Printed 1	Page:-04	Subject Code:- AMICA0504
		Roll. No:
_		
NC		AND TECHNOLOGY, GREATER NOIDA
	(An Autonomous Institute Af	· · · · · · · · · · · · · · · · · · ·
	MCA (In SEM: V - THEORY EXAN	
		ational Behavior
Time:	3 Hours	Max. Marks: 100
General	Instructions:	
		paper with the correct course, code, branch etc.
		ns -A, B, & C. It consists of Multiple Choice
_	ns (MCQ's) & Subjective type questions.	ad an might hand side of anology attent
	mum marks for each question are indicate rate your answers with neat sketches whe	• • •
	ne suitable data if necessary.	rever necessary.
	rably, write the answers in sequential ord	ler.
	neet should be left blank. Any written mate	
evaluate	ed/checked.	
~~~		
SECTION-A		20
	npt all parts:-	
1-a.		trict hierarchy, a clear chain of command, 1
,	and specialized roles.(CO1,K1)	
	(a) Matrix Model	
	(b) Organic Model	
	(c) Bureaucratic Model	
(	(d) Network Model	
1-b.		, the primary basis of employee behavior 1
	is(CO1,K2)	
	(a) Self-discipline	
(	(b) Team collaboration	
	(c) Employee ownership	
(	(d) Compliance with authority	
1-c.	type of group is typically characte oriented interactions, like a workplace.	rized by large, impersonal, and goal- (CO2,K2)
(	(a) Secondary group	
	(b) Primary group	
	(c) Task group	
	(d) Interest Group	
1-d.	•	ork on a temporary project is an example of 1
ı u.	in an organization, a team created to w	ork on a comporary project is all example of

	a_	(CO2,K1)	
	(a)	Formal group	
	(b)	Reference group	
	(c)	Informal group	
	(d)	Peer group	
1-e.		of the following is not a characteristic of motivated individuals.(CO3,K2)	1
	(a)	Indifference to success or failure	
	(b)	Persistence	
	(c)	Direction towards goals	
	(d)	High levels of effort	
1-f.	_	_type of motivation focuses on avoiding negative outcomes or failure.(CO3,K2)	1
	(a)	Avoidance motivation	
	(b)	Intrinsic motivation	
	(c)	Achievement motivation	
	(d)	Extrinsic motivation	
1-g.		ccording to the transformational leadership theory, a leader nould(CO4,K1)	1
	(a)	Create positive changes in the followers and inspire them	
	(b)	Focus solely on the completion of tasks	
	(c)	Use strict control to maintain productivity	
	(d)	Limit interaction with followers	
1-h.		he ability of a leader to influence others towards achieving goals is known s(CO4,K2)	1
	(a)	Leadership influence	
	(b)	Leadership effectiveness	
	(c)	Leadership power	
	(d)	Leadership authority	
1-i.		organizational power contribute to effective leadership.(CO5,K2)	1
	(a)	It helps leaders to inspire and influence their teams to achieve organizational goals	<b>.</b>
	(b)	It allows leaders to control every aspect of their employees' work.	
	(c)	It reduces the need for employee feedback.	
	(d)	It enables leaders to avoid taking responsibility for organizational outcomes.	
1-j.		he presence of power within an organization can directly influenceof the ollowing.(CO5,K2)	1
	(a)	The frequency of team meetings.	
	(b)	Organizational structure and decision-making processes.	
	(c)	The amount of work done by the HR department.	
	(d)	The amount of vacation time for employees.	

2. Attem	pt all parts:-	
2.a.	Compare any two nature of OB.(CO1,K4)	2
2.b.	Define Informal Groups.(CO2,K2)	2
2.c.	Define any two types of Motivation.(CO3,K2)	2
2.d.	Define Coaching leadership style.(CO4,K2)	2
2.e.	Define Legitimate Power.(CO5,K2)	2
<b>SECTIO</b>	0N-B	30
3. Answe	er any <u>five</u> of the following:-	
3-a.	Classify the various types of managerial roles.(CO1,K2)	6
3-b.	Discuss the Importance of Organizational behavior.(CO1,K2)	6
3-c.	Explain the importance of Group dynamics.(CO2, K2)	6
3-d.	Explain the Storming stage of Tuckman's model.(CO2,K2)	6
3.e.	Discuss the Maslow's Theory of Motivation.(CO3,K1)	6
3.f.	Discuss the key characteristics of an effective leader.(CO4,K1)	6
3.g.	Discuss how organizational politics can influence power dynamics and decision-making.(CO5,K2)	6
<b>SECTIO</b>	<u>ON-C</u>	50
4. Answe	er any <u>one</u> of the following:-	
4-a.	Discuss the key elements of organizational behavior and how they contribute to the overall functioning of an organization.(CO1,K2)	10
4-b.	Explain the System Model of Organizational Behavior. How does it emphasize the interdependence of organizational components and affect organizational decision-making.(CO1,K2)	10
5. Answe	er any <u>one</u> of the following:-	
5-a.	Discuss the stages of group development according to Tuckman's model (forming, storming, norming, performing, and adjourning). Elaborate how can managers support groups through these stages to enhance effectiveness.(CO2,K2)	10
5-b.	Analyze the impact of group cohesiveness on group performance. Explain how a high level of cohesiveness affects productivity, and what are the potential drawbacks of too much cohesiveness.(CO2,K4)	10
6. Answe	er any <u>one</u> of the following:-	
6-a.	Define motivation and explain its importance in individual and organizational performance. Discuss the key factors that influence motivation in the workplace.(CO3,K1)	10
6-b.	Elaborate Vroom's Expectancy Theory. Explain its components—expectancy, instrumentality, and valence—and how managers can use this theory to motivate employees.(CO3,K2)	10
7. Answe	er any <u>one</u> of the following:-	
7-a.	Define leadership. Discuss the key characteristics of an effective leader.(CO4.K2)	10

7-b.	Analyze the role of communication in leadership. Discuss both verbal and non-	10
	verbal communication skills that a leader must develop.(CO4,K4)	

- 8. Answer any one of the following:-
- 8-a. Discuss the five bases of power . Provide examples of each power type within an organizational context.(CO5,K2)
- 8-b. Analyze the ethical implications of power in organizational settings. Can power be used ethically, and what are the consequences of unethical use of power.(CO5,K4)

