networks, operating systems, and cyber security principles                                                                                                                                                                                                                                                 |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      |                              |      |            |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      |                              |      |            |   |
| To provide hands-on experience in investigating and analyzing digital and mobile devices. Students will learn to use various forensic tools and techniques to recover, analyze, and report digital evidence. The practical's cover disk imaging, file carving, OS artefact analysis, mobile data extraction, network traffic analysis, and cloud forensics. |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      |                              |      |            |   |
| Course Outcome: After completion of this course, students will be able to:                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      | Bloom's Knowledge Level (KL) |      |            |   |
| CO1                                                                                                                                                                                                                                                                                                                                                         | Apply digital evidence collection techniques and forensic tool usage for computer forensics                                                                                           |     |     |     |     |                                        |     |     |     |      |      | K3                           |      |            |   |
| CO2                                                                                                                                                                                                                                                                                                                                                         | Analyse digital evidence in mobile devices, network forensics investigations, and applying forensic techniques to extract valuable insights.                                          |     |     |     |     |                                        |     |     |     |      |      | K4                           |      |            |   |
| CO3                                                                                                                                                                                                                                                                                                                                                         | Analyse digital evidence in cloud and emerging technology environments, applying forensic techniques to conduct investigations and ensure compliance with legal and ethical standards |     |     |     |     |                                        |     |     |     |      |      | K4                           |      |            |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      |                              |      |            |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                               | PO1                                                                                                                                                                                   | PO2 | PO3 | PO4 | PO5 | PO6                                    | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3       |   |
| CO1                                                                                                                                                                                                                                                                                                                                                         | 3                                                                                                                                                                                     | 3-  | 2   | 2-  | 2   | 2                                      | 2   | 2   | 2   | 1    | 2    | 3                            | 2    | 2          |   |
| CO2                                                                                                                                                                                                                                                                                                                                                         | 3                                                                                                                                                                                     | 3   | 2   | 3   | 2   | 2                                      | 2   | 2   | 2   | 1    | -1   | 3                            | 2    | 2          |   |
| CO3                                                                                                                                                                                                                                                                                                                                                         | 3                                                                                                                                                                                     | 3   | 2   | 2   | 2   | 2                                      | 2   | 2   | 2-  | 1    | 2    | 3                            | 2    | 2          |   |
| List Of Practical's (Indicative & Not Limited To)                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                       |     |     |     |     |                                        |     |     |     |      |      |                              |      | CO Mapping |   |



|                                                                                                                                     |     |
|-------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1. Using tools to identify and collect digital evidence and preserve digital evidence (with chain of custody documentation)         |     |
| 2. Installation and basic usage of forensic tools                                                                                   | CO1 |
| 3. Analysing case studies related to legal and ethical issues                                                                       | CO1 |
| 4. Research and documentation on a historical case                                                                                  | CO1 |
| 5. Creating and verifying disk images                                                                                               | CO1 |
| 6. Recovering files and data from disk images                                                                                       | CO1 |
| 7. Analysing system artifacts from different OS                                                                                     | CO1 |
| 8. Log analysis and event correlation using system/network logs (aligned with SIEM)                                                 | CO1 |
| 9. Extracting data logically from various mobile devices                                                                            | CO2 |
| 10. Extracting data physically from various mobile devices                                                                          | CO2 |
| 11. Analysing extracted data from mobile devices                                                                                    | CO2 |
| 12. Identifying and reporting on challenges in mobile forensics                                                                     | CO2 |
| 13. Capturing and analysing network packets                                                                                         | CO2 |
| 14. Using tools like tcpdump to capture network traffic                                                                             | CO2 |
| 15. Detecting and analysing network-based attacks                                                                                   | CO2 |
| 16. Performing deep packet inspection and correlating events                                                                        | CO3 |
| 17. Basic memory forensics (analysing RAM images using tools like Volatility)                                                       | CO3 |
| 18. Extracting and analysing data from cloud platforms                                                                              | CO3 |
| 19. Performing forensic analysis on various IoT devices                                                                             | CO3 |
| 20. Legal and Ethical Compliance Case Study                                                                                         | CO3 |
| 21. Prepare forensic investigation reports while maintaining chain of custody and compliance with cyber laws and ethical standards. |     |
| <b>Total Hours: 30 hrs.</b>                                                                                                         |     |

10. Implement all JSP scripting elements (scriptlet, expression and declaration).

|                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11. Implement all JSP directive elements (page, include and taglib).                                                                                                                                                                                                                                                                                                                                     |
| 12. Implement a JSP program for arithmetic exception error handling by using html page, jsp page, and errorPage, isErrorPage directives.                                                                                                                                                                                                                                                                 |
| 13. A company recruitment portal requires candidates to register before applying for jobs. Design a JSP page for registration and a Servlet to store user details in a MySQL database using JDBC. How would you implement session management in a JSP-based web application to keep users logged in across multiple pages?                                                                               |
| 14. Implement a JSP which inserts the details of the 3 or 4 users who register with the web site by using registration form. Authenticate the user when he submits the login form using the user's name and password from the database. Design and implement a simple shopping cart example with session tracking API.                                                                                   |
| 15. Demonstrate the use of ApplicationContext as an IOC container to load beans. Concept: Spring IOC container usage.                                                                                                                                                                                                                                                                                    |
| 16. Define multiple Spring Beans and manage them using XML-based configuration. Concept: Spring Modules and IOC in action.                                                                                                                                                                                                                                                                               |
| 17. Implement a Setter-based DI to inject a service bean into another. Concept: Using setters for bean wiring.                                                                                                                                                                                                                                                                                           |
| 18. Demonstrate Field Injection using @Autowired annotation. Concept: Simplified DI using annotations.                                                                                                                                                                                                                                                                                                   |
| 19. Program: Configure beans using Java-based configuration with @Configuration and @Bean. Concept: Pure Java Spring configuration.                                                                                                                                                                                                                                                                      |
| 20. Program: Use Component Scanning and @Component, @Service, @Repository. Concept: Autodetection of components.                                                                                                                                                                                                                                                                                         |
| 21. Program: Set up a Maven project structure for a spring app and manage dependencies using pom.xml. Concept: Maven-based project setup                                                                                                                                                                                                                                                                 |
| 22. You are designing a web application for an online bookstore. Set up a basic Spring MVC structure with Dispatcher Servlet, controller, and view." Program Goal: Create a minimal Spring MVC app showing folder structure and web.xml setup.                                                                                                                                                           |
| 23. Create a basic Spring Boot application using Spring Initializer and write a program to display "Hello World" on the browser using appropriate Spring Boot annotations.                                                                                                                                                                                                                               |
| 24. Develop a Spring Boot application that uses annotations like @SpringBootApplication and @RestController to create a simple REST API that returns a welcome message.                                                                                                                                                                                                                                  |
| 25. Build a feedback page for a college portal. Create a Spring MVC controller that returns a welcome message on accessing /feedback." Program Goal: Implement a basic controller class using @Controller and map a simple GET request.                                                                                                                                                                  |
| 26. Develop a Spring Boot web application for a library website that displays a homepage containing contact information and a static banner. The application should serve HTML pages from the /templates directory and load static resources such as images and CSS from the /static directory to demonstrate proper handling of dynamic views and static content.                                       |
| 27. Develop a Java program for a Book management system where you need to reduce boilerplate code (such as getters, setters, and constructors) in the Book class. Use Project Lombok annotations like @Data, @NoArgsConstructor, and @AllArgsConstructor to simplify the class definition. The program should create Book objects and display their details to demonstrate the use of these annotations. |
| 28. You are designing a simple library system. Begin by creating an entity Book and use JPA to persist data to a relational database.                                                                                                                                                                                                                                                                    |
| 29. In a school database system, annotate an @Entity class Student with appropriate JPA annotations like @Id, @GeneratedValue, @Column.                                                                                                                                                                                                                                                                  |
| 30. In a hospital management system, create a one-to-one relationship between Patient and Medical Record using JPA                                                                                                                                                                                                                                                                                       |
| 31. Implement CRUD operations on MYSQL database using spring data rest with POSTMAN client.                                                                                                                                                                                                                                                                                                              |
| 32. Develop a system for online courses where one Instructor can have many Courses. Model this using JPA annotations.                                                                                                                                                                                                                                                                                    |
| 33. Develop a simple Java application using JPA to create an entity class (e.g., Student) and map it to a database table using basic JPA annotations like @Entity, @Id, and @Column.                                                                                                                                                                                                                     |
| 34. Write a program using JPA to perform basic CRUD operations (insert and display) on an entity using annotations and an ORM approach.                                                                                                                                                                                                                                                                  |
| 35. Create a JPA-based application that demonstrates the use of annotations such as @Table, @GeneratedValue, and @Column for mapping an entity to a relational database.                                                                                                                                                                                                                                 |

|                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 36. Build a college management system where Students can enroll in multiple Courses. Implement many-to-many using JPA.                                                        |
| 37. Develop an employee management system that performs Create, Read, Update, and Delete operations using JpaRepository.                                                      |
| 38. In a bookstore app, compare the use of CrudRepository vs. JpaRepository for managing Book entities                                                                        |
| 39. Develop a RESTful web service that produces and consumes data in both JSON and XML formats and test the API using Postman.                                                |
| 40. Create a Simple application with a REST API for CRUD operations, demonstrate JSON/XML data handling, test it using Postman, and deploy the application on a local server. |



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MBA|MCA

Prestigious 'Diamond'  
Rating QS I-Gauge  
NIET Greater Noida

|                                                                                                                                                                                                                                                                               |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      |     |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|---------------------------------------------------------------|-----|-----|-----|-----|------|------|------------------------------|------|------|-----|----|
| LAB Course Code: BCSCY0512P                                                                                                                                                                                                                                                   |                                                                                                                                                                                             |     |     |     | LAB Course Name: Malware Analysis and Reverse Engineering Lab |     |     |     |     |      |      | L                            | T    | P    | C   |    |
| Course Offered in: CSE (CYS)                                                                                                                                                                                                                                                  |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      | 0                            | 0    | 2    | 1   |    |
| Pre-requisite: Computer Networks, Operating Systems, C/C++ or Python Programming                                                                                                                                                                                              |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      |     |    |
| Course Objectives:                                                                                                                                                                                                                                                            |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      |     |    |
| This course introduces techniques for analyzing and understanding malware behavior and reverse engineering malicious software. It equips students with skills to dissect malware through static and dynamic analysis and understand countermeasures and detection techniques. |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      |     |    |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                   |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      | Bloom’s Knowledge Level (KL) |      |      |     |    |
| CO1                                                                                                                                                                                                                                                                           | Understand malware fundamentals, malware categories, attack vectors, executable formats, malware lifecycle, legal and ethical considerations, and basic static malware analysis techniques. |     |     |     |                                                               |     |     |     |     |      |      | K2                           |      |      |     |    |
| CO2                                                                                                                                                                                                                                                                           | Apply static and dynamic malware analysis techniques using malware analysis tools, sandboxing environments, network monitoring, and behavioral analysis utilities.                          |     |     |     |                                                               |     |     |     |     |      |      | K3                           |      |      |     |    |
| CO3                                                                                                                                                                                                                                                                           | Perform reverse engineering, debugging, memory forensics, IOC extraction, anti-analysis detection, and professional malware investigation and reporting.                                    |     |     |     |                                                               |     |     |     |     |      |      | K3                           |      |      |     |    |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                              |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      |     |    |
| CO – PO Mapping                                                                                                                                                                                                                                                               | PO1                                                                                                                                                                                         | PO2 | PO3 | PO4 | PO5                                                           | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3 |     |    |
| CO1                                                                                                                                                                                                                                                                           | 3                                                                                                                                                                                           | 3   | 1   | 2   | 3                                                             | 2   | -   | 2   | -   | 1    | -    | 2                            | 1    | 2    |     |    |
| CO2                                                                                                                                                                                                                                                                           | 2                                                                                                                                                                                           | 3   | 2   | 3   | 3                                                             | 1   | -   | 1   | 1   | 1    | -    | 2                            | 1    | 2    |     |    |
| CO3                                                                                                                                                                                                                                                                           | 3                                                                                                                                                                                           | 3   | 3   | 3   | 3                                                             | 2   | -   | 2   | 2   | 2    | -    | 2                            | 2    | 1    |     |    |
| List Of Practical’s (Indicve & Not Limited To)                                                                                                                                                                                                                                |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      |     | CO |
| 1. Study malware categories, lifecycle, and attack vectors using real-world malware examples                                                                                                                                                                                  |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO1 |    |
| 2. Analyze legal and ethical issues in malware analysis through case studies                                                                                                                                                                                                  |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO1 |    |
| 3. Analyze PE and ELF executable structures using PESTudio and Detect It Easy                                                                                                                                                                                                 |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO1 |    |
| 4. Perform string extraction, hashing, and VirusTotal reputation analysis                                                                                                                                                                                                     |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO1 |    |
| 5. Detect packed malware and create basic YARA rules for malware identification                                                                                                                                                                                               |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO2 |    |
| 6. Configure an isolated malware analysis environment using VirtualBox/VMware                                                                                                                                                                                                 |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO2 |    |
| 7. Monitor malware behaviour using Process Explorer and Process Monitor                                                                                                                                                                                                       |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO2 |    |
| 8. Capture and analyze malware network traffic using Wireshark and TCPView                                                                                                                                                                                                    |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO2 |    |
| 9. Perform automated malware analysis using Cuckoo Sandbox and observe evasion behaviour                                                                                                                                                                                      |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO2 |    |
| 10. Study x86 assembly instructions and analyze program control flow                                                                                                                                                                                                          |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO3 |    |
| 11. Perform binary disassembly and debugging using IDA Pro/Ghidra and x64dbg                                                                                                                                                                                                  |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO3 |    |
| 12. Identify obfuscation and anti-disassembly techniques in malware binaries                                                                                                                                                                                                  |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO3 |    |
| 13. Perform memory forensics using Volatility and extract Indicators of Compromise (IOCs)                                                                                                                                                                                     |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO3 |    |
| 14. Prepare a professional malware analysis report with mitigation strategies and case study analysis                                                                                                                                                                         |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      | CO3 |    |
| Total Hours: - 30 Hours                                                                                                                                                                                                                                                       |                                                                                                                                                                                             |     |     |     |                                                               |     |     |     |     |      |      |                              |      |      |     |    |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          |                              |          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|---------------------------------------------------------|-----|-----|-----|-----|-----|------|----------|----------|------------------------------|----------|
| <b>Course Code: BCSCY0555</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                           |     |     | <b>Course Name: Machine Learning for Cyber Security</b> |     |     |     |     |     |      | <b>L</b> | <b>T</b> | <b>P</b>                     | <b>C</b> |
| <b>Course Offered in: CSE (CYS)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      | <b>0</b> | <b>0</b> | <b>6</b>                     | <b>3</b> |
| <b>Pre-requisite:</b> Basic Python, Python libraries (Numpy, Pandas, Matplotlib, Seaborn), Data Structures, Cyber Security Fundamentals                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          |                              |          |
| <b>Course Objectives:</b> The course objective is to apply foundational machine learning concepts, including data preprocessing, supervised and unsupervised learning algorithms (regression, classification, clustering), and ensemble methods, to address real-world problems, evaluate model performance critically, and implement practical solutions, particularly in areas like Cyber Security applications.                                                                                                                                                                          |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          |                              |          |
| <b>Course Outcome:</b> After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          | Bloom's Knowledge Level (KL) |          |
| <b>CO1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Apply to the fundamental concepts, types, and applications of Machine Learning, particularly within the context of Cyber Security and various data preprocessing and dimensionality reduction techniques to prepare datasets for Machine Learning models. |     |     |                                                         |     |     |     |     |     |      |          |          | K2                           |          |
| <b>CO2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Evaluate linear regression models, optimizing them with Gradient Descent and improving their robustness using regularization techniques                                                                                                                   |     |     |                                                         |     |     |     |     |     |      |          |          | K4                           |          |
| <b>CO3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Explore various classification algorithms, including Logistic Regression, Decision Trees, Support Vector Machines, and K-Nearest Neighbors, to solve binary and multiclass classification problems.                                                       |     |     |                                                         |     |     |     |     |     |      |          |          | K4                           |          |
| <b>CO4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Apply probabilistic methods (Naive Bayes) and advanced ensemble techniques (Random Forest, AdaBoost, Gradient Boosting, XGBoost) to build robust classification models.                                                                                   |     |     |                                                         |     |     |     |     |     |      |          |          | K4                           |          |
| <b>CO5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Implement diverse unsupervised learning techniques, including K-Means, hierarchical, and DBSCAN clustering along with anomaly detection systems.                                                                                                          |     |     |                                                         |     |     |     |     |     |      |          |          | K4                           |          |
| <b>CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          |                              |          |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | PO1                                                                                                                                                                                                                                                       | PO2 | PO3 | PO4                                                     | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11     | PSO1     | PSO2                         | PSO3     |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3                                                                                                                                                                                                                                                         | 2   | 1   | 1                                                       | 1   | 2   | 2   | -   | 1   | 2    | 2        | 3        | 2                            | 3        |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3                                                                                                                                                                                                                                                         | 3   | 1   | 2                                                       | 2   | 2   | 3   | -   | 2   | 3    | 2        | 3        | 2                            | 2        |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                         | 3   | 2   | 3                                                       | 3   | 3   | 2   | 1   | 3   | 2    | 2        | 3        | 3                            | 2        |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                         | 3   | 2   | 3                                                       | 3   | 2   | 2   | 1   | 2   | 1    | 2        | 2        | 2                            | 3        |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                         | 2   | 3   | 3                                                       | 3   | 2   | 2   | 2   | 2   | 2    | 3        | 3        | 2                            | 2        |
| <b>Course Contents / Syllabus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          |                              |          |
| <b>Unit 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Introduction to ML in Cyber Security</b>                                                                                                                                                                                                               |     |     |                                                         |     |     |     |     |     |      |          |          | <b>15 hours</b>              |          |
| Introduction to Machine Learning: Motivation, Definition, Applications of Machine Learning focusing on Cyber Security. Types of Machine Learning: Supervised, Unsupervised, and Reinforcement Learning. Datasets and Features: Features and their types, handling missing data, Dealing with categorical features, Feature Scaling, Feature selection, outlier detection and removal. Dimensionality reduction: Curse of Dimensionality, Principal Component Analysis (PCA) Algorithm. Cyber security challenges and need for ML, Types of cyber data (logs, network traffic, malware data) |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          |                              |          |
| <b>Unit 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Regression and Regularization</b>                                                                                                                                                                                                                      |     |     |                                                         |     |     |     |     |     |      |          |          | <b>14 hours</b>              |          |
| Introduction to Regression: Regression Problem, Linear regression model (Simple, Multiple, and Polynomial). Errors: Mean Squared Error (MSE), Root Mean Squared Error (RMSE), Mean Absolute Error (MAE). Cost function: formula, intuition and visualization. Gradient Descent: Algorithm, intuition, learning rate, and Gradient Descent for linear regression. Evaluating the Accuracy of Linear Regression Model: R2 and Adjusted R2. Regularization: Bias and Variance, Overfitting and Underfitting, L1 and L2 Regularization, regularize cost function, Regularized Linear Regression |                                                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          |                              |          |
| <b>Unit 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Classification Algorithm</b>                                                                                                                                                                                                                           |     |     |                                                         |     |     |     |     |     |      |          |          | <b>14 hours</b>              |          |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                       |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Classification: Classification problem, Binary and Multiclass Classification, Decision Boundary. Logistic regression model for binary classification, Cost function of logistic regression model, Regularized logistic regression, One Vs. All strategy for multiclass classification using logistic regression. Measuring Performance of Classification Model: Accuracy, Precision, Recall, F1-Score, ROC-AUC curve, Confusion matrix. Decision Trees: Decision Tree Classification Algorithm, Attribute Selection Measures, Variants of Decision Trees (ID3, C4.5, CART) Large Margin Classifier: Support Vector Machines Instance Based Learning: K Nearest Neighbor Algorithm |                                                                                                                                                                                                                                       |                   |
| <b>Unit 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Probabilistic Models and Ensembles</b>                                                                                                                                                                                             | <b>14 hours</b>   |
| Probabilistic Methods for Classification: Bayesian Learning, Naive Bayes Classifier, Bayesian belief networks. Tree Ensembles: Using multiple decision trees, Bagging Vs. Boosting, Sampling with replacement, Random Forest Algorithm, Adda boost, Gradient Boosting, Xgboost Algorithm                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                       |                   |
| <b>Unit 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Clustering Algorithms and Anomaly Detection</b>                                                                                                                                                                                    | <b>15 hours</b>   |
| Unsupervised Learning & Clustering: The problem of clustering, Distance measures. Partition Based Methods: K-Means Clustering (Intuition, Algorithm, Optimization objective, Initializing K-Means, choosing number of clusters), K-Medoids and K-Mode clustering algorithms. Hierarchical Clustering (Single Linkage, Complete Linkage, AGNES (Agglomerative Nesting), DIANA (Divisive Analysis). Density-based Clustering: DBSCAN Algorithm. Anomaly Detection: Finding unusual events, Gaussian Distribution and Gaussian Mixture Model, Anomaly Detection Algorithm, Developing and evaluating anomaly detection system.                                                       |                                                                                                                                                                                                                                       |                   |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                       | <b>72 hours</b>   |
| <b>Textbooks:</b> <ol style="list-style-type: none"> <li>Machine Learning, Deep Learning and AI for Cybersecurity, Mark Stamp &amp; Martin Jureček, 1<sup>st</sup> Edition (2025), Springer</li> <li>Machine Learning, Tom Mitchell, 1<sup>st</sup> Edition (1997), McGraw-Hill Education</li> <li>Data Mining and Machine Learning in Cybersecurity, Sumeet Dua &amp; Xian Du, 1<sup>st</sup> Edition (2011), CRC Press</li> </ol>                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                       |                   |
| <b>Reference Books:</b> <ol style="list-style-type: none"> <li>Machine Learning: An Artificial Intelligence Approach, Volume 1, Ryszard, S., Michalski, J. G. Carbonell and Tom M. Mitchell, 1<sup>st</sup> Edition (2014), Elsevier</li> <li>Machine Learning: An Algorithmic Perspective, Stephen Marsland, 2<sup>nd</sup> Edition (2015), CRC Press/Taylor &amp; Francis</li> </ol>                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                       |                   |
| Self-Study Content Links:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                       | Duration (in Hrs) |
| MOOCs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1. Introduction to AI & ML<br><a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01424935121484185673/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01424935121484185673/overview</a> | 64 Hrs 13 Min     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2. Indroduction to Cybersecurity<br><a href="https://www.netacad.com/courses/introduction-to-cybersecurity?courseLang=en-US">https://www.netacad.com/courses/introduction-to-cybersecurity?courseLang=en-US</a>                       | 6 Hrs             |
| Video Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1. <a href="https://www.youtube.com/playlist?list=PL1xHD4vteKYVpaliy295pg6_SY5qznc77">https://www.youtube.com/playlist?list=PL1xHD4vteKYVpaliy295pg6_SY5qznc77</a>                                                                    | 35 Hrs 48 Min     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2. <a href="https://www.youtube.com/watch?v=JxcBm7CRtI0&amp;list=PL74sw1ohGx7GHqDHCKXZeqMQBVUTMrVLE">https://www.youtube.com/watch?v=JxcBm7CRtI0&amp;list=PL74sw1ohGx7GHqDHCKXZeqMQBVUTMrVLE</a>                                      | 43 Min 56 Sec     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3. <a href="https://www.youtube.com/watch?v=QQV8WmUdeIo&amp;list=PLbMVogVj5nJSpj5sl-8tdKARg1lw2wEa-">https://www.youtube.com/watch?v=QQV8WmUdeIo&amp;list=PLbMVogVj5nJSpj5sl-8tdKARg1lw2wEa-</a>                                      | 55 Min 20 Sec     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4. <a href="https://www.youtube.com/watch?v=TT02kjrAuTo&amp;list=PL05umP7R6ij2YE8rRJSb-olDNbntAQ_Bx">https://www.youtube.com/watch?v=TT02kjrAuTo&amp;list=PL05umP7R6ij2YE8rRJSb-olDNbntAQ_Bx</a>                                      | 1 Hrs 18 Min      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5. <a href="https://www.youtube.com/watch?v=5p8B2Ikcw-k&amp;list=PLubVnfIHABZQZXwT7Nx3M4Joixwe3V824">https://www.youtube.com/watch?v=5p8B2Ikcw-k&amp;list=PLubVnfIHABZQZXwT7Nx3M4Joixwe3V824</a>                                      | 32 Min 47 Sec     |
| Web References                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1. <a href="https://developers.google.com/machine-learning/intro-to-ml">https://developers.google.com/machine-learning/intro-to-ml</a>                                                                                                | 30 Min            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2. <a href="https://scikit-learn.org/stable/">https://scikit-learn.org/stable/</a>                                                                                                                                                    | 2 Hrs             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3. <a href="https://www.tensorflow.org/">https://www.tensorflow.org/</a>                                                                                                                                                              | 3 Hrs             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4. <a href="https://www.kaggle.com/datasets">https://www.kaggle.com/datasets</a>                                                                                                                                                      | 30 Min            |

**List Of Practical's (Indicative & Not Limited To)**

| Lab No. | Unit | Topic                                                                | Program Logic Building                                                                                                                                                                                                                                                                                                                                    | CO Mapping |
|---------|------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 1.1     | 1    | Cyber Security Dataset Exploration using Anaconda & Jupyter Notebook | Use Anaconda and Jupyter Notebook to load cyber security datasets (network intrusion/malware data) from Kaggle or Sklearn. Explore dataset features, analyze attack labels, implement basic ML models using Sklearn, and study their application in cyber threat detection                                                                                | CO1        |
| 1.2     | 1    | Data Pre-processing on Cyber Security Dataset                        | Perform data exploration, cleaning, missing value handling, duplicate removal, outlier detection, categorical encoding, feature scaling, and correlation analysis on a cyber-security dataset.                                                                                                                                                            | CO1        |
| 1.3     | 1    | Data Exploration and Cleaning                                        | Load the dataset and perform basic data exploration. Check for missing values, remove or impute missing data using mean/median for numerical features and mode for categorical features. Handle duplicate records and detect/remove outliers using statistical methods.                                                                                   | CO1        |
| 1.4     | 1    | Handling Categorical Variables                                       | Apply encoding techniques such as One-Hot Encoding, Label Encoding, Ordinal Encoding, and Target Encoding for categorical attributes like protocol type, service, and flag features.                                                                                                                                                                      | CO1        |
| 1.5     | 1    | Feature Scaling                                                      | Implement feature scaling techniques including MinMaxScaler, StandardScaler, MaxAbsScaler, RobustScaler, and Normalizer to normalize numerical features for machine learning models.                                                                                                                                                                      | CO1        |
| 1.6     | 1    | Correlation Analysis                                                 | Perform correlation analysis using correlation matrices and heat maps to identify relationships between features and remove highly correlated or redundant attributes.                                                                                                                                                                                    | CO1        |
| 2.1     | 2    | Principal Component Analysis (PCA)                                   | Implement Principal Component Analysis (PCA) on a cyber-security dataset (e.g., network intrusion or malware data) to reduce high-dimensional features. Preprocess the data (handle missing values, scaling), apply PCA to extract important components, and analyze how dimensionality reduction helps in improving model performance and visualization. | CO2        |
| 2.2     | 2    | Evaluation Metrics and Linear Regression                             | Implement a class for MAE, RMSE, Log Loss, $R^2$ , and Adjusted $R^2$ metrics. Train a linear regression model to predict security-related numerical features.                                                                                                                                                                                            | CO2        |
| 2.3     | 2    | Linear Regression on Cyber Security Dataset                          | Load and preprocess cyber-security data, train a linear regression model for predicting continuous features such as packet size or network traffic, and evaluate performance.                                                                                                                                                                             | CO2        |



|     |   |                                                      |                                                                                                                                                                      |     |
|-----|---|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 2.4 | 2 | Gradient Descent Algorithm                           | Implement Gradient Descent for regression on cyber-security data and analyze the effect of different learning rates on convergence and optimization.                 | CO2 |
| 2.5 | 2 | Under fitting, Overfitting & Hyper parameter Tuning  | Demonstrate under fitting and overfitting using regression models. Apply Grid Search and Random Search techniques for hyper parameter tuning                         | CO2 |
| 2.6 | 2 | Lasso and Ridge Regression                           | Implement regularized regression models (Lasso and Ridge) on cyber-security datasets and compare their performance to study regularization effects                   | CO2 |
| 3.1 | 3 | Logistic Regression for IoT Traffic Classification   | Implement Logistic Regression for binary classification of malicious and benign IoT network traffic.                                                                 | CO3 |
| 3.2 | 3 | Logistic Regression for Intrusion Detection          | Preprocess cyber-security data, train a Logistic Regression model, and evaluate attack vs normal traffic classification using confusion matrix and accuracy metrics. | CO3 |
| 3.3 | 3 | One-Hot Encoding with Logistic Regression            | Perform malicious vs benign classification using One-Hot Encoding and Logistic Regression. Evaluate using accuracy, precision, recall, and confusion matrix.         | CO3 |
| 3.4 | 3 | K-Nearest Neighbors (KNN) from Scratch               | Implement KNN from scratch using Euclidean distance and majority voting for attack vs normal classification on cyber-security data.                                  | CO3 |
| 3.5 | 3 | KNN with ROC-AUC Evaluation                          | Train a KNN model for malicious vs normal activity classification and evaluate performance using ROC-AUC, precision, recall, and accuracy.                           | CO3 |
| 3.6 | 3 | Decision Tree using ID3 Algorithm                    | Build a Decision Tree using the ID3 algorithm to classify activities as malicious or benign based on network behavior features.                                      | CO3 |
| 3.7 | 3 | Support Vector Machine (SVM)                         | Train and evaluate an SVM classifier on malware or intrusion detection datasets using accuracy, precision, recall, and confusion matrix.                             | CO3 |
| 3.8 | 3 | Naïve Bayes for Phishing Detection                   | Implement a Naïve Bayes classifier on phishing email/message datasets after preprocessing text data and evaluate performance.                                        | CO3 |
| 3.9 | 3 | Naïve Bayes for Intrusion Detection                  | Train a Naïve Bayes classifier on intrusion/login activity datasets to classify malicious and benign events.                                                         | CO3 |
| 4   | 4 | Random Forest and XGBoost for Malware Classification | Implement Random Forest and XGBoost algorithms for malware/intrusion detection and compare performance using classification metrics.                                 | CO4 |
| 4.1 | 4 | Random Forest and XGBoost for Anomaly Detection      | Train Random Forest and XGBoost models for malicious vs normal activity classification on anomaly                                                                    | CO4 |

|     |   |                                                 |                                                                                                                                 |     |
|-----|---|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----|
|     |   |                                                 | detection datasets.                                                                                                             |     |
| 4.2 | 4 | K-Means Clustering for Activity Segmentation    | Perform user/activity segmentation using K-Means Clustering to identify normal and anomalous behavior patterns.                 | CO4 |
| 4.3 | 4 | K-Medoids Clustering for Log/Event Grouping     | Apply K-Medoids clustering on system logs/security alerts to identify common attack patterns and anomalies.                     | CO4 |
| 5   | 5 | Hierarchical Clustering with Dendrogram         | Perform hierarchical clustering on logs or network traffic data and visualize clusters using a dendrogram.                      | CO5 |
| 5.1 | 5 | DBSCAN for Anomaly Detection                    | Use DBSCAN clustering to identify suspicious or malicious activities as anomalies in cyber-security datasets.                   | CO5 |
| 5.2 | 5 | Gaussian Mixture Model (GMM) Clustering         | Perform probabilistic clustering using GMM to identify behavioral patterns and potential attack types.                          | CO5 |
| 5.3 | 5 | Anomaly Detection using Isolation Forest/DBSCAN | Implement anomaly detection systems using Isolation Forest or DBSCAN to detect malicious activities in cyber-security datasets. | CO5 |



**NIET**  
Greater Noida  
Autonomous Institute

**Noida Institute of Engineering & Technology, Greater Noida**

नोएडा अभियांत्रिकी एवं प्रौद्योगिकी संस्थान, ग्रेटर नोएडा

(An Autonomous Institute)

Approved by AICTE, Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow Uttar Pradesh, (Formerly Uttar Pradesh Technical University)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------|-----------------------------------------|------------|------------|------------|------------|------------|-------------|------------------------------|-------------|-----------------|-------------|
| <b>Course Code: BCSCC0501Y</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                              |                                             |            | <b>Course Name: Design Thinking –II</b> |            |            |            |            |            |             | <b>L</b>                     | <b>T</b>    | <b>P</b>        | <b>C</b>    |
| <b>Course Offered in:</b> All computing branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             | <b>2</b>                     | <b>0</b>    | <b>0</b>        | <b>2</b>    |
| <b>Pre-requisite:</b> Student must complete the Design Thinking-I course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
| <b>Course Objectives:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
| The objective of this course is to upgrade Design Thinking skills by learning and applying advanced and contextual Design Thinking Tools. It aims to solve a Real-Life Problem by applying Design Thinking to create an impact for all the stakeholders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
| <b>Course Outcome:</b> After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             | Bloom’s Knowledge Level (KL) |             |                 |             |
| <b>CO1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Learn sophisticated design tools to sharpen their problem-solving skills                                     |                                             |            |                                         |            |            |            |            |            |             | K2                           |             |                 |             |
| <b>CO2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Construct innovate ideas using design thinking tools and converge to feasible idea for breakthrough solution |                                             |            |                                         |            |            |            |            |            |             | K6                           |             |                 |             |
| <b>CO3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Implement storytelling for persuasive articulation                                                           |                                             |            |                                         |            |            |            |            |            |             | K3                           |             |                 |             |
| <b>CO4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Understanding the nature of leadership empowerment                                                           |                                             |            |                                         |            |            |            |            |            |             | K2                           |             |                 |             |
| <b>CO5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Understand the role of a human being in ensuring harmony in society and nature                               |                                             |            |                                         |            |            |            |            |            |             | K2                           |             |                 |             |
| <b>CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
| <b>CO-PO Mapping</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>PO1</b>                                                                                                   | <b>PO2</b>                                  | <b>PO3</b> | <b>PO4</b>                              | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b>                  | <b>PSO1</b> | <b>PSO2</b>     | <b>PSO3</b> |
| <b>CO1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2                                                                                                            | 2                                           | 2          | 3                                       | 3          | 2          | 2          | 2          | 3          | 2           | 3                            | 2           | -               | -           |
| <b>CO2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                            | 2                                           | 3          | 2                                       | 3          | 2          | 2          | 3          | 2          | 2           | 2                            | 2           | 3               | 1           |
| <b>CO3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                            | 2                                           | 3          | 2                                       | 3          | 2          | 2          | 3          | 2          | 2           | 2                            | 3           | 3               | 1           |
| <b>C04</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                            | 2                                           | 3          | 2                                       | 3          | 2          | 2          | 3          | 2          | 2           | 2                            | 3           | 2               | -           |
| <b>CO5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                            | 2                                           | 3          | 3                                       | 3          | 2          | 2          | 3          | 3          | 2           | 3                            | 3           | 3               | -           |
| <b>Course Contents/ Syllabus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
| <b>Module 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                              | <b>Introduction</b>                         |            |                                         |            |            |            |            |            |             |                              |             | <b>8 hours</b>  |             |
| Design thinking & Innovation, Design Thinking Mindset and Principles, recap of 5-Step Process of Design Thinking, Design Approaches, additional in-depth examples of each design approaches. Simon Sinek’s – Start with Why, The Golden Circle, Asking the “Why” behind each example (an in-class activity of asking 5-WHYS), The Higher Purpose, in-class activity for LDO & sharing insights Visualization and its importance in design thinking, reflections on wheel of life (in-class activity for visualization & Wheel of Life), Linking it with Balancing Priorities (in class activity), DBS Singapore and Bank of Americas’ Keep the Change Campaign. Litter of Light & Arvind Eye Care Examples, understanding practical application of design thinking tools and concepts, case study on McDonald’s Milkshake / Amazon India’s Rural Ecommerce & Gillette Working on 1-hour Design problem, Applying RCA and Brainstorm on innovative solutions. Main project allocation and expectations from the project. |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
| <b>Module 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                              | <b>Refinement and Prototyping</b>           |            |                                         |            |            |            |            |            |             |                              |             | <b>10 hours</b> |             |
| Refine and narrow down to the best idea, 10-100-1000gm, QBL, Design Tools for Convergence – SWOT Analysis for 1000gm discussion. In-class activity for 10-100-1000gm & QBL Prototyping (Convergence): Prototyping mindset, tools for prototyping – Sketching, paper models, pseudo-codes, physical mockups, Interaction flows, storyboards, acting/role-playing etc, importance of garnering user feedback for revisiting Brainstormed ideas. Napkin Pitch, Usability, Minimum Viable Prototype, Connecting Prototype with 3 Laws, A/B Testing, Learning Launch. Decision Making Tools and Approaches – Vroom Yetton Matrix, Shift-Left, Up, Right, Value Proposition, Case study: Careerbuddy, You-Me- Health Story & IBM Learning Launch. In-class activities on prototyping- paper-pen / physical prototype/ digital prototype of project’s 1000gm idea.                                                                                                                                                             |                                                                                                              |                                             |            |                                         |            |            |            |            |            |             |                              |             |                 |             |
| <b>Module 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                              | <b>Storytelling, Testing and Assessment</b> |            |                                         |            |            |            |            |            |             |                              |             | <b>8 hours</b>  |             |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <p>Storytelling: Elements of storytelling, Mapping personas with storytelling, Art of influencing, Elevator Pitch, Successful Campaigns of well-known examples, in-class activity on storytelling. Testing of design with people, conducting usability test, testing as hypothesis, testing as empathy, observation and shadowing methods, Guerrilla Interviews, validation workshops, user feedback, record results, enhance, retest, and refine design, Software validation tools, design parameters, alpha &amp; beta testing, Taguchi, defect classification, random sampling. Final Project Presentation and assessing the impact of using design thinking</p>                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |
| <b>Module 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Innovation, quality and Leadership</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>8 hours</b>                       |
| <p>Innovation: Need &amp; Importance, Principles of innovations, Asking the Right Questions for innovation, Rationale for innovation, Quality: Principles &amp; Philosophies, Customer perception on quality, Kaizen, 6 Sigma. FinTech case study of Design Thinking application – CANVAS Leadership, types, qualities and traits of leaders and leadership styles, Leaders vs Manager, Personas of Leaders &amp; Managers, Connecting Leaders-Managers with 13 Musical Notes, Trait theory, LSM (Leadership Situational Model), Team Building Models: Tuckman's and Belbin's. Importance of Spatial elements for innovation.</p>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |
| <b>Module 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Understanding Human Desirability</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>8 hours</b>                       |
| <p>Comprehensive human goal: the five dimensions of human endeavour (Manaviya - Vyavstha) are: Education- Right living (Sikhsa- Sanskar), Health – Self-regulation (Swasthya - Sanyam), Justice – Preservation (Nyaya- Suraksha), Production – Work ( Utpadan – Karya), Exchange – Storage (Vinimya – Kosh), Darshan- Gyan-Charitra (Shifting the Thinking) Interconnectedness and mutual fulfilment among the four orders of nature recyclability and self-regulation in nature, Thinking expansion for harmony: Self-exploration (Johari's window), group behaviour, interpersonal behaviour and skills, Myers-Briggs personality types (MBTI), FIRO-B test to repair relationships.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>42 hours</b>                      |
| <b>Textbook:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |
| <b>S. No</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Book Title</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Author</b>                        |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | UnMukt : Science & Art of Design Thinking, 2020, Polaris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Arun Jain                            |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Basics Design 08: Design Thinking, 2010, AVA Publishing SA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gavin Ambrose and Paul Harris        |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | A Foundation Course in Human Values and Professional Ethics, First Edition, 2009, Excel Books: New Delhi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | R R Gaur, R Sangal, G P Bagaria      |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |
| <b>S.No</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Book Title</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Author</b>                        |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Solving Problems with Design Thinking – Ten Stories of What Works, 2013, Columbia Business School Publishing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Jeanne Liedta, Andrew King and Kevin |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Universal Human Values and Professional Ethics, 2022, Katson Books.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Dr Ritu Soryan                       |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 101 Design Methods: A Structured Approach for Driving Innovation in Your Organization, 2013, John Wiley and Sons Inc, New Jersey.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Vijay Kumar                          |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Design of Business: Why Design Thinking is the Next Competitive Advantage, 2009, Harvard Business Press, Boston MA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Roger L. Martin                      |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Change by Design, 2009, Harper Collins.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Tim Brown                            |
| <b>Self-Study Content Links:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |
| <b>MOOCs</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ol style="list-style-type: none"> <li><a href="https://www.coursera.org/specializations/design-thinking?utm_medium=sem&amp;utm_source=gg&amp;utm_campaign=b2c_india_x_multi_ftcof_career-academy_cx_dr_bau_gg_pmax_gc_in_all_m_hyb_24-03_desktop&amp;campaignid=21104989118&amp;adgroupid=&amp;device=c&amp;keyword=&amp;matchtype=&amp;network=x&amp;device_model=&amp;creativeid=&amp;assetgroupid=6544944776&amp;targetid=&amp;extensionid=&amp;placement=&amp;gad_source=1&amp;gad_campaignid=21104990591&amp;gbraid=0AAAAADdKX6YJHt3GyzupmRYbPOgHkEeFp&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5RBjckHBvGEYiEnTRFA8EtXpl89ha-X8id2TOYd0e4Sf9WTvVnonK4aAmqrEALw_wcB">https://www.coursera.org/specializations/design-thinking?utm_medium=sem&amp;utm_source=gg&amp;utm_campaign=b2c_india_x_multi_ftcof_career-academy_cx_dr_bau_gg_pmax_gc_in_all_m_hyb_24-03_desktop&amp;campaignid=21104989118&amp;adgroupid=&amp;device=c&amp;keyword=&amp;matchtype=&amp;network=x&amp;device_model=&amp;creativeid=&amp;assetgroupid=6544944776&amp;targetid=&amp;extensionid=&amp;placement=&amp;gad_source=1&amp;gad_campaignid=21104990591&amp;gbraid=0AAAAADdKX6YJHt3GyzupmRYbPOgHkEeFp&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5RBjckHBvGEYiEnTRFA8EtXpl89ha-X8id2TOYd0e4Sf9WTvVnonK4aAmqrEALw_wcB</a></li> <li><a href="https://www.coursera.org/learn/uva-darden-designbiz">https://www.coursera.org/learn/uva-darden-designbiz</a></li> </ol> | <p>4 weeks</p> <p>6 hrs</p>          |

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| <b>Video Lectures</b> | <ol style="list-style-type: none"> <li>1. <a href="https://www.youtube.com/watch?v=6_mHCOAAEI8">https://www.youtube.com/watch?v=6_mHCOAAEI8</a> <a href="https://nptel.ac.in/courses/110106124">https://nptel.ac.in/courses/110106124</a> <a href="https://designthinking.ideo.com/">https://designthinking.ideo.com/</a></li> <li>2. <a href="https://www.youtube.com/watch?v=7enWesSofhg">https://www.youtube.com/watch?v=7enWesSofhg</a></li> <li>3. <a href="https://youtu.be/rthuFS5LSOo">https://youtu.be/rthuFS5LSOo</a> <a href="https://www.youtube.com/watch?v=kho6oANGU_A">https://www.youtube.com/watch?v=kho6oANGU_A</a></li> <li>4. <a href="https://www.youtube.com/watch?v=9vMpHk44XXo&amp;list=PL1xHD4vteKYVpaliy295pg6_SY5qznc77&amp;index=6">https://www.youtube.com/watch?v=9vMpHk44XXo&amp;list=PL1xHD4vteKYVpaliy295pg6_SY5qznc77&amp;index=6</a></li> <li>5. <a href="#">Reinforcement Learning Tutorial   Reinforcement Learning Example Using Python   Edureka - YouTube</a></li> <li>6. <a href="#">Association Rule Mining – Solved Numerical Question on Apriori</a></li> <li>7. <a href="#">Algorithm(Hindi) - YouTube</a></li> <li>8. <a href="#">Q Learning Explained   Reinforcement Learning Using Python   Q Learning in AI   Edureka - YouTube</a></li> </ol> | <p>7 hrs</p> |
| <b>Web References</b> | <a href="https://blog.experiencepoint.com/how-mcdonalds-evolved-with-design-thinking">https://blog.experiencepoint.com/how-mcdonalds-evolved-with-design-thinking</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----|------------------------------------------------------|-----|-----|-----|-----|-----|------|------|------------------------------|------|------|---|
| Course Code: BCSCC0552                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                             |                                                                 |     | Course Name: Research Methodology Ethics and Writing |     |     |     |     |     |      |      | L                            | T    | P    | C |
| Course Offered in: All computing branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      | 0                            | 0    | 2    | 1 |
| Pre-requisite: Basic communication skills, engineering fundamentals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| This course equips students with fundamental research skills, including problem identification, literature review, data analysis, technical documentation, and ethical publication practices, while enhancing technical writing and scientific communication for academic and professional applications.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      | Bloom's Knowledge Level (KL) |      |      |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Analyze research methodologies, experimental design principles, and literature review techniques for identifying research gaps.                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              | K3   |      |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Apply quantitative and qualitative data acquisition, analytical methods, technical documentation, and scientific citation practices in research activities. |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              | K4   |      |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Develop technical reports, research manuscripts, and professional presentations using standard scientific writing and ethical communication practices.      |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              | K2   |      |   |
| CO-PO Mapping (Scale: 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| CO \ PO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | PO1                                                                                                                                                         | PO2                                                             | PO3 | PO4                                                  | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3 |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                                           | 2                                                               | –   | 2                                                    | 1   | –   | –   | 2   | –   | 1    | –    | 1                            | 1    | 2    |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                           | 3                                                               | 1   | 3                                                    | 2   | –   | –   | 2   | 1   | 2    | –    | 2                            | 1    | 2    |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                           | 3                                                               | 2   | 3                                                    | 2   | –   | –   | 3   | 2   | 3    | 1    | 1                            | 1    | 1    |   |
| Course Contents / Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| Module 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                             | Fundamentals of Research Methodology and Literature Review      |     |                                                      |     |     |     |     |     |      |      | 7 hours                      |      |      |   |
| Definition of research, objectives of research, motivation and significance of research, types of research including fundamental, applied, qualitative, quantitative, and experimental research, stages of research process, research problem identification, formulation of research questions, identification of technical gaps, literature review methodologies, use of scientific databases such as Google Scholar, Scopus, Web of Science, IEEE Xplore, and ScienceDirect, keyword selection strategies, source reliability and credibility evaluation, annotated bibliography preparation, critical analysis of published research papers, and review writing techniques.                                                                                     |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| Module 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                             | Data Collection, Analysis, and Technical Documentation          |     |                                                      |     |     |     |     |     |      |      | 7 hours                      |      |      |   |
| Primary and secondary data sources, data gathering methods, survey techniques, questionnaire design, experimental observations, data organization, structured sampling methods including random sampling, stratified sampling, and systematic sampling, basic statistical concepts including mean, median, standard deviation, graphical data representation, data analysis techniques, spreadsheet-based analysis, technical report preparation, scientific report structure including abstract, introduction, methodology, results, discussion, and conclusion, mini-project execution, research documentation, and technical documentation practices.                                                                                                            |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| Module 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                             | Citation Management, Publication Ethics, and Research Integrity |     |                                                      |     |     |     |     |     |      |      | 7 hours                      |      |      |   |
| Ethical research practices, scholarly publishing standards, academic reference management, citation systems including IEEE, APA, and MLA, reference management software such as Mendeley and Zotero, plagiarism awareness, similarity detection tools, responsible citation practices, authorship ethics, predatory journals, peer review systems, journal indexing, impact factors, research integrity principles, publication misconduct, ethical compliance, professional publishing standards, citation formatting exercises, plagiarism analysis, journal quality evaluation, and ethical case studies.                                                                                                                                                        |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |
| Module 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                             | Technical Writing and Research Documentation                    |     |                                                      |     |     |     |     |     |      |      | 9 hours                      |      |      |   |
| Scientific and technical writing skills, engineering research documentation, professional documentation practices, technical report writing, project report preparation, review paper writing, conference paper drafting, research manuscript development, scientific writing styles, report organization, abstract preparation, introduction framing, methodology documentation, results presentation, discussion development, conclusion writing, proofreading, technical editing, document formatting, visual representation of technical data using tables, charts, and figures, documentation standards, formal technical presentations, dissemination of research findings, manuscript section drafting, technical document editing, and professional written |                                                                                                                                                             |                                                                 |     |                                                      |     |     |     |     |     |      |      |                              |      |      |   |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| communication.            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |
| Total Lecture Hours       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 30 hours                   |
| Textbook:                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |
| SNO                       | Book Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Author                     |
| 1.                        | Research Methodology: Methods and Techniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | C.R. Kothari & Gaurav Garg |
| 2.                        | Research Methodology: A Step-by-Step Guide for Beginners                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Ranjit Kumar               |
| 3.                        | The Craft of Scientific Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Michael Alley              |
| 4.                        | How to Write and Publish a Scientific Paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Day & Gastel               |
| 5.                        | Research Methodology and Scientific Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | George Thomas              |
| Reference Materials       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |
| SNO                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |
| 1.                        | IEEE Author Guidelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| 2.                        | Elsevier Researcher Academy Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |
| 3.                        | Springer Author Academy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |
| 4.                        | WIPO Resources for Research Documentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                            |
| 5.                        | University digital library resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                            |
| Self Study Content Links: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |
| MOOCs Courses             | 1. <a href="https://www.coursera.org/learn/research-methods">https://www.coursera.org/learn/research-methods</a><br>2. <a href="https://researcheracademy.elsevier.com/">https://researcheracademy.elsevier.com/</a>                                                                                                                                                                                                                                                                                                                                                                                                         | 6 hrs<br>20 hrs            |
| Video Lectures            | 1. <a href="https://www.youtube.com/watch?v=rz30rRfManE&amp;list=PLdj5pVg1kHiOypKNUmO0NKOfvoIThAv4N">https://www.youtube.com/watch?v=rz30rRfManE&amp;list=PLdj5pVg1kHiOypKNUmO0NKOfvoIThAv4N</a><br>2. <a href="https://www.youtube.com/watch?v=HYj4Ght1_qs">https://www.youtube.com/watch?v=HYj4Ght1_qs</a><br>3. <a href="https://www.youtube.com/watch?v=N9tJCs-czOU&amp;list=PLnIj1GYixjfrOhcWQq_ANzLFDniGYZ_-Q">https://www.youtube.com/watch?v=N9tJCs-czOU&amp;list=PLnIj1GYixjfrOhcWQq_ANzLFDniGYZ_-Q</a><br>4. <a href="https://www.youtube.com/watch?v=NM53k7x_jjk">https://www.youtube.com/watch?v=NM53k7x_jjk</a> | 17 hrs                     |
| Web References            | <a href="https://researcheracademy.elsevier.com">https://researcheracademy.elsevier.com</a><br><a href="https://authorservices.wiley.com">https://authorservices.wiley.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                               |                            |

# **SYLLABUS- SEMESTER VI**



|                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----|-----|------------------------------------------------|-----|-----|-----|-----|-----|------|------|------------------------------|----------|------|---|
| Course Code: BCSCY0603                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                       |     |     | Course Name: Network Security and Cryptography |     |     |     |     |     |      |      | L                            | T        | P    | C |
| Course Offered in: CSE (CYS) & B. Tech CSE and Emerging Branches as Department Elective                                                                                                                                                                                                                                                                                                                                                           |                                                                                       |     |     |                                                |     |     |     |     |     |      |      | 3                            | 1        | 0    | 4 |
| Prerequisite: Familiarity Understanding of basic Networking Terms (e.g., IP, LAN, Router), Awareness of Digital Tools (Email, Cloud, Antivirus), Fundamental Logical Thinking, Cybersecurity fundamentals                                                                                                                                                                                                                                         |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| This course aims to introduce the fundamental principles and concepts of network security and cryptography, provide insights into common network-based attacks and vulnerabilities and develop the ability to design secure network architectures using modern cryptographic tools and techniques.                                                                                                                                                |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                       |                                                                                       |     |     |                                                |     |     |     |     |     |      |      | Bloom's Knowledge Level (KL) |          |      |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                               | Understand the fundamentals of cryptography and its applications in network security. |     |     |                                                |     |     |     |     |     |      |      | K1                           |          |      |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                               | Analyze different encryption algorithms and cryptographic protocols.                  |     |     |                                                |     |     |     |     |     |      |      | K2                           |          |      |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                               | Implement secure communication protocols to protect data transmission over networks.  |     |     |                                                |     |     |     |     |     |      |      | K3                           |          |      |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                               | Identify common network attacks and employ countermeasures to mitigate them.          |     |     |                                                |     |     |     |     |     |      |      | K3                           |          |      |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                               | Implement secure network architectures using cryptographic techniques.                |     |     |                                                |     |     |     |     |     |      |      | K4                           |          |      |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                     | PO1                                                                                   | PO2 | PO3 | PO4                                            | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2     | PSO3 |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                     | 1   | -   | -                                              | 1   | -   | -   | -   | -   | -    | -    | 2                            | 3        | 1    |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                     | 3   | 1   | 1                                              | 2   | -   | -   | -   | -   | -    | -    | 2                            | 3        | 2    |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2                                                                                     | 2   | 3   | 2                                              | 3   | 1   | -   | 1   | 1   | 1    | 1    | 3                            | 2        | 2    |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2                                                                                     | 3   | 2   | 2                                              | 2   | 2   | 1   | 1   | -   | -    | -    | 2                            | 2        | 3    |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                     | 2   | 3   | 2                                              | 3   | 2   | 1   | 1   | 1   | 1    | 2    | 3                            | 3        | 3    |   |
| Course Contents / Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| Unit 1                                                                                                                                                                                                                                                                                                                                                                                                                                            | Cryptographic Techniques                                                              |     |     |                                                |     |     |     |     |     |      |      |                              | 10 hours |      |   |
| Introduction to Cryptography, Classical Cryptographic Techniques (Caesar Cipher, Monoalphabetic Cipher), Modern Symmetric Encryption Algorithms (AES, DES), Public Key Cryptography and RSA Algorithm (Key Generation, Encryption/Decryption), Digital Signatures and Hash Functions (SHA, Message Authentication Codes)                                                                                                                          |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| Unit 2                                                                                                                                                                                                                                                                                                                                                                                                                                            | Introduction to Network Security                                                      |     |     |                                                |     |     |     |     |     |      |      |                              | 9 hours  |      |   |
| Overview of Network Security Principles, Goals and Objectives of Network Security, Threats, Attacks, and Vulnerabilities (e.g., Malware, DoS), Security Policies and Mechanisms (e.g., Access Control, Firewalls), Risk Management and Assessment (e.g., Risk Analysis, Mitigation Strategies).                                                                                                                                                   |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| Unit 3                                                                                                                                                                                                                                                                                                                                                                                                                                            | Secure Communication Protocols                                                        |     |     |                                                |     |     |     |     |     |      |      |                              | 9 hours  |      |   |
| Secure Socket Layer (SSL) / Transport Layer Security (TLS – handshake process, certificate-based authentication), Internet Protocol Security (IPsec – AH/ESP protocols, tunnel and transport mode), Secure Shell (SSH – key-based authentication, port forwarding), Wireless Security Protocols (WPA, WPA2 – PSK, EAP authentication), Virtual Private Networks (VPNs – site-to-site VPN, remote access VPN).                                     |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |
| Unit 4                                                                                                                                                                                                                                                                                                                                                                                                                                            | Network Attacks and Defense Mechanisms                                                |     |     |                                                |     |     |     |     |     |      |      |                              | 8 hours  |      |   |
| Types of Network Attacks (e.g., Denial of Service, Man-in-the-Middle), Intrusion Detection and Prevention Systems (IDS/IPS, Signature-based and Anomaly-based Detection), Secure DNS and DHCP (DNSSEC, DHCP Snooping), Introduction to OSSEC, OSSEC Architecture (Agent-based and Agentless Modes), Event Collection (Syslog, File Monitoring), Rule-Based Detection (Decoders and Rules), -Real-Time Alerting (Active Responses, Notifications). |                                                                                       |     |     |                                                |     |     |     |     |     |      |      |                              |          |      |   |

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| <b>Unit 5</b>                                                                                                                                                                                                                                                                                                                                                               | <b>Secure Network Design and Implementation</b>                                                                                                                                                                                                                                                          | <b>9 hours</b>                                            |
| Network Architecture Design Principles (segmentation, least privilege), Defense-in-Depth Strategy (multiple security layers, redundancy), Secure Routing Protocols (BGP security, OSPF authentication), Security Best Practices for LANs, WANs, and Wireless Networks (encryption, access control), Security Assessment and Auditing (vulnerability scanning, log analysis) |                                                                                                                                                                                                                                                                                                          |                                                           |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                          | <b>45 hours</b>                                           |
| <b>Textbook:</b>                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                          |                                                           |
|                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                          | <b>Author Name</b>                                        |
| 1.                                                                                                                                                                                                                                                                                                                                                                          | Network Security with OpenSSL: Cryptography, published by O'Reilly Media                                                                                                                                                                                                                                 | John Viega, Matt Messier, Pravir Chandra                  |
| 2.                                                                                                                                                                                                                                                                                                                                                                          | Cryptography and Network Security: Principles and Practice, published by Pearson                                                                                                                                                                                                                         | William Stallings                                         |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                          |                                                           |
|                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                          | <b>Author Name</b>                                        |
| 1.                                                                                                                                                                                                                                                                                                                                                                          | Cryptography: Theory and Practice, 4 <sup>th</sup> Edition, CRC Press, Taylor and Francis                                                                                                                                                                                                                | Douglas Stinson                                           |
| <b>Self-Study Content Links:</b>                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                          | <b>Duration (in Hrs)</b>                                  |
| MOOCs                                                                                                                                                                                                                                                                                                                                                                       | 1. <a href="#">Python Case Study - Cryptography - TOC   Infosys Springboard</a>                                                                                                                                                                                                                          | 5 Hrs 47 Min                                              |
| Video Lectures                                                                                                                                                                                                                                                                                                                                                              | 1. <a href="https://www.youtube.com/watch?v=Q-HugPvA7GQ&amp;list=PL71FE85723FD414D7">https://www.youtube.com/watch?v=Q-HugPvA7GQ&amp;list=PL71FE85723FD414D7</a><br>2. <a href="https://onlinecourses.nptel.ac.in/noc22_cs90/preview">https://onlinecourses.nptel.ac.in/noc22_cs90/preview</a>           | 59 Min 2 Sec                                              |
| Web References                                                                                                                                                                                                                                                                                                                                                              | 1. <a href="#">NIST Cryptographic Standards</a><br>2. <a href="#">NIST Computer Security Resource Center (CSRC)</a><br>3. <a href="#">RFC Editor Repository</a><br>4. <a href="#">OpenSSL Documentation</a><br>5. <a href="#">Wireshark Documentation</a><br>6. <a href="#">Cisco Networking Academy</a> | 2 Hrs<br>3 Hrs 15 min<br>1 Hrs<br>4 Hrs<br>5 Hrs<br>3 Hrs |

|                                    |                                                |          |          |          |          |
|------------------------------------|------------------------------------------------|----------|----------|----------|----------|
| <b>Course Code: BCSCY0602N</b>     | <b>Course Name: CLOUD SECURITY AND PRIVACY</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Offered in: CSE(CYS)</b> |                                                | <b>3</b> | <b>1</b> | <b>0</b> | <b>4</b> |

**Prerequisite:** Familiarity with networking concepts, cybersecurity principles, and mobile application development.

**Course Objectives:**

To provide students with comprehensive knowledge and practical skills to secure cloud environments, ensure data privacy, and manage cloud- specific security challenges by implementing advanced security measures, conducting risk assessments, and complying with industry regulations.

| <b>Course Outcome:</b> After completion of the course, the student will be able to | Bloom's Knowledge Level (KL) |
|------------------------------------------------------------------------------------|------------------------------|
|------------------------------------------------------------------------------------|------------------------------|

|            |                                                                                                                                                                                                                                    |    |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <b>CO1</b> | Understand fundamental principles of cloud and mobile security, including threat landscapes, security architectures, and best practices for protecting data and applications in cloud and mobile environments.                     | K2 |
| <b>CO2</b> | Implement and manage security measures to protect information systems and data from various threats.                                                                                                                               | K3 |
| <b>CO3</b> | Apply advanced anonymization algorithms to ensure data privacy, critically evaluate their effectiveness, and create solutions for protecting sensitive information.                                                                | K4 |
| <b>CO4</b> | Demonstrate understanding and application of industry-standard security practices in developing and deploying secure cloud-based and mobile applications, critically analyzing their effectiveness and evaluating potential risks. | K4 |
| <b>CO5</b> | Gain proficiency in utilizing security tools for cloud and mobile security, applying techniques like IAM, encryption, vulnerability assessment, and threat detection.                                                              | K4 |

**CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)**

| CO-PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1           | 3   | 3   | 1   | 2   | 2   | 2   | 1   | 2   | 1   | 2    | 1    | 2    | 3    | 2    |
| CO2           | 3   | 3   | 3   | 2   | 3   | -   | -   | -   | 1   | 2    | 2    | 3    | 2    | 2    |
| CO3           | 3   | 3   | 2   | 3   | 2   | -   | 2   | -   | 1   | 2    | 1    | 1    | 2    | 2    |
| CO4           | 3   | 3   | 3   | 2   | 3   | 1   | -   | -   | 1   | 2    | 2    | 3    | 1    | 2    |
| CO5           | 2   | 2   | 2   | 1   | 3   | -   | -   | -   | 3   | 3    | 3    | 2    | 2    | 2    |

## Course Contents / Syllabus

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  |                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------|
| <b>UNIT 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>INTRODUCTION TO CLOUD AND MOBILE SECURITY</b> | <b>8 hours</b>  |
| <p>Overview of Cloud Computing. Cloud Deployment Models and Security Implications: Public, Private, Hybrid Cloud. Importance of Security in Cloud and Mobile Environments, Mobile Security. Threat Landscape: Common Security Risks and Vulnerabilities, Security Principles and Best Practices, Malware, Rogue Applications, Device Theft, Network Attacks, Security Challenges in Cloud-Mobile Integrated Applications. Trust Models in Cloud and Mobile Environments.</p>                                                |                                                  |                 |
| <b>UNIT 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>CLOUD SECURITY FUNDAMENTALS</b>               | <b>8 hours</b>  |
| <p>Cloud Service Models: IaaS, PaaS, SaaS Shared Responsibility Model in Cloud Security. Identity and Access Management (IAM) in Cloud Environments. Multi-factor Authentication and Federated Identity Management in Cloud. Secure Configuration Management for Cloud Resources. Data Encryption and Key Management. Securing Cloud Infrastructure: Virtualization, Containers, and Orchestration Runtime Security and Image Vulnerability Management. Logging, Monitoring, and Incident Detection in Cloud Platforms.</p> |                                                  |                 |
| <b>UNIT 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>PRIVACY PRESERVATION</b>                      | <b>10 hours</b> |
| <p>Privacy Risks in Cloud Data Storage and Processing Regulatory Requirements for Cloud Privacy: General Data Protection Regulation, Health Insurance Portability and Accountability Act. Anonymization techniques: Generalization, Suppression,</p>                                                                                                                                                                                                                                                                        |                                                  |                 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| Perturbation, Pseudonymization. Anonymization algorithms: Data fly, Incognito, Mondrian, Greedy K-members Clustering, K scalable anonymization, Differential Privacy Compliance and Governance in the Cloud. Cloud Security: Case Studies and Real-world Examples.                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| <b>UNIT 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>MOBILE SECURITY BASICS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>9 hours</b>                              |
| Mobile Operating Systems: IOS, Android Architecture and its Security, Application Sandboxing and Permission Models in Android and iOS. Secure APIs and Backend Communication for Mobile Apps. Secure Mobile Development Practices: Authentication and Authorization in Mobile Applications. Data Protection on Mobile Devices: Encryption, Secure Storages. Mobile Application Vulnerability Assessment and Secure Coding Practices. Backup Security and Remote Wipe Mechanisms on Mobile Devices.     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| <b>UNIT 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>PROJECT MAINTENANCE AND MANAGEMENT CONCEPTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>10 hours</b>                             |
| Mobile Device Management (MDM), Mobile Application Management (MAM) and Enterprise Mobility Management (EMM) Frameworks and Policy Enforcement. Mobile Threat Defense: Detection and Prevention Strategies, Mobile Patch Management and OS Update Strategies. Secure Communication on Mobile Devices: VPNs, TLS Biometric Security on Mobile Devices, Mobile Security Case Studies Device Compliance Monitoring and Risk Assessment. Incident Response and Forensic Considerations for Mobile Devices. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>45 hours</b>                             |
| <b>Textbook:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Author Name</b>                          |
| 1. Cloud Computing Security, Russell Dean Vines 1st Edition Wiley-India.                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ronald L. Krutz                             |
| 2. Practical Cloud Security, 1st Edition O'Reilly Media.                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Chris Dotson                                |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Author Name</b>                          |
| 1. Computer Security: Principles and Practice, Lawrie Brown — 4th Edition                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | William Stallings                           |
| 2. Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance — 1st Edition O'Reilly Media.                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Tim Mather, Subra Kumaraswamy, Shahed Latif |
| <b>Self-Study Content Links:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Duration (in Hrs)</b>                    |
| MOOCs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_014449376270909440246/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_014449376270909440246/overview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10 hrs                                      |
| Video Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1. NPTEL — Cloud Computing - <a href="#">YouTube Playlist</a> ~5 hrs<br>2. <a href="#">YouTube</a> ~4 hrs ( <i>use first 4 hrs</i> )<br>3. Cloud Security Architecture — An Introduction -- <a href="#">YouTube</a> - ~2 hrs<br>4. Android Security Full Course Part 1 -- <a href="#">YouTube</a> -- ~2 hrs<br>5. Android Application Security Testing Full Course -- <a href="#">YouTube</a> -- ~2 hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 15 hours                                    |
| Web References                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1. <a href="https://www.isaca.org/resources/isaca-journal/issues/2024/volume-5/addressing-security-concerns-in-a-mobile-computing-environment">https://www.isaca.org/resources/isaca-journal/issues/2024/volume-5/addressing-security-concerns-in-a-mobile-computing-environment</a><br>2. <a href="https://cloudsecurityalliance.org/blog/2023/10/17/the-importance-of-the-shared-responsibility-model-for-your-data-security-strategy">https://cloudsecurityalliance.org/blog/2023/10/17/the-importance-of-the-shared-responsibility-model-for-your-data-security-strategy</a><br>3. <a href="https://censinet.com/perspectives/top-frameworks-gdpr-data-de-identification">https://censinet.com/perspectives/top-frameworks-gdpr-data-de-identification</a><br>4. <a href="https://developer.android.com/privacy-and-security/security-tips">https://developer.android.com/privacy-and-security/security-tips</a><br>5. <a href="https://www.lockncharge.com/blog/mdm-security-strategy">https://www.lockncharge.com/blog/mdm-security-strategy</a> | 5 Hrs                                       |

|                                                                                                                                                                                                            |                                                                                                                                                                                                                                                          |                                                            |  |                                     |          |          |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--|-------------------------------------|----------|----------|----------|
| <b>Course Code: BCSCY0612N</b>                                                                                                                                                                             |                                                                                                                                                                                                                                                          | <b>Course Name: Blockchain and Cryptocurrency Security</b> |  | <b>L</b>                            | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Offered in: CSE(CYS)</b>                                                                                                                                                                         |                                                                                                                                                                                                                                                          |                                                            |  | <b>3</b>                            | <b>0</b> | <b>0</b> | <b>3</b> |
| <b>Pre-requisite:</b> Computer Networks, Network Security, Operating Systems, Programming skills                                                                                                           |                                                                                                                                                                                                                                                          |                                                            |  |                                     |          |          |          |
| <b>Course Objectives:</b> To explore the foundational concepts of blockchain technology and its architecture to develop secure blockchain-based applications and assess their resilience to cyber threats. |                                                                                                                                                                                                                                                          |                                                            |  |                                     |          |          |          |
| <b>Course Outcome:</b> After completion of the course, the student will be able to                                                                                                                         |                                                                                                                                                                                                                                                          |                                                            |  | <b>Bloom's Knowledge Level (KL)</b> |          |          |          |
| <b>CO1</b>                                                                                                                                                                                                 | Understand the evolution, core architecture, types of blockchain, and distinguish between centralized, decentralized and distributed ledger systems and their real-world use cases across IoT, AI/ML, Data Science and other engineering domains.        |                                                            |  | K2                                  |          |          |          |
| <b>CO2</b>                                                                                                                                                                                                 | Explain the fundamental cryptographic concepts — hashing, Merkle trees, digital signatures, wallets and PKI — that underpin blockchain security, without requiring advanced mathematical background.                                                     |                                                            |  | K2                                  |          |          |          |
| <b>CO3</b>                                                                                                                                                                                                 | Apply knowledge of consensus mechanisms, smart contract vulnerabilities and blockchain attack vectors to analyze the security and operational behavior of decentralized networks.                                                                        |                                                            |  | K3                                  |          |          |          |
| <b>CO4</b>                                                                                                                                                                                                 | Develop and deploy smart contracts using Solidity on Remix IDE and understand enterprise blockchain architecture using Hyperledger Fabric, demonstrating ability to write, test and interact with blockchain applications hands-on.                      |                                                            |  | K4                                  |          |          |          |
| <b>CO5</b>                                                                                                                                                                                                 | Evaluate and map real-world blockchain applications across financial systems, supply chain, government, healthcare, IoT and AI/ML domains, and assess emerging trends such as Zero-Knowledge Proofs, Layer 2 solutions and cross-chain interoperability. |                                                            |  | K4                                  |          |          |          |

**CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)**

| CO-PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1           | 3   | 2   | 2   | 2   | 2   | 2   | 1   | 2   | 1   | -    | -    | 2    | 2    | -    |
| CO2           | 3   | 2   | 1   | 2   | 2   | 1   | 1   | 2   | 1   | 1    | -    | 2    | 1    | 1    |
| CO3           | 3   | 3   | 2   | 3   | 2   | 2   | 1   | 3   | 2   | 1    | -    | 3    | 3    | 2    |
| CO4           | 3   | 3   | 3   | 2   | 3   | 2   | 1   | 3   | 2   | 2    | -    | 3    | 2    | 2    |
| CO5           | 2   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | 1    | 2    | 2    | 2    |

## Course Contents / Syllabus

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                              |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------|
| <b>UNIT 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Introduction to Blockchain Technology</b> | <b>08 hours</b> |
| Evolution and history of blockchain; Structure and components of a blockchain (nodes, blocks, chain, mining); Types of blockchains: Public, Private, Consortium; Centralized traditional databases vs. Decentralized databases vs. Distributed Ledger Technology (DLT), Use cases: cryptocurrency (Bitcoin), supply chain, identity management, healthcare; Digital Money to Distributed Ledgers; Blockchain Design Primitives: Protocols, Permissions (Permissioned vs. Permissionless Blockchains), Privacy For Demo: <a href="https://andersbrownworth.com/blockchain">https://andersbrownworth.com/blockchain</a> , <a href="https://blockchaindemo.io">https://blockchaindemo.io</a> |                                              |                 |
| <b>UNIT 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Cryptographic Foundations</b>             | <b>09 hours</b> |
| Hash functions and Merkle trees (conceptual); Digital signatures and public-key cryptography (how it works, not proofs); Wallets: types and key management; Blockchain addresses and transactions; PKI Infrastructure — conceptual overview; Two-Factor Authentication with Blockchain. Browser based tool : CyberChef (GCHQ) <a href="https://gchq.github.io/CyberChef">https://gchq.github.io/CyberChef</a> , <a href="https://www.myetherwallet.com">https://www.myetherwallet.com</a> ,                                                                                                                                                                                               |                                              |                 |
| <b>UNIT 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Consensus, Contracts, and Attacks</b>     | <b>10 hours</b> |
| Need for consensus in decentralized systems; Proof-of-Work (PoW) (conceptual); Proof-of-Stake (PoS), Delegated PoS; Proof-of-Authority (PoA); Practical Byzantine Fault Tolerance (PBFT); Mining and its role in blockchain security , Introduction to Bitcoin, Ethereum and altcoins; Transaction lifecycle; UTXO model vs. account-based model; Smart contracts and their working; Common vulnerabilities: reentrancy, overflow/underflow (awareness level); Attacks: 51% attack, Sybil Attack, Eclipse                                                                                                                                                                                 |                                              |                 |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Attack, Routing Attack, Distributed Denial of Service (DDoS) Online Tool: <a href="https://www.blockchain.com/explorer">https://www.blockchain.com/explorer</a> , <a href="https://txstreet.com/">https://txstreet.com/</a>                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     |
| <b>UNIT 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Enterprise Blockchain and Smart Contract Development</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>09 hours</b>                                                                     |
| Hyperledger Fabric — Components and Architecture; Chaincode: What it is and how it works; Introduction to Remix IDE — Interface and Setup; Writing Your First Smart Contract on Remix IDE; Smart contract development using Solidity; Deploying and Testing Smart Contracts on Remix IDE; Events, Functions and Modifiers in Solidity; ERC-20 Token Standard — Overview , Tools for auditing smart contracts (Mythril, Slither, Oyente) , (Remix IDE) <a href="https://remix.ethereum.org">https://remix.ethereum.org</a> , <a href="https://github.com/hyperledger/fabric-samples">https://github.com/hyperledger/fabric-samples</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     |
| <b>UNIT 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Blockchain Applications and Emerging Technologies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>09 hours</b>                                                                     |
| Introduction of version control engine, use case of automated assignment grading, peer review workflow, public repositories, building portfolios, collaborating on codebases, track changes, and resolve conflicts, Version-controlled technical manuals ensure up-to-date knowledge sharing using GitHub. Regulatory and legal frameworks for cryptocurrencies (global and national perspectives)<br><a href="https://etherscan.io/">https://etherscan.io/</a>                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     |
| <b>Total Lecture Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>45 hours</b>                                                                     |
| <b>Textbook:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Author Name</b>                                                                  |
| Mastering Bitcoin: Programming the Open Blockchain , 3rd Edition, O'Reilly Media, 2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Andreas M. Antonopoulos and David A. Harding                                        |
| Blockchain Basics: A Non-Technical Introduction in 25 Steps, 1st Edition, Apress, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Daniel Drescher                                                                     |
| Mastering Ethereum: Building Smart Contracts and DApps, 1st Edition, O'Reilly Media, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Andreas M. Antonopoulos and Gavin Wood                                              |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Author Name</b>                                                                  |
| Blockchain Technology and Applications, Pethuru Raj, 1st Edition, CRC Press / Routledge, 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Kavita Saini and Chellammal Surianarayanan                                          |
| The Basics of Bitcoins and Blockchains, Updated Edition, Mango Media, 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Antony Lewis                                                                        |
| Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction, 1st Edition, Princeton University Press, 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder |
| <b>Self-Study Content Links:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Duration (in Hrs)</b>                                                            |
| MOOCs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012929490529533952761_shared/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012929490529533952761_shared/overview</a> ~ 9 hrs<br>OR<br>2. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013038627363602432360_shared/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013038627363602432360_shared/overview</a> ~ 11 hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10 hrs                                                                              |
| Video Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1. <a href="https://www.youtube.com/watch?v=EH6vE97qIP4">https://www.youtube.com/watch?v=EH6vE97qIP4</a> ~2.5 hrs<br>2. <a href="https://www.youtube.com/watch?v=PPFsG92-HiI">https://www.youtube.com/watch?v=PPFsG92-HiI</a> ~2.5 hrs<br>3. <a href="https://www.youtube.com/watch?v=0UvVOMZqpEA">https://www.youtube.com/watch?v=0UvVOMZqpEA</a> ~1.5 hrs<br>4. <a href="https://www.youtube.com/watch?v=7Cu8KQmUhu0">https://www.youtube.com/watch?v=7Cu8KQmUhu0</a> ~1.5 hrs<br>5. <a href="https://www.youtube.com/watch?v=w7HDA8gUbpQ">https://www.youtube.com/watch?v=w7HDA8gUbpQ</a> ~2 hrs<br>6. <a href="https://www.youtube.com/watch?v=JPkgJwJHYSc">https://www.youtube.com/watch?v=JPkgJwJHYSc</a> ~1.5 hrs<br>7. <a href="https://www.youtube.com/watch?v=9mZpc6sKryk">https://www.youtube.com/watch?v=9mZpc6sKryk</a> ~1.5 hrs<br>8. <a href="https://www.youtube.com/watch?v=RGOj5yH7evk">https://www.youtube.com/watch?v=RGOj5yH7evk</a> ~1 hr<br>9. <a href="https://www.youtube.com/watch?v=prG1DJMoqoI">https://www.youtube.com/watch?v=prG1DJMoqoI</a> ~1 hr | 15 hours                                                                            |
| Web References                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1. <a href="https://en.wikipedia.org/wiki/Blockchain">https://en.wikipedia.org/wiki/Blockchain</a> ~1 hr<br>2. <a href="https://openknowledge.worldbank.org/bitstreams/5166f335-35db-57d7-9c7e-110f7d018f79/download">https://openknowledge.worldbank.org/bitstreams/5166f335-35db-57d7-9c7e-110f7d018f79/download</a> ~1 hr<br>3. <a href="https://arxiv.org/html/2508.01280v1">https://arxiv.org/html/2508.01280v1</a> ~1.5 hrs<br>4. <a href="https://hyperledger-fabric.readthedocs.io/en/latest/whatis.html">https://hyperledger-fabric.readthedocs.io/en/latest/whatis.html</a> ~1 hr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5 hours                                                                             |

|                              |                                                      |          |          |          |          |
|------------------------------|------------------------------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> BCSE0614 | <b>Course Name:</b> WEB DEVELOPMENT USING MEAN STACK | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|------------------------------------------------------|----------|----------|----------|----------|

|                                                                 |   |   |   |   |
|-----------------------------------------------------------------|---|---|---|---|
| Course Offered in: All computing branches (Department Elective) | 3 | 0 | 0 | 3 |
|-----------------------------------------------------------------|---|---|---|---|

**Pre-requisite:** Basic knowledge of HTML, CSS and ES6 required.

**Course Objectives:**

This course focuses on how to design and build static as well as dynamic webpages and interactive web applications. Students examine advanced topics like Angular, nodejs, Mongodb and Express framework for interactive web applications that use rich user interfaces.

**Course Outcome:** After completion of the course, the student will be able to

| CO  | Course Outcome                                                                                                                                                                                                  | Bloom's Level |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| CO1 | Explain, analyze and apply the role of server-side scripting language like Nodejs in the workings of the web and web applications.                                                                              | K3            |
| CO2 | Demonstrate web application framework i.e., Express is to design and implement typical dynamic web pages and interactive web based applications.                                                                | K4            |
| CO3 | Apply the knowledge of Typescript that are vital in understanding angular is, and analyze the concepts, principles and methods in current client-side technology to implement angular application over the web. | K3            |
| CO4 | Analyze build and develop single page application using client-side programming i.e. angular js and also develop a static web application.                                                                      | K4            |
| CO5 | Understand the impact of web designing by database connectivity with Mongodb in the current market place where everyone use to prefer electronic medium for shoping, commerce, and even social life also.       | K3            |

**CO-PO Mapping (Scale: 1: Low, 2: Medium, 3: High)**

| CO-PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1           | 2   | 2   | 3   | 1   | 3   | -   | -   | 1   | 3   | -    | 3    | 2    | 2    | 1    |
| CO2           | 2   | 2   | 3   | 1   | 3   | -   | -   | 1   | -   | -    | 2    | 1    | 2    | 2    |
| CO3           | 2   | 2   | 2   | 2   | 2   | -   | -   | -   | 2   | -    | 2    | 2    | 1    | 2    |
| CO4           | 2   | 1   | 2   | 1   | 2   | -   | -   | -   | 1   | 1    | 2    | 2    | 1    | 1    |
| CO5           | 2   | 1   | 3   | 2   | 3   | -   | -   | -   | 3   | 2    | 3    | 2    | 1    | 3    |

## Course Contents / Syllabus

|                 |                               |                |
|-----------------|-------------------------------|----------------|
| <b>Module 1</b> | <b>Introduction to Nodejs</b> | <b>9 hours</b> |
|-----------------|-------------------------------|----------------|

Installing Nodejs, Node in-built packages (buffer, fs, http, os, path, util, url) Node.js modules, File System Module, Json data, Http Server and Client, Error handling with appropriate HTTP, Callback function, asynchronous programming REST API's(GET, POST PUT, DELETE UPDATE), GraphQL, Promises, Promise Chaining, Introduction to template engine (EJS).

|                 |                          |                |
|-----------------|--------------------------|----------------|
| <b>Module 2</b> | <b>Express Framework</b> | <b>9 hours</b> |
|-----------------|--------------------------|----------------|

Configuring Express, Postman configuration, , Environment Variables, Routing, Defining pug templates, HTTP method of Express, URL binding, middleware function, Serving static files, Express sessions, REST full API's, FORM data in Express, document modeling with Mongoose.

|                 |                             |                |
|-----------------|-----------------------------|----------------|
| <b>Module 3</b> | <b>Basics of Angular js</b> | <b>9 hours</b> |
|-----------------|-----------------------------|----------------|

Typescript, Setup and installation, Power of Types, Functions, Function as types Optional and default parameters, Arrow functions, Function overloading, Access modifiers, Getters and setters, Read-only & static, Abstract classes, Interfaces, Extending and Implementing Interface, Import and Export modules.

|                 |                                                 |                |
|-----------------|-------------------------------------------------|----------------|
| <b>Module 4</b> | <b>Building Single Page App with Angular js</b> | <b>9 hours</b> |
|-----------------|-------------------------------------------------|----------------|

MVC Architecture, One-way and Two-way data binding, AngularJS Expressions, AngularJS Controllers, AngularJS Modules, adding controller to a module, Component, Dependency Injection, Filters, Tables, AngularJS Forms and Forms validation, Select using ng-option, AngularJS AJAX.

|                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |  |          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--|----------|
| Module 5                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Connecting Angular js with MongoDB             |  | 9 hours  |
| Environment Setup of Mongodb, data modeling, The current SQL/NoSQL landscape, Create collection in Mongodb, CRUD Operations in MongoDB. Mongo's feature set, Introduction to Mongoose, Understanding mongoose schemas and datatypes, Connecting Angular with mongoDB using API. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |  |          |
| Total Lecture Hours                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |  | 45 hours |
| Text Books                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |  |          |
| S.NO                                                                                                                                                                                                                                                                            | Book Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Author                                         |  |          |
| 1.                                                                                                                                                                                                                                                                              | “Web Application Development with MEAN”, 3 <sup>rd</sup> Illustrated Edition 2017, Packt Publications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Amos Q. Haviv , Adrian Mejia , Robert Onodi    |  |          |
| 2.                                                                                                                                                                                                                                                                              | “Getting MEAN with Mongo, Express, Angular, and Node”, 2 <sup>nd</sup> Edition 2016, Addison Wesley Publication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Simon Holmes , Clive Herber                    |  |          |
| 3.                                                                                                                                                                                                                                                                              | “Comprehensive guide to learn Node.js”, 1 <sup>st</sup> Edition, 2018 BPB Publications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dhruti Shah                                    |  |          |
| 4.                                                                                                                                                                                                                                                                              | “Learning Angular”, 3 <sup>rd</sup> Edition, 2017 Packt publications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Christoffer Noring, Pablo Deeleman             |  |          |
| Reference Books:                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |  |          |
| S.NO                                                                                                                                                                                                                                                                            | Book Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Author                                         |  |          |
| 1.                                                                                                                                                                                                                                                                              | “Fullstack Angular: The Complete Guide to AngularJS and Friends”, 4th edition, 2020 International Publishing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Anthony Accomazzo, Ari Lerner, and Nate Murray |  |          |
| 2.                                                                                                                                                                                                                                                                              | “Full-Stack Angular, Type Script, and Node: Build cloud-ready web applications using Angular 10 with Hooks and GraphQL”, 2nd edition, 2017 Packt Publishing Limited.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | David Cho                                      |  |          |
| 3.                                                                                                                                                                                                                                                                              | “Complete node.js: The fast guide: Learn complete backend development with node.js” 5th edition, 2017 SMV publication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Richard Haltman & Shubham Vernekar             |  |          |
| 4.                                                                                                                                                                                                                                                                              | “Mastering Node.js: Build robust and scalable real-time server-side web applications efficiently” 2nd edition, 2016 Packt Publishing Limited.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Glenn Geenen, Sandro Pasquali , Kevin Faaborg  |  |          |
| 5.                                                                                                                                                                                                                                                                              | Express & MongoDB Development ,kindle edition, 2019 international publishing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Greg Lim                                       |  |          |
| 6.                                                                                                                                                                                                                                                                              | “AngularJS Master Angular.js with simple steps, guide and instructions” 3rd edition, 2015 SMV publication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Daniel Perkins                                 |  |          |
| 7.                                                                                                                                                                                                                                                                              | “MongoDB Basics”, 2nd edition , 2018 International Publication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Peter Membrey, David Hows, Eelco Plugge        |  |          |
| Self Study Content Links:                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |  |          |
| MOOCs                                                                                                                                                                                                                                                                           | 1. <a href="https://www.coursera.org/professional-certificates/ibm-full-stack-cloud-developer?utm_medium=sem&amp;utm_source=gg&amp;utm_campaign=b2c_india_ibm-full-stack-cloud-developer_ibm_ftcof_professional-certificates_cx_dr_bau_gg_sem_pr_in_all_m_hyb_24-06_x&amp;campaignid=21316592778&amp;adgroupid=165695367991&amp;device=c&amp;keyword=courses%20for%20full%20stack%20developer&amp;matchtype=p&amp;network=g&amp;devicemodel=&amp;creativeid=700589190893&amp;assetgroupid=&amp;targetid=kwd-571198547272&amp;extensionid=&amp;placement=&amp;gad_source=1&amp;gad_campaignid=21316592778&amp;gbraid=0AAAAADdKX6Y4gVe2nrA-BD75Xjo7XWZvc&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5T6KxJN_3NMwp5KCs0I8bBY35dSkaUg10Y0FBCfhLqnqqyQCAG9yzgaAonEEALw_wcB">https://www.coursera.org/professional-certificates/ibm-full-stack-cloud-developer?utm_medium=sem&amp;utm_source=gg&amp;utm_campaign=b2c_india_ibm-full-stack-cloud-developer_ibm_ftcof_professional-certificates_cx_dr_bau_gg_sem_pr_in_all_m_hyb_24-06_x&amp;campaignid=21316592778&amp;adgroupid=165695367991&amp;device=c&amp;keyword=courses%20for%20full%20stack%20developer&amp;matchtype=p&amp;network=g&amp;devicemodel=&amp;creativeid=700589190893&amp;assetgroupid=&amp;targetid=kwd-571198547272&amp;extensionid=&amp;placement=&amp;gad_source=1&amp;gad_campaignid=21316592778&amp;gbraid=0AAAAADdKX6Y4gVe2nrA-BD75Xjo7XWZvc&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5T6KxJN_3NMwp5KCs0I8bBY35dSkaUg10Y0FBCfhLqnqqyQCAG9yzgaAonEEALw_wcB</a><br>2. <a href="https://www.udemy.com/career/full-stack-web-developer/?utm_campaign=Search_Keyword_CareerAccelerator_Prof_la.EN_c.c.India&amp;utm_source=google&amp;utm_medium=paid-search&amp;portfolio=CALP-India&amp;utm_audience=mx&amp;utm_tactic=nb&amp;utm_term=_.ag_177463970814._ad_749449716155_.kw_how%20to%20become%20a%20web%20developer&amp;utm_content=g&amp;funnel=&amp;test=&amp;gad_source=1&amp;gad_campaignid=22487789892&amp;gbraid=0AAAAADROdO0RdwZEyEck3hJ8p0YLN6Wu&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5SBLzCT5ZsRMLP4tx1IJ0-2jQWUMIsGRaHabTFG0IY_G_eZuu7xmCYaAg1tEALw_wcB">https://www.udemy.com/career/full-stack-web-developer/?utm_campaign=Search_Keyword_CareerAccelerator_Prof_la.EN_c.c.India&amp;utm_source=google&amp;utm_medium=paid-search&amp;portfolio=CALP-India&amp;utm_audience=mx&amp;utm_tactic=nb&amp;utm_term=_.ag_177463970814._ad_749449716155_.kw_how%20to%20become%20a%20web%20developer&amp;utm_content=g&amp;funnel=&amp;test=&amp;gad_source=1&amp;gad_campaignid=22487789892&amp;gbraid=0AAAAADROdO0RdwZEyEck3hJ8p0YLN6Wu&amp;gclid=Cj0KCQjw3K7RBhDJARIsAKRtP5SBLzCT5ZsRMLP4tx1IJ0-2jQWUMIsGRaHabTFG0IY_G_eZuu7xmCYaAg1tEALw_wcB</a> |                                                |  | 40 hrs   |
|                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |  | 30 hrs   |



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|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Video Lectures | <ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/BLI32FvcdVM">https://youtu.be/BLI32FvcdVM</a></li> <li>2. <a href="https://youtu.be/fCACk9ziarQ">https://youtu.be/fCACk9ziarQ</a></li> <li>3. <a href="https://youtu.be/YSyFSnisip0">https://youtu.be/YSyFSnisip0</a></li> <li>4. <a href="https://youtu.be/mGVFltBxLKU">https://youtu.be/mGVFltBxLKU</a></li> <li>5. <a href="https://youtu.be/bWaucYA1YRI">https://youtu.be/bWaucYA1YRI</a></li> <li>6. <a href="https://youtu.be/7H_QH9nipNs">https://youtu.be/7H_QH9nipNs</a></li> <li>7. <a href="https://youtu.be/AX1AP83CuK4">https://youtu.be/AX1AP83CuK4</a></li> <li>8. <a href="https://youtu.be/ScsSCuHhOw0">https://youtu.be/ScsSCuHhOw0</a></li> <li>9. <a href="https://youtu.be/1Y6icfhap2o">https://youtu.be/1Y6icfhap2o</a></li> <li>10. <a href="https://youtu.be/z7ikpQCWbtQ">https://youtu.be/z7ikpQCWbtQ</a></li> <li>11. <a href="https://youtu.be/0LhBvp8qpro">https://youtu.be/0LhBvp8qpro</a></li> <li>12. <a href="https://youtu.be/k5E2AVpwsko">https://youtu.be/k5E2AVpwsko</a></li> <li>13. <a href="https://youtu.be/SQJkj0WYWOE.list=PLvQjNLQMdagP3OzoBMfBT48uJ-SPfSsWj">https://youtu.be/SQJkj0WYWOE.list=PLvQjNLQMdagP3OzoBMfBT48uJ-SPfSsWj</a></li> <li>14. <a href="https://youtu.be/0eWrpsCLMJQ.list=PLC3y8-rFHvwhBRAGFinJR8KHlrCdTkZcZ">https://youtu.be/0eWrpsCLMJQ.list=PLC3y8-rFHvwhBRAGFinJR8KHlrCdTkZcZ</a></li> <li>15. <a href="https://youtu.be/ZSB4JcLLrIo">https://youtu.be/ZSB4JcLLrIo</a></li> <li>16. <a href="https://youtu.be/0LhBvp8qpro">https://youtu.be/0LhBvp8qpro</a></li> <li>17. <a href="https://youtu.be/k5E2AVpwsko">https://youtu.be/k5E2AVpwsko</a></li> <li>18. <a href="https://youtu.be/SQJkj0WYWOE.list=PLvQjNLQMdagP3OzoBMfBT48uJ-SPfSsWj">https://youtu.be/SQJkj0WYWOE.list=PLvQjNLQMdagP3OzoBMfBT48uJ-SPfSsWj</a></li> <li>19. <a href="https://youtu.be/0eWrpsCLMJQ.list=PLC3y8-rFHvwhBRAGFinJR8KHlrCdTkZcZ">https://youtu.be/0eWrpsCLMJQ.list=PLC3y8-rFHvwhBRAGFinJR8KHlrCdTkZcZ</a></li> <li>20. <a href="https://youtu.be/ZSB4JcLLrIo">https://youtu.be/ZSB4JcLLrIo</a></li> <li>21. <a href="https://youtu.be/Kvb0cHWFkdc">https://youtu.be/Kvb0cHWFkdc</a></li> <li>22. <a href="https://youtu.be/pQcV5CMara8">https://youtu.be/pQcV5CMara8</a></li> <li>23. <a href="https://youtu.be/c3Hz1qUUIyQ">https://youtu.be/c3Hz1qUUIyQ</a></li> <li>24. <a href="https://youtu.be/Mfp94RjugWQ">https://youtu.be/Mfp94RjugWQ</a></li> <li>25. <a href="https://youtu.be/SyEQLbbSTWg">https://youtu.be/SyEQLbbSTWg</a></li> </ol> | 17 hrs |
| Web References | <ol style="list-style-type: none"> <li>1. <a href="https://angular.io">https://angular.io</a></li> <li>2. <a href="https://www.mongodb.com/docs">https://www.mongodb.com/docs</a></li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        |



**NIET**  
Greater Noida  
Autonomous Institute

**Noida Institute of Engineering & Technology, Greater Noida**

नोएडा अभियांत्रिकी एवं प्रौद्योगिकी संस्थान, ग्रेटर नोएडा

(An Autonomous Institute)

Approved by AICTE, Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow Uttar Pradesh, (Formerly Uttar Pradesh Technical University)



Approved by AICTE  
Ministry of Education  
Government of India



101-150 Rank Band in Engineering  
151-200 Rank Band in Overall



Accredited  
'Grade A' 3.23



CSE|IT|ECE|ME|BT  
MBA/MCA



Prestigious 'Diamond'  
Rating QS I-Gauge  
NIET Greater Noida

|                               |                                              |          |          |          |          |
|-------------------------------|----------------------------------------------|----------|----------|----------|----------|
| <b>Course Code: BCSCY0614</b> | <b>Course Name: Security Risk Management</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|-------------------------------|----------------------------------------------|----------|----------|----------|----------|

|                                    |          |          |          |          |
|------------------------------------|----------|----------|----------|----------|
| <b>Course Offered in: CSE(CYS)</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |
|------------------------------------|----------|----------|----------|----------|

**Prerequisite:** Familiarity Students should have a foundational understanding of networking, cybersecurity basics, operating systems, and scripting. Familiarity with risk concepts, project lifecycle, and digital ethics is also recommended.

#### Course Objectives:

The objective of this course is to introduce the fundamental principles of risk management, focusing on how businesses and society assess, control, regulate, and transfer risk to ensure security and resilience, exploit, and remediate vulnerabilities in real-world environments.

|                                                                                    |                                     |
|------------------------------------------------------------------------------------|-------------------------------------|
| <b>Course Outcome:</b> After completion of the course, the student will be able to | <b>Bloom's Knowledge Level (KL)</b> |
|------------------------------------------------------------------------------------|-------------------------------------|

|            |                                                                                                                                                   |    |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <b>CO1</b> | Explain the nature, types, and sources of risk, uncertainty, and application security concepts including OWASP Top 10 and SSDLC.                  | K2 |
| <b>CO2</b> | Describe risk management principles, frameworks, standards, and identity & access management concepts.                                            | K2 |
| <b>CO3</b> | Classify risks using FIRM and PESTLE frameworks and explain the phases of a cyber-attack lifecycle.                                               | K3 |
| <b>CO4</b> | Apply risk assessment techniques including risk matrix, risk appetite, inherent/current risk levels, and data & endpoint security controls.       | K4 |
| <b>CO5</b> | Analyze operational and project risk, evaluate information security standards (ISO 27000, NIST, COBIT), and support business continuity planning. | K4 |

#### CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)

| CO-PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| <b>CO1</b>    | 3   | 2   | 1   | 1   | 2   | 2   | 2   | 1   | -   | 1    | 1    | 1    | 2    | -    | 2    |
| <b>CO2</b>    | 3   | 3   | 2   | 2   | 3   | 2   | -   | 1   | -   | 2    | 1    | 1    | 2    | 2    | 3    |
| <b>CO3</b>    | 3   | 3   | 2   | 2   | 3   | 1   | -   | 3   | 2   | 2    | 1    | 2    | 3    | 3    | 3    |
| <b>CO4</b>    | 2   | 2   | 2   | 1   | 2   | 2   | 1   | 3   | 2   | 2    | -    | 2    | 3    | -    | 3    |
| <b>CO5</b>    | 3   | 2   | 2   | 2   | 1   | 3   | 1   | 3   | 2   | 2    | 1    | 3    | 3    | -    | 2    |

#### Course Contents / Syllabus

|               |                                                      |                 |
|---------------|------------------------------------------------------|-----------------|
| <b>Unit 1</b> | <b>Fundamentals of Risk and Application Security</b> | <b>08 hours</b> |
|---------------|------------------------------------------------------|-----------------|

Definition and nature of risk; risk vs. uncertainty; classification and types of risk (short, medium, long-term); sources of risk; methods for measuring and evaluating risk. Importance of application security; OWASP Top 10 web application vulnerabilities; Secure Software Development Life Cycle (SSDLC).

|               |                                                                        |                 |
|---------------|------------------------------------------------------------------------|-----------------|
| <b>Unit 2</b> | <b>Risk Management Principles and Identity &amp; Access Management</b> | <b>09 hours</b> |
|---------------|------------------------------------------------------------------------|-----------------|

Principles and importance of risk management; risk management process and lifecycle; risk management standards and protocols; risk architecture, strategy, policies, and governance. Authorization and authentication; access control and access control models; privilege levels; IAM lifecycle and activities.

|               |                                                                |                 |
|---------------|----------------------------------------------------------------|-----------------|
| <b>Unit 3</b> | <b>Risk Classification, Scoring and Cyber Attack Lifecycle</b> | <b>10 hours</b> |
|---------------|----------------------------------------------------------------|-----------------|

FIRM and PESTLE risk classification systems; hazard risk, control risk, opportunity risk; risk scorecards, scoring and ranking methods. Phases of a cyber-attack — Reconnaissance, Weaponize, Deliver, Exploit, Install, Command & Control, Act on Objectives (Kill Chain model).

|               |                                                         |                 |
|---------------|---------------------------------------------------------|-----------------|
| <b>Unit 4</b> | <b>Risk Assessment and Data &amp; Endpoint Security</b> | <b>09 hours</b> |
|---------------|---------------------------------------------------------|-----------------|

Importance and approaches of risk assessment; risk matrix, risk perception, risk appetite; application of risk matrix; inherent and current risk levels; 4T's of risk response. Data security and data security controls; endpoint/host security concepts and controls.

|               |                                                                          |                 |
|---------------|--------------------------------------------------------------------------|-----------------|
| <b>Unit 5</b> | <b>Operational Risk, Project Risk and Information Security Standards</b> | <b>09 hours</b> |
|---------------|--------------------------------------------------------------------------|-----------------|

Risk appetite, tolerance, treatment, and termination; project risk management — uncertainty, lifecycle, planning and control; operational risk — definition, challenges, measurement. Corporate security governance; Business Continuity

Planning (BCP); overview of top 20 security controls; ISO/IEC 27000 series (27001, 27002, 27005); NIST SP 800 series; COBIT; Standard of Good Practice (SoGP).

**Total Lecture Hours** **45 hours**

| Textbook                                                                                                                                |                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
|                                                                                                                                         | Author                           |
| 1. The Cybersecurity Guide to Governance Risk And Compliance, 1st Edition (2024), John Wiley & Sons                                     | Jason Edwards and Griffin Weaver |
| 2. Cyber Risk Management: Prioritize Threats, Identify Vulnerabilities and Apply Controls, 2nd Edition (2024), Kogan Page               | Christopher J. Hodson,           |
| 3. Information Security Management Handbook, 1st Edition, CRC Press, 2004                                                               | Harold F. Tipton                 |
| 4. Fundamentals of Risk Management: Understanding, Evaluating and Implementing Effective Risk Management, 6th Edition, Kogan Page, 2022 | Paul Hopkin                      |

| Reference Books:                                                                                                                                 |                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
|                                                                                                                                                  | Author                                               |
| 1. Security Risk Management: Building an Information Security Risk Management Program from the Ground Up, 1st Edition, Syngress (Elsevier), 2011 | Evan Wheeler                                         |
| 2. Managing Information Security Risks: The OCTAVE Approach, 1st Edition, Addison-Wesley Professional, 2002                                      | Christopher Alberts and Audrey Dorofee,              |
| 3. Enterprise Security Risk Management: Concepts and Applications, 1st Edition, Rothstein Publishing, 2017                                       | Brian J. Allen, Rachelle Loyear and Monica Bhaskaran |
| 4. Risk Management for Computer Security: Protecting Your Network and Information Assets, 1st Edition, Butterworth-Heinemann (Elsevier), 2005    | Andy Jones and Debi Ashenden                         |
| 5. Management of Information Security, 6th Edition, Cengage Learning, 2021                                                                       | Michael E. Whitman and Herbert J. Mattord            |
| 6. The Failure of Risk Management: Why It's Broken and How to Fix It, 2nd Edition (2020), John Wiley & Sons                                      | Douglas W. Hubbard                                   |

| Self-Study Content Links: |                                                                                                                                                                                                                  | Duration (in Hrs)                                           |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <b>MOOCs</b>              | 1. <a href="#">Cyber Security Risk Management - TOC   Infosys Springboard</a>                                                                                                                                    | 4 Hrs. 7 Min<br>1h 19m<br>1h 26m<br>1h 52m<br>1h 28m        |
|                           | 2. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01429932021642854411/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01429932021642854411/overview</a>       |                                                             |
|                           | 3. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01350158532372889611474/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01350158532372889611474/overview</a> |                                                             |
|                           | 4. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01350158312929689611290/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01350158312929689611290/overview</a> |                                                             |
|                           | 5. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01350157553438720010672/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01350157553438720010672/overview</a> |                                                             |
| <b>Video Lectures</b>     | 1. <a href="https://www.youtube.com/watch?v=YYe0FdIdgDU">https://www.youtube.com/watch?v=YYe0FdIdgDU</a>                                                                                                         | ~2 hrs<br>~1.5 hrs<br>~25 min<br>~45 min<br>~1 hr<br>~8 hrs |
|                           | 2. <a href="https://www.youtube.com/watch?v=rKEsxdOZ64">https://www.youtube.com/watch?v=rKEsxdOZ64</a>                                                                                                           |                                                             |
|                           | 3. <a href="https://www.youtube.com/watch?v=s6XgCJ141Ww">https://www.youtube.com/watch?v=s6XgCJ141Ww</a>                                                                                                         |                                                             |
|                           | 4. <a href="https://www.youtube.com/watch?v=OnFM8MZfwyc">https://www.youtube.com/watch?v=OnFM8MZfwyc</a>                                                                                                         |                                                             |
|                           | 5. <a href="https://www.youtube.com/watch?v=MsuX_p_RJhg">https://www.youtube.com/watch?v=MsuX_p_RJhg</a>                                                                                                         |                                                             |
|                           | 6. <a href="https://www.youtube.com/watch?v=oYVYBPTe2zQ">https://www.youtube.com/watch?v=oYVYBPTe2zQ</a>                                                                                                         |                                                             |
| <b>Web References</b>     | 1. <a href="https://alison.com/course/iso-iec-27001-dynamics-of-information-security-management-system-isms">https://alison.com/course/iso-iec-27001-dynamics-of-information-security-management-system-isms</a> | 5 hours                                                     |
|                           | 2. <a href="https://alison.com/course/identity-and-access-management">https://alison.com/course/identity-and-access-management</a>                                                                               |                                                             |
|                           | 3. <a href="https://csrc.nist.gov/projects/risk-management/rmf-courses">https://csrc.nist.gov/projects/risk-management/rmf-courses</a>                                                                           |                                                             |
|                           | 4. <a href="https://www.coursera.org/learn/owasp-top-10-risks-1-5">https://www.coursera.org/learn/owasp-top-10-risks-1-5</a>                                                                                     |                                                             |
|                           | 5. <a href="https://www.coursera.org/learn/owasp-risks-6-10">https://www.coursera.org/learn/owasp-risks-6-10</a>                                                                                                 |                                                             |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----------------------------------------------------------|-----|-----|-----|-----|-----|------|------|------------------------------|------|----------|---|
| Course Code: BCSE0615                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                |     |     | Course Name: Web Development using MERN STACK with Devops |     |     |     |     |     |      |      | L                            | T    | P        | C |
| Course Offered in: CSE/CSE(R)/IT/M.Tech Int. (CSE)                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      | 3                            | 0    | 0        | 3 |
| Pre-requisite: Basic knowledge of HTML, CSS, JavaScript, and fundamental programming concepts in any language.                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| This course aims to equip students with practical skills in building dynamic full-stack applications using React, Node.js, Express, and MongoDB. It also introduces DevOps principles, Agile methodologies, and CI/CD automation using tools like GitHub, Jenkins, Docker, and Kubernetes.                                                                                                                                                                         |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      | Bloom's Knowledge Level (KL) |      |          |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Apply the knowledge of ES6 that are vital to implement react application over the web.                                                         |     |     |                                                           |     |     |     |     |     |      |      | K3                           |      |          |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implement and Understand the impact of web designing by database connectivity with Mongoddb.                                                   |     |     |                                                           |     |     |     |     |     |      |      | K3                           |      |          |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Explain, analyze and apply the role of server side scripting language like Nodejs and Express js framework.                                    |     |     |                                                           |     |     |     |     |     |      |      | K4                           |      |          |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Apply the benefits of DevOps over other software development processes to Gain insights into the DevOps environment.                           |     |     |                                                           |     |     |     |     |     |      |      | K4                           |      |          |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Demonstrate popular open-source tools with features and associated terminology used to perform Continuous Integration and Continuous Delivery. |     |     |                                                           |     |     |     |     |     |      |      | K3                           |      |          |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PO1                                                                                                                                            | PO2 | PO3 | PO4                                                       | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3     |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                                                              | 2   | 3   | 1                                                         | 3   | 1   | 1   | -   | 1   | -    | 2    | 2                            | 2    | 2        |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                                                              | 2   | 3   | 1                                                         | 3   | 1   | 1   | -   | 1   | -    | 2    | 2                            | 2    | 3        |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                                                              | 2   | 3   | 1                                                         | 3   | 1   | 1   | 2   | 1   | 2    | 2    | 2                            | 2    | 2        |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                                                              | 1   | 1   | 1                                                         | 3   | 2   | -   | -   | 2   | 1    | 2    | 2                            | 1    | 2        |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                                                              | 1   | 1   | 1                                                         | 3   | 1   | -   | -   | 2   | 1    | 2    | 2                            | 2    | 2        |   |
| Course Contents / Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| Module 1                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                |     |     | Modern Frontend Development with React JS                 |     |     |     |     |     |      |      |                              |      | 9 hours  |   |
| Introduction: to React, Setting up React projects, React Folder Structure, JSX, Functional Components, and React Hooks (useState, useEffect, useContext), Props vs State, Stateless vs Stateful Components, Component Lifecycle, Routing with react-router-dom Introduction to Next.js for Server-Side Rendering and SEO, Integrating APIs with axios or fetch,.                                                                                                   |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| Module 2                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                |     |     | UI Libraries & MongoDB Integration                        |     |     |     |     |     |      |      |                              |      | 10 hours |   |
| UI Libraries : Introduction to Google Material UI, Tailwind CSS, Theming and responsive design with MUI, Creating reusable UI components (Navbar, Toolbar, Dialogs), Introduction to MongoDB, CRUD Operations using Mongoose Indexes: Creating, Getting, Dropping, Aggregation Pipelines and Query Optimization, Data Modeling & Relationships, Auto-Sharding and Replication Concepts, Modern MongoDB tools: MongoDB Atlas, Compass.                              |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| Module 3                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                |     |     | Backend with Node.js & Express                            |     |     |     |     |     |      |      |                              |      | 10 hours |   |
| Node.js: Introduction to Node.js Setting up Express applications, Routing & Middleware, Restful API Design , JWT-based Authentication & Authorization ,Working with dotenv, CORS, body-parser. Express MVC Architecture in Express, File Upload Handling with Multer, Connecting Frontend with Backend via APIs, Introduction to GraphQL.                                                                                                                          |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| Module 4                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                |     |     | DevOps Culture and Lifecycle                              |     |     |     |     |     |      |      |                              |      | 8 hours  |   |
| Introduction to DevOps: Culture & Principles, DevOps Lifecycle and Agile vs DevOps, SDLC Models: Agile, Lean, Scrum, Kanban, Scrum: Process flow, Planning, Testing, Release Management, Introduction to Site Reliability Engineering (SRE), Overview of Terraform/Ansible, Configuration Management basics                                                                                                                                                        |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |
| Module 5                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                |     |     | CI/CD, Docker & Kubernetes                                |     |     |     |     |     |      |      |                              |      | 8 hours  |   |
| Git & GitHub: Introduction to Git, GitHub, Branching strategies, CI/CD Pipelines: Jenkins, GitHub Actions, Creating Jenkins Jobs and Pipelines, Integrating Git, Maven, and SonarQube, Introduction to Docker: Images, Containers, Lifecycle ,Building custom Docker Images, Docker Compose for multi-container apps, Container orchestration with Kubernetes Creating Deployments, Services, and scaling with K8s, Basic monitoring tools: Prometheus and Grafana |                                                                                                                                                |     |     |                                                           |     |     |     |     |     |      |      |                              |      |          |   |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Total Lecture Hours</b>      |                                                                                                                                                                                                                                                                                                                                                                                                  | <b>45 hours</b>                                   |
| <b>Textbook:</b>                |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
| <b>S.No</b>                     | <b>Book Title</b>                                                                                                                                                                                                                                                                                                                                                                                | <b>Author</b>                                     |
| 1.                              | Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node Paperback, 2 <sup>nd</sup> Edition (2017)                                                                                                                                                                                                                                                                    | Vasan Subramanian                                 |
| 2.                              | Hands-On MERN Stack Web Development: Build production-grade web apps and APIs with MERN stack ,3 <sup>rd</sup> Edition (2019)                                                                                                                                                                                                                                                                    | Shama Hoque                                       |
| 3.                              | Beginning MERN Stack: Build and Deploy a Full Stack MongoDB, Express, React, Node.js App 2 <sup>nd</sup> Edition (2021)                                                                                                                                                                                                                                                                          | Greg Lim                                          |
| <b>Reference Books:</b>         |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
| <b>S.No</b>                     | <b>Book Title</b>                                                                                                                                                                                                                                                                                                                                                                                | <b>Author</b>                                     |
| 1.                              | The DevOps Handbook: How to Create World-Class Agility, Reliability, & Security in Technology Organizations 2nd Edition (2003).                                                                                                                                                                                                                                                                  | Gene Kim, Jez Humble, Patrick Debois, John Willis |
| 2.                              | Continuous Delivery: Reliable Software Releases through Build, Test, and Deployment Automation, 2nd Edition (2004).                                                                                                                                                                                                                                                                              | Jez Humble, David Farley                          |
| 3.                              | Test and Deploy Production-Grade Web Applications 1st Edition (2023).                                                                                                                                                                                                                                                                                                                            | Nabendu Biswas                                    |
| <b>Self Study Content Link:</b> |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
| MOOCs                           | 1. <a href="https://www.coursera.org/learn/fullstack-web-development">https://www.coursera.org/learn/fullstack-web-development</a><br>2. <a href="https://www.coursera.org/professional-certificates/ibm-full-stack-cloud-developer">https://www.coursera.org/professional-certificates/ibm-full-stack-cloud-developer</a>                                                                       | 4 Weeks<br>6 Months                               |
| Video Lectures                  | 1. <a href="https://youtu.be/CvCiNeLnZ00">https://youtu.be/CvCiNeLnZ00</a><br>2. <a href="https://youtu.be/4nKWREmCvsE">https://youtu.be/4nKWREmCvsE</a><br>3. <a href="https://youtu.be/f2EqECiTBL8">https://youtu.be/f2EqECiTBL8</a><br>4. <a href="https://youtu.be/6GQRb4fGvtk">https://youtu.be/6GQRb4fGvtk</a><br>5. <a href="https://youtu.be/kTp5xUtcaw">https://youtu.be/kTp5xUtcaw</a> | 8 hrs<br>25 Min<br>7 hrs<br>8 Min<br>6 hrs        |
| Web References                  | 1. <a href="https://react.dev">https://react.dev</a><br>2. <a href="https://docs.docker.com">https://docs.docker.com</a>                                                                                                                                                                                                                                                                         |                                                   |

|                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----------------------------------------------------|-----|-----|-----|-----|-----|------|------|------------------------------|------|------|---|
| LAB Course Code: BCSCY0653                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |     |     | Course Name: Network Security and Cryptography Lab |     |     |     |     |     |      |      | L                            | T    | P    | C |
| Course Offered in: CSE (CYS) & B. Tech CSE and Emerging Branches as Department Elective                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | 0                            | 0    | 4    | 2 |
| Pre-requisite: Understanding basic Networking Terms (e.g., IP, LAN, Router), Awareness of Digital Tools (Email, Cloud, Antivirus), Fundamental Logical Thinking, Cybersecurity fundamentals.                                                                                                                                                                                                   |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| Objectives: This course aims to introduce the fundamental principles and concepts of network security and cryptography, provide insights into common network-based attacks and vulnerabilities and develop the ability to design secure network architectures using modern cryptographic tools and techniques. Provide hands-on experience with classical and modern cryptographic algorithms. |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| 1. Develop understanding of encryption, decryption, and key exchange mechanisms.                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| 2. Demonstrate the use of cryptographic hash functions and authentication techniques.                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| 3. Enable practical knowledge in configuring secure communication protocols.                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| 4. Introduce tools and methods for basic penetration testing and security assessment.                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | Bloom’s Knowledge Level (KL) |      |      |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                            | Demonstrate the implementation and analysis of classical and modern cryptographic techniques including shift cipher, monoalphabetic cipher, one-time pad, MACs, hash functions, AES, DES, RSA, and ECC for secure data communication. |     |     |                                                    |     |     |     |     |     |      |      | K3                           |      |      |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                            | Configure and evaluate secure communication protocols and network security mechanisms such as SSL/TLS, TLS handshake analysis, IPsec VPNs, and firewall configurations using appropriate security tools and techniques.               |     |     |                                                    |     |     |     |     |     |      |      | K4                           |      |      |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                            | Analyze and perform network security assessment activities including Man-in-the-Middle (MITM) attack simulation, DoS attack simulation, and penetration testing to identify vulnerabilities and strengthen system security.           |     |     |                                                    |     |     |     |     |     |      |      | K4                           |      |      |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      |                              |      |      |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                  | PO1                                                                                                                                                                                                                                   | PO2 | PO3 | PO4                                                | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3 |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                                                                                                                                                                                                     | 2   | 1   | 1                                                  | 2   | -   | -   | 1   | -   | -    | -    | 2                            | 3    | 1    |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                                                                                                                                                                                                     | 3   | 2   | 2                                                  | 3   | 1   | -   | 1   | 1   | 1    | 1    | 3                            | 2    | 2    |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                                                                                                                                                                                                     | 3   | 1   | 2                                                  | 2   | -   | -   | 1   | -   | -    | -    | 1                            | 3    | 3    |   |
| List Of Practical’s (Indicative & Not Limited To)                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO Level                     |      |      |   |
| 1. Implementing Shift Cipher (Caesar Cipher).                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 2. Implementing Monoalphabetic Substitution Cipher.                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 3. Implementing Vigenère Cipher.                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 4. Implementing One-Time Pad and Perfect Secrecy.                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 5. Implementing Message Authentication Codes (MAC).                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 6. Implementing Cryptographic Hash Functions (SHA-256).                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 7. Implementation of AES Encryption Algorithm.                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 8. Implementation of DES Encryption Algorithm using Python.                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 9. Implementation of RSA Algorithm (Key Generation, Encryption/Decryption).                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 10. Digital Signature Generation and Verification using RSA/ECC.                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO1                          |      |      |   |
| 11. Packet Capturing and Analysis using Wireshark.                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |
| 12. Basic Firewall Configuration using IPTables/pfSense.                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |
| 13. Vulnerability Scanning using Nmap/OpenVAS.                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |
| 14. Risk Assessment and Security Policy Documentation for a Small Network.                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |
| 15. Configuration of SSL/TLS for Secure Web Communication.                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |
| 16. TLS Handshake Analysis using Wireshark.                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |
| 17. Secure Remote Login using SSH and Key-Based Authentication.                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |
| 18. SSH Port Forwarding and Secure Tunneling.                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                       |     |     |                                                    |     |     |     |     |     |      |      | CO2                          |      |      |   |

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| 19. Setting up IPsec VPN for Secure Network Communication.            | CO2 |
| 20. Wireless Security Configuration using WPA2/WPA3.                  | CO2 |
| 21. DoS Attack Simulation in a Safe Lab Environment.                  | CO3 |
| 22. Man-in-the-Middle (MITM) Attack Simulation.                       | CO3 |
| 23. Intrusion Detection using Snort IDS.                              | CO3 |
| 24. OSSEC Installation, Log Monitoring, and Alert Configuration.      | CO3 |
| 25. Secure Network Design using VLAN Segmentation and Access Control. | CO3 |
| 26. Network Security Assessment and Penetration Testing.              | CO3 |
| <b>Total Hours : 60 hrs.</b>                                          |     |



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| LAB Course Code: BCSCY0652N                                                                                                                                                                                                                                                                                  |                                                                                                                                                               |     |     | LAB Course Name: Cloud Security & Privacy Lab |     |     |     |     |     |      |      | L                            | T    | P    | C |
| Course Offered in: CSE(CYS)                                                                                                                                                                                                                                                                                  |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      | 0                            | 0    | 4    | 2 |
| Pre-requisite: Basic knowledge of cloud computing (IaaS, PaaS, SaaS), networking fundamentals, operating systems, cybersecurity concepts, virtualization, basic programming/scripting.                                                                                                                       |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              |      |      |   |
| Course Objectives: To provide students with comprehensive knowledge and practical skills to secure cloud environments, ensure data privacy, and manage cloud- specific security challenges by implementing advanced security measures, conducting risk assessments, and complying with industry regulations. |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              |      |      |   |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                  |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      | Bloom’s Knowledge Level (KL) |      |      |   |
| CO1                                                                                                                                                                                                                                                                                                          | Summarize Security risks and vulnerabilities and apply security measures within cloud and mobile environments to ensure robust protection for digital assets. |     |     |                                               |     |     |     |     |     |      |      | K3                           |      |      |   |
| CO2                                                                                                                                                                                                                                                                                                          | Implement data anonymization techniques and analyze differential privacy methods to ensure data privacy and regulatory adherence.                             |     |     |                                               |     |     |     |     |     |      |      | K4                           |      |      |   |
| CO3                                                                                                                                                                                                                                                                                                          | Analyze mobile app security, encrypt devices, simulate security incidents, and implement biometric authentication.                                            |     |     |                                               |     |     |     |     |     |      |      | K4                           |      |      |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                             |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              |      |      |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                | PO1                                                                                                                                                           | PO2 | PO3 | PO4                                           | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3 |   |
| CO1                                                                                                                                                                                                                                                                                                          | 3                                                                                                                                                             | 3   | 2   | 2                                             | 1   | 1   | -   | 3   | 1   | 1    | 2    | 3                            | 2    | 3    |   |
| CO2                                                                                                                                                                                                                                                                                                          | 3                                                                                                                                                             | 3   | 3   | 2                                             | 2   | 1   | -   | 3   | 1   | 1    | 2    | 3                            | 2    | 2    |   |
| CO3                                                                                                                                                                                                                                                                                                          | 3                                                                                                                                                             | 3   | 3   | 2                                             | 2   | 1   | -   | 3   | 1   | 1    | 2    | 2                            | 2    | 2    |   |
| List Of Practical’s (Indicative & Not Limited To)                                                                                                                                                                                                                                                            |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO   |      |   |
| 1. Basic Understanding of AWS Platform                                                                                                                                                                                                                                                                       |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 2. Study of Cloud Deployment Models and Security Implications                                                                                                                                                                                                                                                |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 3. Analyze Potential Security Risks and Prioritize Them                                                                                                                                                                                                                                                      |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 4. Create Threat Models for Cloud-Based Systems and Mobile Apps                                                                                                                                                                                                                                              |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 5. Study of Shared Responsibility Model in Cloud Security                                                                                                                                                                                                                                                    |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 6. Configure IAM Roles and Policies for Access Control                                                                                                                                                                                                                                                       |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 7. Implementation of Multi-Factor Authentication (MFA) in AWS                                                                                                                                                                                                                                                |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 8. Federated Identity Management in Cloud Environments                                                                                                                                                                                                                                                       |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 9. Encrypt Data and Manage Encryption Keys Securely using AWS KMS                                                                                                                                                                                                                                            |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 10. Secure Storage of Sensitive Data in Amazon S3 using Encryption and Access Controls                                                                                                                                                                                                                       |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 11. Configure Logging and Monitoring using AWS Cloud Trail and Cloud Watch                                                                                                                                                                                                                                   |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 12. Compliance Monitoring and Auditing of AWS Resources                                                                                                                                                                                                                                                      |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 13. Deploy Containerized Applications Securely using Docker                                                                                                                                                                                                                                                  |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO1  |      |   |
| 14. Container Vulnerability Assessment and Image Scanning                                                                                                                                                                                                                                                    |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO2  |      |   |
| 15. Secure Configuration Management for Cloud Resources                                                                                                                                                                                                                                                      |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO2  |      |   |
| 16. Implement Data Masking in Amazon RDS Databases                                                                                                                                                                                                                                                           |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO2  |      |   |
| 17. Learn and Implement Data Fly Algorithm for Dataset Anonymization                                                                                                                                                                                                                                         |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO2  |      |   |
| 18. Learn and Implement Incognito Algorithm for Dataset Anonymization                                                                                                                                                                                                                                        |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO2  |      |   |
| 19. Study of Mondrian and K-Anonymity Techniques                                                                                                                                                                                                                                                             |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO2  |      |   |
| 20. Explore Differential Privacy Techniques in Data Analytics                                                                                                                                                                                                                                                |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO2  |      |   |
| 21. Study Android and iOS Architecture and Security Mechanisms                                                                                                                                                                                                                                               |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO3  |      |   |
| 22. Analyze Mobile App Security using MobSF and OWASP Guidelines                                                                                                                                                                                                                                             |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO3  |      |   |
| 23. Implement Secure Mobile Application Development Practices                                                                                                                                                                                                                                                |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO3  |      |   |
| 24. Encrypt Mobile Devices and Configure Security Settings                                                                                                                                                                                                                                                   |                                                                                                                                                               |     |     |                                               |     |     |     |     |     |      |      |                              | CO3  |      |   |



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| 25. Simulate Mobile Security Incidents and Perform Incident Response  | CO3 |
| 26. Implement Biometric Authentication in a Sample Mobile Application | CO3 |
| <b>Total Hours: 60 hrs.</b>                                           |     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      |                              |      |      |   |
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| LAB Course Code: BCSCY0612P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                           |     |     |     | LAB Course Name: Blockchain and Cryptocurrency Security Lab |     |     |     |     |      |      | L                            | T    | P    | C |
| Course Offered in: CSE(CYS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | 0                            | 0    | 2    | 1 |
| Pre-requisite: NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      |                              |      |      |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      |                              |      |      |   |
| To provide hands-on experience in setting up blockchain environments and understanding their structure. To enable students to implement and analyze cryptographic mechanisms used in blockchain systems. To facilitate practical understanding of consensus algorithms and cryptocurrency transaction flows. To develop skills in writing, deploying, and securing smart contracts using blockchain development tools. To expose students to real-world blockchain applications and privacy-enhancing technologies. |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      |                              |      |      |   |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | Bloom's Knowledge Level (KL) |      |      |   |
| CO1 :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Illustrate the structure and components of a blockchain, explain DLT types and real-world use cases, and demonstrate hash functions, digital signatures, and wallet operations using browser-based tools. |     |     |     |                                                             |     |     |     |     |      |      | K3                           |      |      |   |
| CO2 :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Develop and deploy Solidity smart contracts on Remix IDE, examine consensus mechanisms through simulation, and evaluate the impact of blockchain attack vectors such as 51%, Sybil, and Eclipse attacks.  |     |     |     |                                                             |     |     |     |     |      |      | K5                           |      |      |   |
| CO3 :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Build a basic blockchain application or token using Solidity, and apply GitHub workflows to manage, version, and collaborate on project code.                                                             |     |     |     |                                                             |     |     |     |     |      |      | K6                           |      |      |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      |                              |      |      |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PO1                                                                                                                                                                                                       | PO2 | PO3 | PO4 | PO5                                                         | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3 |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                         | 2   | 3   | 1   | 3                                                           | –   | –   | –   | 1   | –    | –    | 3                            | 2    | 1    |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                                                                                         | 2   | 3   | 3   | 2                                                           | –   | –   | 1   | 1   | –    | –    | 3                            | 2    | 3    |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                                                                                                                         | 2   | 3   | 1   | 3                                                           | –   | –   | –   | 2   | 1    | 1    | 3                            | 1    | 2    |   |
| List Of Practical's (Indicative & Not Limited To)                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      |                              |      |      |   |
| 1. Explore Block Chain Structure Using a Browser-Based Visualizer                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 2. Compare Public, Private, and Consortium Block chains                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 3. Build a Simple Block chain with 2–3 Blocks in Python/JavaScript                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 4. Simulate Adding a New Block with a Hash Link                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 5. Generate a SHA-256 Hash for Given Input Data                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 6. Create a Simple Merkle Tree for 2–4 Transactions                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 7. Generate a Public-Private Key Pair and Verify a Digital Signature                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 8. Create a Basic Wallet (Generate Keys and Store Them)                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 9. Implement Two-Factor Authentication Using OTP and Key Verification                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO1                          |      |      |   |
| 10. Perform a Simple Proof-of-Work (Hash with Leading Zeros Condition)                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO2                          |      |      |   |
| 11. Simulate a 51% Attack Scenario on a Toy Block chain                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO2                          |      |      |   |
| 12. Set Up MetaMask Wallet and Send a Transaction on Ethereum Test net                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO2                          |      |      |   |
| 13. View and Verify a Transaction Using a Block chain Explorer                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO2                          |      |      |   |
| 14. Analyse and Compare Consensus Mechanisms (PoW, PoS, PBFT)                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO2                          |      |      |   |
| 15. Write a Basic Smart Contract (Store and Retrieve a Value) in Remix                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO2                          |      |      |   |
| 16. Deploy a Smart Contract with Events and Modifiers                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO2                          |      |      |   |
| 17. Create a Simple Token Using Basic ERC-20 Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO3                          |      |      |   |
| 18. Demonstrate a Re-entrancy Vulnerability in a Smart Contract                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO3                          |      |      |   |
| 19. Explore Hyper ledger Fabric Architecture Using Documentation                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO3                          |      |      |   |
| 20. Upload a Project to GitHub (Create Repo and Push Code)                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO3                          |      |      |   |
| 21. Collaborate Using GitHub Branching and Pull Requests                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO3                          |      |      |   |
| 22. Track Changes and Resolve Merge Conflicts Using Git                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      | CO3                          |      |      |   |
| Total Hours: 30 hrs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                           |     |     |     |                                                             |     |     |     |     |      |      |                              |      |      |   |



|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      |               |   |   |  |
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| LAB Course Code: BCSE0614P                                                                                                                                                                                                                                               |                                                                                                                                                                                                           |     |     |     | LAB Course Name: Web Development Using Mean Stack LAB |     |     |     |     |      |      |      | L    | T             | P | C |  |
| Course Offered in: All computing branches (Department Elective Lab)                                                                                                                                                                                                      |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      | 0    | 0             | 2 | 1 |  |
| Pre-requisite: Basic knowledge of HTML, CSS and ES6 required.                                                                                                                                                                                                            |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      |               |   |   |  |
| Course Objectives:                                                                                                                                                                                                                                                       |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      |               |   |   |  |
| This course focuses on how to design and build static as well as dynamic webpages and interactive web applications. Students examine advanced topics like Angular, nodejs, Mongodb and Express framework for interactive web applications that use rich user interfaces. |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      |               |   |   |  |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                              |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | Bloom's Level |   |   |  |
| CO1                                                                                                                                                                                                                                                                      | Develop server-side web applications using Node.js and Express framework by implementing modules, asynchronous programming, REST APIs, middleware, template engines, and document modeling with Mongoose. |     |     |     |                                                       |     |     |     |     |      |      |      |      | K6            |   |   |  |
| CO2                                                                                                                                                                                                                                                                      | Design and build dynamic Single Page Applications (SPAs) using AngularJS and TypeScript by applying components, modules, data binding, controllers, dependency injection, forms, and AJAX concepts.       |     |     |     |                                                       |     |     |     |     |      |      |      |      | K6            |   |   |  |
| CO3                                                                                                                                                                                                                                                                      | Create and manage MongoDB databases by performing data modeling, CRUD operations, schema design using Mongoose, and integrating Angular applications with MongoDB through APIs.                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | K6            |   |   |  |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                         |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      |               |   |   |  |
| CO / PO                                                                                                                                                                                                                                                                  | PO1                                                                                                                                                                                                       | PO2 | PO3 | PO4 | PO5                                                   | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3          |   |   |  |
| CO1                                                                                                                                                                                                                                                                      | 3                                                                                                                                                                                                         | 3   | 3   | 2   | 3                                                     | -   | -   | -   | 1   | 1    | -    | 3    | 3    | 2             |   |   |  |
| CO2                                                                                                                                                                                                                                                                      | 3                                                                                                                                                                                                         | 2   | 3   | 2   | 3                                                     | -   | -   | -   | 2   | 2    | -    | 3    | 3    | 3             |   |   |  |
| CO3                                                                                                                                                                                                                                                                      | 3                                                                                                                                                                                                         | 3   | 3   | 2   | 3                                                     | -   | -   | -   | 1   | 1    | -    | 3    | 2    | 3             |   |   |  |
| List Of Practical's (Indicative & Not Limited To)                                                                                                                                                                                                                        |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      |               |   |   |  |
| 1. Construct a program to demonstrate usage of Node.js fs module to read a file.                                                                                                                                                                                         |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 2. Construct a program to display system information using the os module.                                                                                                                                                                                                |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 3. Construct a program to create and export a simple Node.js module.                                                                                                                                                                                                     |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 4. Construct a program to parse a URL using the Node.js url module.                                                                                                                                                                                                      |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 5. Construct a program to create a basic HTTP server using Node.js                                                                                                                                                                                                       |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 6. Construct a program to demonstrate callback-based asynchronous execution.                                                                                                                                                                                             |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 7. Construct a program to illustrate promise creation and resolution.                                                                                                                                                                                                    |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 8. Construct a program to demonstrate promise chaining with multiple operations.                                                                                                                                                                                         |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 9. Construct a program to show JSON data parsing and stringifying.                                                                                                                                                                                                       |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 10. Construct a program to demonstrate routing in an Express application.                                                                                                                                                                                                |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 11. Construct a program to demonstrate AngularJS data binding.                                                                                                                                                                                                           |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |
| 12. Construct a program to build a Node.js server that handles GET requests.                                                                                                                                                                                             |                                                                                                                                                                                                           |     |     |     |                                                       |     |     |     |     |      |      |      |      | CO1           |   |   |  |

|                                                                                                     |     |
|-----------------------------------------------------------------------------------------------------|-----|
| 13. Construct a program to implement POST request handling using Express.                           | CO1 |
| 14. Construct a program to perform CRUD operations using Express and MongoDB.                       | CO1 |
| 15. Construct a program to create middleware for logging request details.                           | CO1 |
| 16. Construct a program to serve static files using Express.                                        | CO1 |
| 17. Construct a program to create a MongoDB collection and insert documents.                        | CO1 |
| 18. Construct a program to build an AngularJS form with validation.                                 | CO1 |
| 19. Construct a program to implement an API call using AngularJS AJAX.                              | CO1 |
| 20. Construct a program to compare synchronous and asynchronous file operations.                    | CO1 |
| 21. Construct a program to demonstrate differences between callbacks and promises.                  | CO1 |
| 22. Construct a program to illustrate REST API endpoints with multiple HTTP methods.                | CO1 |
| 23. Construct a program to demonstrate middleware execution order in Express.                       | CO1 |
| 24. Construct a program to show one-way and two-way data binding in AngularJS.                      | CO2 |
| 25. Construct a program to analyze MongoDB document structure using Mongoose schema.                | CO2 |
| 26. Construct a program to measure execution time of synchronous vs asynchronous code.              | CO2 |
| 27. Construct a program to test REST API endpoints using different HTTP methods.                    | CO2 |
| 28. Construct a program to validate user authentication using Express sessions.                     | CO2 |
| 29. Construct a program to handle error responses with proper HTTP status codes.                    | CO2 |
| 30. Construct a program to demonstrate secure API access using middleware.                          | CO3 |
| 31. Construct a program to develop a RESTful API using Node.js, Express, and MongoDB.               | CO3 |
| 32. Construct a program to build a single-page application using AngularJS.                         | CO3 |
| 33. Construct a program to integrate AngularJS frontend with Node.js backend.                       | CO3 |
| 34. Construct a program to implement user registration and login system.                            | CO3 |
| 35. Construct a program to build a full-stack application with CRUD operations and API integration. | CO3 |
| Total Hours: 30 hrs                                                                                 |     |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|----------------------------------|-----|-----|-----|------|------|------------------------------|------|------|---|
| Course Code: BCSCY0652                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                               |     |     |     |     | Course Name: Penetration Testing |     |     |     |      |      | L                            | T    | P    | C |
| Course Offered in: CSE(CYS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      | 0                            | 0    | 6    | 3 |
| Prerequisite: Networking basics (TCP/IP, OSI model), Operating systems (Linux & Windows), Programming/scripting (Python, Bash), Cybersecurity fundamentals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| Course Objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| The course aims to provide students with a comprehensive understanding of penetration testing in cybersecurity. Through theoretical learning and hands-on practical exercises, students will grasp the fundamental concepts, methodologies, and ethical considerations associated with penetration testing. They will develop the skills to identify, assess, and exploit vulnerabilities in networks, web applications, mobile apps, and wireless systems. The course aims to equip students with the knowledge and tools necessary to conduct effective penetration tests and strengthen the security posture of organizations. Overall, it seeks to prepare students for roles in cybersecurity by fostering critical thinking, problem-solving, and ethical decision-making skills. |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| Course Outcome: After completion of the course, the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      | Bloom's Knowledge Level (KL) |      |      |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students will understand the importance and ethical considerations of penetration testing in cybersecurity.                                                                                                   |     |     |     |     |                                  |     |     |     |      |      | K2                           |      |      |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students will demonstrate proficiency in conducting network reconnaissance, vulnerability assessment, and exploitation.                                                                                       |     |     |     |     |                                  |     |     |     |      |      | K3                           |      |      |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students will be able to identify, assess, and exploit vulnerabilities in web applications, recommending appropriate mitigation strategies.                                                                   |     |     |     |     |                                  |     |     |     |      |      | K4                           |      |      |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students will acquire the skills to perform mobile application reconnaissance, vulnerability analysis, and exploitation, ensuring secure mobile development practices.                                        |     |     |     |     |                                  |     |     |     |      |      | K4                           |      |      |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students will learn advanced penetration testing methodologies, including wireless penetration testing and social engineering tactics, and will be able to prepare comprehensive penetration testing reports. |     |     |     |     |                                  |     |     |     |      |      | K3                           |      |      |   |
| CO-PO Mapping (Scale 1: Low, 2: Medium, 3: High)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| CO-PO Mapping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PO1                                                                                                                                                                                                           | PO2 | PO3 | PO4 | PO5 | PO6                              | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1                         | PSO2 | PSO3 |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                             | 1   | -   | -   | 1   | 3                                | -   | 3   | -   | 1    | -    | -1                           | 3    | 2    |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                             | 3   | 2   | 3   | 3   | 2                                | -   | 2   | 1   | 2    | 1    | 3                            | 2    | 3    |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                             | 3   | 3   | 3   | 3   | 2                                | -   | 2   | 1   | 2    | 1    | 3                            | 3    | 3    |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                             | 3   | 3   | 3   | 3   | 1                                | -   | 3   | 2   | 3    | 2    | 3-                           | 2    | 3    |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                             | 3   | 2   | 3   | 3   | 3                                | 1   | 3   | 2   | 3    | 3    | 3-                           | 3    | 3    |   |
| Course Contents / Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| UNIT 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Introduction to Penetration Testing                                                                                                                                                                           |     |     |     |     |                                  |     |     |     |      |      | 13 hours                     |      |      |   |
| Overview of Penetration Testing, Importance and Scope, Legal and Ethical Considerations, Types of Penetration Testing (Black-box, White-box, Grey-box), Penetration Testing Standards & Methodologies (e.g., OWASP, NIST).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| UNIT 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Network Penetration Testing                                                                                                                                                                                   |     |     |     |     |                                  |     |     |     |      |      | 15 hours                     |      |      |   |
| Network Reconnaissance, Scanning and Enumeration, Exploitation Techniques, Vulnerability Assessment Tools (e.g., Nmap, Nessus), Basic Wireless Network Security Testing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| UNIT 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Web Application Penetration Testing                                                                                                                                                                           |     |     |     |     |                                  |     |     |     |      |      | 16 hours                     |      |      |   |
| OWASP Top 10, Web Application Scanning, SQL Injection, XSS, CSRF, Authentication & Session Management Attacks, Introduction to API Security Testing (Added – modern requirement).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                               |     |     |     |     |                                  |     |     |     |      |      |                              |      |      |   |
| UNIT 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mobile Application Penetration Testing                                                                                                                                                                        |     |     |     |     |                                  |     |     |     |      |      | 16 hours                     |      |      |   |

|                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                      |
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| Android and iOS Security Fundamentals, Reverse Engineering, Secure Coding Practices, Mobile Application Testing Tools (e.g., MobSF), Basic Runtime Analysis & Dynamic Testing. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                      |
| Module 5                                                                                                                                                                       | Advanced Techniques and Reporting,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | 15 hours                                                             |
| Advanced Exploitation Techniques, Reporting and Documentation, Post-Exploitation Techniques, Privilege Escalation Concepts, Basics of Social Engineering Attacks.              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                      |
| Total Lecture Hours                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | 75 hours                                                             |
| Textbook:                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                      |
|                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Author Name                                                          |
| 1. “Kali Linux Revealed: Mastering the Penetration Testing Distribution”, 2 <sup>nd</sup> Edition (2021), Offensive Security                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Raphael Hertzog                                                      |
| 2. "Metasploit: The Penetration Tester's Guide", 1 <sup>st</sup> Edition (2011), No Starch Press                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | David Kennedy                                                        |
| 3. "Wireshark Network Analysis: The Official Wireshark Certified Network Analyst Study Guide", 2 <sup>nd</sup> Edition (2012), Chappell University                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Laura Chappell                                                       |
| Reference Books:                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                      |
|                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Author Name                                                          |
| 1. "The Web Application Hacker's Handbook: Finding and Exploiting Security Flaws", 2 <sup>nd</sup> Edition (2011), Wiley Publishing                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Dafydd Stuttard                                                      |
| 2. "Nmap Network Scanning: The Official Nmap Project Guide to Network Discovery and Security Scanning", 1 <sup>st</sup> Edition (2009), Nmap project                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Gordon Fyodor Lyon                                                   |
| Self-Study Content Links:                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Duration (in Hrs.)                                                   |
| MOOCs                                                                                                                                                                          | 1. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130944400803102722559_shared/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130944400803102722559_shared/overview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | 6Hrs 26 Min                                                          |
| Video Lectures                                                                                                                                                                 | 1. <a href="https://www.youtube.com/watch?v=sm8bCHyTBNg">https://www.youtube.com/watch?v=sm8bCHyTBNg</a><br>2. <a href="https://www.youtube.com/watch?v=xP0DIBkAPqQ">https://www.youtube.com/watch?v=xP0DIBkAPqQ</a><br>3. <a href="https://www.youtube.com/watch?v=n4muxtqLhN4">https://www.youtube.com/watch?v=n4muxtqLhN4</a><br>4. <a href="https://www.youtube.com/watch?v=7Fl7OolZQYY&amp;list=PLa2xctTiNSCjVzFfxTn_UKkd-sS34EQaF">https://www.youtube.com/watch?v=7Fl7OolZQYY&amp;list=PLa2xctTiNSCjVzFfxTn_UKkd-sS34EQaF</a> (7Lecture)<br>5. <a href="https://www.youtube.com/watch?v=27zYf9EPHWw&amp;t=1248s">https://www.youtube.com/watch?v=27zYf9EPHWw&amp;t=1248s</a> |  | 1Hr 29 Min<br>1Hr 40 Min<br>3Hrs 34 Min<br>23.33Min X7<br>2Hrs 32Min |
| Web References                                                                                                                                                                 | <a href="#">Penetration Testing - Software Engineering - GeeksforGeeks</a><br><a href="#">Cyber Security Penetration Testing</a><br><a href="#">Penetration Testing: Complete Guide to Process, Types, and Tools</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                      |

| <b>List Of Practical's (Indicative &amp; Not Limited To)</b> |             |                                                |                                                                                                           |                   |
|--------------------------------------------------------------|-------------|------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------|
| <b>Lab No.</b>                                               | <b>Unit</b> | <b>Topic</b>                                   | <b>Program Logic Building</b>                                                                             | <b>CO Mapping</b> |
| 1.1                                                          | 1           | Simulated Network Environment                  | Create a simulated network environment, identify vulnerabilities, and devise ethical hacking strategies.  | <b>CO1</b>        |
| 1.2                                                          | 1           | Network Reconnaissance                         | Use tools like Nmap and Wireshark to conduct network reconnaissance and analyze captured network traffic. | <b>CO1</b>        |
| 1.3                                                          | 1           | Legal & Ethical Aspects of Penetration Testing | Research and present case studies highlighting legal and ethical implications of penetration testing.     | <b>CO1</b>        |
| 1.4                                                          | 1           | Penetration Testing Methodology                | Develop a penetration testing methodology document outlining various phases and techniques.               | <b>CO1</b>        |
| 2.1                                                          | 2           | Vulnerability Scanning                         | Perform network scans using tools like Nessus and identify active hosts, open ports, and services.        | <b>CO2</b>        |
| 2.2                                                          | 2           | Vulnerability                                  | Exploit vulnerabilities identified during scanning,                                                       | <b>CO2</b>        |

|                      |   |                                             |                                                                                                                |     |
|----------------------|---|---------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----|
|                      |   | Exploitation                                | gaining unauthorized access to target systems.                                                                 |     |
| 2.3                  | 2 | Firewall Evasion Techniques                 | Design and execute firewall evasion techniques to bypass network defenses and gain access to internal systems. | CO2 |
| 2.4                  | 2 | Packet Capture Analysis                     | Analyze packet captures detecting and mitigating network-based attacks, such as DoS and DDoS attacks.          | CO2 |
| 3.1                  | 3 | OWASP Top 10 Vulnerabilities                | Identify and exploit common web application vulnerabilities outlined in the OWASP Top 10 list.                 | CO3 |
| 3.2                  | 3 | Web Application Security Testing            | Utilize tools like Burp Suite to perform web application scans and identify security vulnerabilities.          | CO3 |
| 3.3                  | 3 | SQL Injection Attacks                       | Execute SQL injection attacks against vulnerable web applications to extract sensitive information.            | CO3 |
| 3.4                  | 3 | Cross-Site Scripting (XSS)                  | Inject malicious scripts into web applications to exploit XSS vulnerabilities and perform client-side attacks. | CO3 |
| 4.1                  | 4 | Android Security Architecture               | Analyze Android security architecture, identify security controls, and develop secure coding practices.        | CO4 |
| 4.2                  | 4 | iOS Security Mechanisms                     | Explore iOS security mechanisms, analyze secure coding guidelines, and mitigate common security threats.       | CO4 |
| 4.3                  | 4 | Mobile Application Reverse Engineering      | Reverse engineer Android and iOS applications to identify vulnerabilities and analyze application logic.       | CO4 |
| 4.4                  | 4 | Mobile Application Security Assessment      | Perform comprehensive security assessments of mobile applications, identifying and exploiting vulnerabilities. | CO4 |
| 5.1                  | 5 | Advanced Exploitation Techniques            | Employ advanced exploitation techniques like buffer overflows and privilege escalation to gain system access.  | CO5 |
| 5.2                  | 5 | IDS/IPS Log Analysis                        | Perform basic IDS/IPS log analysis for intrusion detection.                                                    | CO5 |
| 5.3                  | 5 | Privilege Escalation                        | Perform privilege escalation techniques on compromised systems.                                                | CO5 |
| 5.4                  | 5 | Authentication & Session Management Testing | Test authentication and session management vulnerabilities.                                                    | CO5 |
| Total Hours: 75 hrs. |   |                                             |                                                                                                                |     |





|                                           |                                                     |   |   |   |   |
|-------------------------------------------|-----------------------------------------------------|---|---|---|---|
| LAB Course Code: BCSE0659X                | LAB Course Name: Applied Research with Mini Project | L | T | P | C |
| Course Offered in: All Computing Branches |                                                     | 0 | 0 | 2 | 1 |

**Pre-requisite:** Basic knowledge of programming, data structures, databases, and fundamental concepts of software development. Familiarity with tools and technologies for system development is desirable.

### Course Objectives:

This course aims to develop the ability to design and implement solutions for real-world problems using appropriate tools and technologies. It emphasizes system integration, performance evaluation, and effective documentation, along with promoting research skills through the preparation of a structured research paper.

| Course Outcome:                                                                                                                                                                                                    | Bloom's level |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| C01 Identify and define a domain-specific real-world problem through literature review, objective formulation, and structured project planning suitable for research-based implementation.                         | K4            |
| C02 Design, develop, and validate a functional prototype/model/system using appropriate tools, technologies, or methodologies while considering performance, ethics, safety, and reliability.                      | K6            |
| C03 Document, analyze, and present project outcomes through a technical report and a structured research paper in IEEE/Scopus/UGC-approved format, demonstrating research communication and publication readiness. | K4            |

### CO-PO Mapping (Scale 1: Low, 2: Medium, 3:High)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1   | 3   | 3   | 2   | 2   | 2   | -   | -   | 1   | 2   | 2    | 1    | 3    | 1    | 3    |
| zCO2  | 3   | 3   | 3   | 3   | 3   | 1   | 1   | 2   | 3   | 2    | 2    | 3    | 3    | 3    |
| CO3   | 2   | 2   | 2   | 2   | 2   | -   | -   | 2   | 3   | 3    | 2    | 2    | 1    | 2    |

| Module                                                      | Common Applied Research-Based Mini Project Activities (All Branches)                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Expected Outcomes                                                                                                    |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>Module 1: Research Foundation &amp; Project Planning</b> | <ol style="list-style-type: none"> <li>Identify domain-specific problem statement relevant to the branch.</li> <li>Define objectives, hypothesis, and expected outcomes</li> <li>Conduct literature review</li> <li>Select suitable tools, technologies, software, datasets, laboratory methods, or platforms.</li> <li>Design project methodology, workflow, or system/process architecture</li> </ol>                                                                                                                      | Clear research problem formulation, defined objectives, foundational knowledge, and structured project roadmap       |
| <b>Module 2: Development, Design &amp; Implementation</b>   | <ol style="list-style-type: none"> <li>Develop core project components, models, experiments, prototypes, or processes.</li> <li>Integrate relevant modules such as software, hardware, simulation, experimentation, analysis, or field implementation.</li> <li>Apply discipline-specific techniques such as coding, fabrication, experimentation, surveys, analytics, optimization, or modelling.</li> <li>Incorporate safety, ethics, reliability, sustainability, and security considerations where applicable</li> </ol> | Functional prototype/model/system/process with interdisciplinary implementation and practical technical skills       |
| <b>Module 3: Testing, Validation &amp; Optimization</b>     | <ol style="list-style-type: none"> <li>Perform testing, experimentation, or validation of developed work.</li> <li>Analyze performance, efficiency, feasibility, or effectiveness.</li> <li>Apply analytical, computational, statistical, or intelligent techniques where relevant.</li> <li>Optimize design, methodology, process, or</li> </ol>                                                                                                                                                                            | Validated and optimized project demonstrating performance improvement, technical analysis, and practical feasibility |

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|                                                                                         | implementation for improved outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                 |
| <b>Module 4:<br/>Documentation, Research<br/>Publication<br/>&amp;<br/>Presentation</b> | <div>14. Document project design, methodology, implementation, and results.</div> <div>15. Prepare technical report/project dissertation.</div> <div>16. Draft a research paper in standard format (Abstract, Introduction, Methodology, Results, Conclusion, References)</div> <div>17. Format manuscript according to IEEE/Scopus/UGC-approved guidelines.</div> <div>18. Include proper figures, tables, graphs, citations, and references</div> <div>19. Present project findings through seminar/poster/presentation.</div> <div>20. Demonstrate developed system/model/prototype/process.</div> <div>21. Submit final project report and research paper for evaluation/publication consideration</div> | <div>Complete technical documentation, publishable-quality research paper, professional presentation skills, and final project submission</div> |