		Subject Code: GPG(<u>()</u>)17					
Printed page: 02	Roll No:														

NOIDA INSTITUTE OF ENGINEERING AND TECHNOLOGY, (NIET BUSINESS SCHOOL) GREATER NOIDA ${\bf PGDM}$

TRIMESTER-I THEORY EXAMINATION (2024-2025) –(COP)

Subject: Intercultural Business Communication

Time: 2Hrs.30 min Max. Marks:60

General Instructions:

IMP: Verify that you have received question paper with correct course, code, branch etc.

- 1. This Question paper comprises of three Sections -A, B, & C. It consists of Short type questions & Subjective type questions.
- 2. Maximum marks for each question are indicated on right hand side of each question.
- 3. Illustrate your answers with neat sketches wherever necessary.
- 4. Assume suitable data if necessary.
- 5. Preferably, write the answers in sequential order.
- 6. No sheet should be left blank. Any written material after a blank sheet will not be evaluated/checked.

SECTION – A					
1. At	tempt <u>all</u> parts:-				
1-a.	Explain the key barriers to effective communication. (CO1)	1			
1-b.	Discuss the key principles of successful oral communication.				
	(CO2)				
1-c.	Explain the different types of business reports. (CO3)	1			
1-d.	Illustrate the different types of meetings (CO4)	1			
1-e.	Explain the objectives writing CVs' (CO5)	1			
2. At	tempt <u>all</u> parts:-				
2.a.	Explain the key importance of successful communication.(CO1)	2			
2.b.	b. Discuss the principles of successful effective listening.(CO2)				
2.c.	Discuss the different types of presentations and their objectives.				
	(CO3)				
2.d.	Discuss how has technological advancement impacted business	2			
	communication networks.(CO4)				
2.e	Explain the difference between ethnocentrism and	2			
	ethnorelativism in cross-cultural communication. (CO5)				

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	SECTION – B	15
3. Aı	nswer any <u>three</u> of the following-	
3-a.	Explain the process of communication and the framework of	5
	successful communication. (CO1)	
3-b.	Explain the principles of successful communication structure in	5
	organization and the importance of non-verbal communication.	
	CO2)	
3-c.	Define business letters and analyse the process of writing routine	5
	and persuasive letters. (CO3)	
3-d.	Explain the process of writing a CV, and evaluate the importance	5
	of interview skills and group discussions in the hiring process.	
	(CO4)	
3-e.	Evaluate the importance of understanding cross-cultural values in	5
	communication. (CO5)	
	SECTION – C	30
	Case Let & Application Based	
4. Aı	nswer any one of the following-	
4-a.	Define and analyze the types and roles of communication in an	6
	organization. Explain the framework of communication and its	
	purpose. (CO1)	
4-b.	Discuss the role of communication structure in an organization in	6
	crisis communication. Identify barriers to communication and	
	explain how they can be overcome. (CO1)	
5. Aı	nswer any <u>one</u> of the following-	
5-a.	Explain the principles of successful oral communication and	6
	analyze the importance of conversation control in ensuring	
	effective communication. (CO2)	
5-b.	Evaluate the role of non-verbal communication, particularly	6
	kinesics, voice modulation, and expression, in enhancing oral	
	communication. (CO2)	
6. Aı	nswer any <u>one</u> of the following-	
6-a.	Provide examples of routine and persuasive business letters and	6
	when each type should be used. (CO3)	

- 6-b. Illustrate the key elements involved in designing an effective 6 business presentation. Also how can advanced visual aids be incorporated to enhance the presentation's impact. (CO3)
- 7. Answer any **one** of the following-
- 7-a. Define and explain how can a well-written CV impact the chances 6 of securing an interview. (CO4)
- 7-b. Evaluate the importance of planning and conducting effective 6 meetings. Discuss the key meeting etiquettes that ensure successful communication.(CO4)
- 8. Answer any one of the following-
- 8-a. Analyze how the ethnocentrism and ethno-relativism concepts 6 affect interpersonal relationships in a multicultural workplace. (CO5)
- 8-b. Identify and describe the role, functions, and guidelines for 6 conducting an effective group discussion (GD). (CO5)