Printed Page:-04		e:-04 Sul	bject Code	:- AOE	0763					
			ll. No:							
N	OIDA	A INSTITUTE OF ENGINEERING AND	TECHNO	OLOGY	, GR	EA.	ΓER N	1OI	DA	
		(An Autonomous Institute Affilia	ited to AK	TU, Lu	ckno	w)				
		B.Tech	IA TOTAL (C	2024 2	.025\					
		SEM: VII - THEORY EXAMIN Subject: Object Oriented	,		.025)					
Time	e: 3 H		a i rogrami	ıımıg			Max.	Ma	arks	: 100
	_	tructions:								. 100
IMP: V	erify/	that you have received the question pape	r with the	correct	cour	se, c	ode, l	bran	ıch (	etc.
		stion paper comprises of three Sections -A	A, B, & C.	It consi	sts of	<sup>c</sup> Mu	ltiple	Cho	ice	
	,	MCQ's) & Subjective type questions.	: - 1.4 1	1: 1 .	- C	1				
		n marks for each question are indicated of your answers with neat sketches whereve	- C		ој еа	icn q	uestic	on.		
		ruitable data if necessary.	THECESSAI	у.						
		ly, write the answers in sequential order.								
6. No s	sheet .	should be left blank. Any written material	l after a blo	ank she	et wil	ll no	t be			
evalua	ted/cl	hecked.								
~-~						Λ				• 0
<u>SECT</u>										20
1. Atte	•	all parts:-								
1-a.	Th	he following is the functionality of 'Data	Abstraction	n'?(CO	1,K1	)				1
	(a)	Reduce Complexity		j						
	(b)	Binds together code and data								
	(c)	Parallelism								
	(d)	None of the mentioned								
1-b.	G	Frouping of information is (CO1,K1)								1
	(a)	Inheritance								
	(b)	Encapsulation								
	(c)	Abstraction								
	(d)	Polymorphism								
1-c.	Ir	n multilevel inheritance, which is the mos	t significa	nt featu	re of	OOl	usec	1?		1
	(C	CO2,K1)								
	(a)	Code efficiency								
	(b)	Code readability								
	(c)	Flexibility								
	(d)	Code reusability								
1-d.	A	class that is derived from another class is	s called a (	CO2,K1	l)					1
	(a)	super class								
	(b)	sub class								

	(c)	parent class	
	(d)	base class	
1-e.		which access should a constructor be defined, so that object of the class can be eated in any function? (CO3,K1)	1
	(a)	Any access specifier will work	
	(b)	Private	
	(c)	Public	
	(d)	Protected	
1-f.		which of the following mechanisms, types of all variables and expressions are at known until runtime (CO3,K1)	1
	(a)	Strong Typing	
	(b)	Weak Typing	
	(c)	Static Binding/ early binding	
	(d)	Dynamic Binding/ late binding	
1-g.		n expression involving byte, int, and literal numbers is promoted to which of ese? (CO4,K1)	1
	(a)	int	
	(b)	long	
	(c)	byte	
	(d)	float	
1-h.	Li	byte float teral can be of which of these data types? (CO4,K1) integer float	1
	(a)	integer	
	(b)	float	
	(c)	boolean	
	(d)	all of the mentioned	
1-i.		ne default constructor called in a subclass if the superclass has a parameterized onstructor.(CO5,K1)	1
	(a)	Subclass must explicitly define a constructor	
	(a) (b)	Default constructor of the superclass is called	
	(c)	It causes a compilation error	
	(d)	Superclass constructor is inaccessible	
1-j.	` ′	ne compile-time polymorphism in Java is .(CO5,K1)	1
<b>1</b> J.	(a)	It is another term for method overloading.	_
	(b)	It is another term for method overriding.	
	(c)	It is the ability to select the method to be executed at runtime.	
	(d)	It is the ability to select the method to be executed at runtime.  It is the ability to select the method to be executed at compile time.	
2. Atte	` ′	all parts:-	
	T	I.	

2.a.	Explain Modelling concepts.(CO1,K5)	2
2.b.	Differentiate between operation and methods.(CO2,K2)	2
2.c.	Define message passing.(CO3,K1)	2
2.d.	Define what an identifier is in the context of Java programming.(CO4,K1)	2
2.e.	Differentiate between single and multiple inheritance.(CO5,K2)	2
<b>SECTI</b>	ON-B	30
3. Ansv	ver any <u>five</u> of the following:-	
3-a.	Explain different use of models in real life with a diagram.(CO1,K5)	6
3-b.	Define class diagram and Draw a class diagram of class customer.(CO1,K1)	6
3-c.	Differentiate between normal class and active class.(CO2,K2)	6
3-d.	Explain different use of deployment diagram.(CO2,K5)	6
3.e.	Differentiate between instance variables and local variables.(CO3,K2)	6
3.f.	"Explain the difference between 'int' and 'double' data types in Java."(CO4,K5)	6
3.g.	Explain the role of the Java Virtual Machine (JVM) in Java programs?(CO5,K5)	6
<b>SECTI</b>	ON-C	50
4. Ansv	wer any one of the following:-	
4-a.	Describe architecture of UML with diagram. Explain each element in detail. (CO1, K2, K5)	10
4-b.	Describe procedural programming approach and differentiate between object oriented programming and procedural programming approach. (CO1,K2)	10
5. Ansv	ver any <u>one</u> of the following:-	
5-a.	Explain message passing in object oriented programming. How many types of message. (CO2, K5)	10
5-b.	Explain role of UML diagram. Differentiate between sequence diagram, collaboration diagram and activity diagram. (CO2, K5, K2)	10
6. Ansv	ver any <u>one</u> of the following:-	
6-a.	Imagine you have to develop a complex software system for a car rental company. The system needs to manage a fleet of vehicles, customer information, reservations, and billing. You decide to use Object-Oriented Programming(OOP) principles to design and implement this system. Please provide a detailed plan and explanation for how you would approach this project using OOP concepts.(CO3,K3)	10
6-b.	In the context of object-oriented programming, discuss the importance of reusability. How can reusability be achieved through techniques such as inheritance and composition? Provide examples of how reusing code can lead to more efficient and maintainable software systems.(CO3,K3)	10
7. Answ	wer any <u>one</u> of the following:-	
7-a.	Describe the For Each loop in Java and discuss its advantages over traditional For loops. Provide an example of using the For Each loop with an array or	10

- collection.(CO4,K2,K3)
- 7-b. Discuss how well-structured control statements contribute to code efficiency and readability. Provide examples and discuss best practices for using control statements to enhance code quality.(CO4,K2,K3)
- 8. Answer any one of the following:-
- 8-a. Explain the concept of inheritance in Java. Describe how it allows one class to inherit the properties and behaviors of another class. Provide an example of a simple inheritance relationship and discuss how it promotes code reuse and modularity.(CO5,K5,K2,K3)
- 8-b. Explain the purpose and syntax of the try-catch block in Java. Discuss how it allows the programmer to handle exceptions gracefully. Provide examples to illustrate the use of try and catch blocks, including scenarios where exceptions are caught and handled.(CO5,K5,K2,K3)

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